

	L.D. 1901
[·] 2	DATE: 3/15/94 (Filing No. S-459)
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б	EDUCATION
8	Reported by: MAJORITY
10	Reproduced and distributed under the direction of the Secretary of the Senate.
12	STATE OF MAINE
14	STATE OF MAILE SENATE 116TH LEGISLATURE
16	SECOND REGULAR SESSION
18	COMMITTEE AMENDMENT " A " to S.P. 704, L.D. 1901, Bill, "An
20	Act to Clarify the Appropriate Secular Observance of Religious Holidays in Maine Schools"
22	Amend the bill by striking out the title and substituting
24	the following:
26	'An Act to Clarify the Appropriate Acknowledgement of Religious Holidays in Maine Schools'
28	Further amend the bill by striking out everything after the
30	enacting clause and before the statement of fact and inserting in its place the following:
32	'Sec.1. 20-A MRSA §4805, sub-§9 is enacted to read:
34	9. Religious holidays. A public school may acknowledge
36	religious holidays by conveying a message of pluralism and freedom of belief in some manner or form that does not endorse
38	religion. In determining whether an acknowledgement endorses religion, school officials shall consider the context in which
40	the acknowledgement appears or occurs.'
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44	STATEMENT OF FACT
46	This amendment is the majority report. The amendment establishes the circumstances under which a public school may
48	acknowledge a religious holiday. It derives from United States

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COMMITTEE AMENDMENT

COMMITTEE AMENDMENT "A" to S.P. 704, L.D. 1901

R. 8, 5.

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Supreme Court opinions in Allegheny County v. Greater Pittsburgh ACLU, 492 U.S. 573 (1989) holding a display of a creche in a courthouse unconstitutional and a display of a Christmas tree and a menorah outside of city or county building constitutional, and Lee v. Weisman, 505 U.S. ___, 112 S. Ct. 2649 (1992) holding that clergy offering nonsectarian prayers, under the guidance of at public school officials, school graduations is unconstitutional. Whether the particular acknowledgement of a religious holiday in a public school is constitutional will, under the guidance of the United States Supreme Court opinions, depend upon the context in which the acknowledgement occurs in the school. The context may include, among other things, the used, the physical setting, the symbols fact that the acknowledgment occurs with students and the type of school exercise in which the acknowledgement occurs.