



## 116th MAINE LEGISLATURE

## FIRST REGULAR SESSION-1993

Legislative Document

No. 1536

H.P. 1136

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House of Representatives, May 24, 1993

An Act to Establish the Maine Youth Apprenticeship Program.

Reference to the Committee on Education suggested and ordered printed.

OSEPH W. MAYO, Clerk

Presented by Representative MITCHELL of Vassalboro. (GOVERNOR'S BILL) Cosponsored by Senator AMERO of Cumberland and Representatives: AIKMAN of Poland, AULT of Wayne, CARROLL of Gray, GWADOSKY of Fairfield, LIBBY of Buxton, MARTIN of Eagle Lake, WHITCOMB of Waldo, Senators: BUTLAND of Cumberland, CAHILL of Sagadahoc, DUTREMBLE of York.

Be it enacted by the People of the State of Maine as follows: 2 Sec. 1. 5 MRSA §12004-G, sub-§26-A is enacted to read: 4 <u>Skill Stand-</u> Expenses 20-A MRSA 26-A. 6 Labor ards Board Only §12735 Sec. 2. 20-A MRSA c. 432 is enacted to read: 8 10 CHAPTER 432 12 MAINE YOUTH APPRENTICESHIP PROGRAM §12731. Establishment 14 16 The Maine Youth Apprenticeship Program is established to provide an additional educational option for high school students 18 through a business and education partnership and to help high school students obtain education and skills that prepare them for 20 career-related employment and continued education. §12732. Administration and purpose 22 24 The Maine Youth Apprenticeship Program, in this chapter referred to as the program, is administered by the Maine Technical College System in cooperation with the Department of 26 Education and the Department of Labor. The sole purpose of the 28 program is to assist the Maine Technical College System, public secondary schools and other publicly supported educational 30 institutions in the State by providing a combination of academic learning and structured work-based learning at businesses in the State for students enrolled at Maine Technical College System 32 facilities, public secondary schools or other publicly supported educational institutions in the State and by providing financial 34 and administrative resources. 36 §12733. Goals 38 The primary goals of the program are: 40 1. Education and training. To provide a sequential education and training program that enhances opportunities for 42 youth in this State to become highly skilled and productive members of the workforce; 44 46 2. Skilled workforce. To provide a skilled and educated workforce for businesses in the State to increase their competitiveness in a global economy; and 48 3. Economic future. To enhance the economic future of the 50 State and improve its productivity and competitive position in a 52 world economy by creating a skilled and educated workforce.

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## <u>§12734. Activities</u>

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4	The program must provide a sequence of combined school and workplace education and training that has a specific industrial or occupational focus. Students must participate in the program
б	for at least 3 years and must be enrolled in a state technical college or other postsecondary institution. The program must
8	offer a curriculum based on industry skill standards approved by the Skill Standards Board as established in section 12735.
10	Participants who demonstrate that they have met the established skill standards are entitled to a Certificate of Skill Mastery
12	that delineates the competencies achieved by the students.
14	The program must be designed to encourage career exploration, applied academic and occupational coursework, paid
16 18	work and education experience, outcome-based assessment, structured work-based learning and enrollment in a postsecondary institution.
10	institution.
20	<u>§12735. Skill Standards Board</u>
22	<b>1. Establishment.</b> The Skill Standards Board, in this section referred to as the board, is created to establish
24	industry skill standards that are the competencies associated with an industry or occupational group that must be mastered in
26	order for a student to be awarded a Certificate of Skill Mastery.
28	<ol><li>Membership. The board consists of 14 members as follows:</li></ol>
30	A. Three members representing business and industry:
32	B. Three members representing organized labor;
34	C. Three members representing education;
36	D. Two student members who participate in the program;
38	E. Two members from companies of the business community that participate in the program; and
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42	F. One member representing the State Apprenticeship and Training Council.
44	<b>3. Appointments and terms.</b> The Governor, the President of the Senate and the Speaker of the House of Representatives shall
46	each appoint one member representing business and industry, one member representing organized labor and one member representing
48	education. The Governor shall appoint 2 business members from companies participating in the program, 2 student members based
50	on the nomination of the director of the program and one

representative of the State Apprenticeship and Training Council based on the nomination of that council. Board members serve 2 3-year terms and are eligible for reappointment for one additional term. Initial appointments must be staggered in 4 length to maintain continuity and experience on the board. Vacancies must be filled for the unexpired term only. б 8 4. Officer and staff. The officers of the board consist of a chair and vice-chair, elected by the board membership for a term of one year. Officers may be elected for one additional 10 term. The vice-chair serves as the chair in the absence of the 12 chair. The board is staffed by the Maine Youth Apprenticeship Program staff. 14 5. Compensation. Members are entitled to compensation for 16 expenses according to Title 5, chapter 379. 18 STATEMENT OF FACT 20 This bill establishes the Maine Youth Apprenticeship 22 The program, which provides an additional educational Program. option for high school students through a partnership between 24 business and industry, will be administered by the Maine Technical College System in cooperation with the Department of Education and the Department of Labor. The bill also establishes 26 the Skill Standards Board, which is responsible for creating

28 industry skill standards Board, which is responsible for creating 28 industry skill standards for the Maine Youth Apprenticeship Program.