MAINE STATE LEGISLATURE

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4	(Filing No. S- 125)
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8	STATE OF MAINE SENATE 116TH LEGISLATURE
10.	FIRST REGULAR SESSION
12	COMMITTEE AMENDMENT "A " to S.P. 262, L.D. 800, Bill, "A
14	Act Regarding the Credentialing of School Psychological Service Providers"
16	
18	Amend the bill in section 3 in that part designate "\$13022." by striking out all of subsection 3 and inserting i
20	its place the following:
	'3. Qualifications. State board rules governing th
22	qualifications for a school psychological service provide certificate must require that a certificate be issued only to a
24	applicant who has met the academic and preprofessiona requirements established by the state board for the provision o
26	school psychological services and who, at a minimum:
28	A. Holds a graduate degree from an accredited program i school psychology that was approved by the Nationa
30	Association of School Psychologists/National Council fo Accreditation of Teacher Education or the America
32	Psychological Association in School Psychology at the tim the degree was awarded;
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36	B. Has completed graduate work that is determined by the commissioner to be substantially similar to the program.
38	referred to in paragraph A; or
	C. Holds a valid license from the State Board of Examiners
40	of Psychologists with demonstrated competency in the area of
42	school psychology as established by the state board.
	4. Term of issuance. The commissioner shall issue a school
44	psychological service provider certificate for a term of years

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	the term may vary among certificate holders so as to be
2	coterminous with any other professional license or certificate
	held by the school psychological service provider. The school
4	psychological service provider certificate may be renewed in
	accordance with academic and professional requirements
6	established by the state board.'
8	Further amend the bill in section 3 in that part designated
	"\$13022." in subsection 6 in paragraph A in subparagraph (1) in
10	the first line (page 2, line 21 in L.D.) by inserting after the
	following: "of" the following: 'rules and'
12	<u> </u>
	Further amend the bill in section 3 in that part designated
14	"§13022." in subsection 6 in paragraph A in subparagraph (2) in
	division (i) in the last line (page 2, line 28 in L.D.) by
1 6	striking out the following: "and"
18	Further amend the bill in section 3 in that part designated
	"\$13022." in subsection 6 in paragraph A in subparagraph (2) in
20 .	division (ii) in the last line (page 2, line 32 in L.D.) by
	striking out the following: "board." and inserting in its place
22	the following: 'board; and'
24	Further amend the bill in section 3 in that part designated
	"\$13022." in subsection 6 in paragraph A in subparagraph (2) by
26	inserting after division (ii) the following:
28	'(iii) Investigating alleged violations of
	section 13020 and certification rules governing
30	school psychological service providers.'
32	Further amend the bill in section 3 in that part designated
	"§13022." by renumbering the subsections to read consecutively.
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	Further amend the bill by inserting at the end before the
3 6·	statement of fact the following:
38	'FISCAL NOTE
40	The Division of Special Education within the Department of
•	Education will incur some additional costs for the meeting
42	expenses of the Advisory Committee on School Psychological
	Service Providers. These costs can be absorbed within the
44	division's existing budgeted resources.'
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48	STATEMENT OF FACT

This amendment adds a provision requiring that a school psychological service provider certificate must be issued to a

person who holds a valid license from the State Board of Examiners of Psychologists and who meets other requirements established by the State Board of Education.

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The amendment expands the duties of the Advisory Committee on School Psychological Service Providers to include investigation of alleged violations of the Maine Revised Statutes, Title 20-A, section 13020 and of certification rules governing school psychological service providers.

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The amendment also adds a fiscal note to the bill.

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Reported by Senator O'Dea for the Committee on Education. Reproduced and Distributed Pursuant to Senate Rule 12. (5/10/93) (Filing No. S-125)

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