## MAINE STATE LEGISLATURE

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## 116th MAINE LEGISLATURE

## FIRST REGULAR SESSION-1993

Legislative Document

No. 584

H.P. 458

House of Representatives, February 22, 1993

Resolve, to Reduce the Cost of Administration for Public Primary and Secondary Education.

(EMERGENCY)

Reference to the Committee on Education suggested and ordered printed.

OSEPH W. MAYO, Clerk

Presented by Representative RYDELL of Brunswick. Cosponsored by Representatives: CARROLL of Gray, CHONKO of Topsham, HICHBORN of Howland, MITCHELL of Vassalboro, NORTON of Winthrop, PFEIFFER of Brunswick, Senators: O'DEA of Penobscot, PEARSON of Penobscot, TITCOMB of Cumberland.

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	Emergency preamble. Whereas, Acts and resolves of the
2	Legislature do not become effective until 90 days after adjournment unless enacted as emergencies; and
4	adjournment uniess enacted as emergencies; and
	Whereas, there are over 180 school systems statewide, most
6	with separate administrative staff performing identical administrative functions; and
8	administrative runctions; and
	Whereas, the cost of maintaining expensive and duplicative
10	administrative systems decreases the amount of funds available to deliver direct educational services to students; and
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14	Whereas, successful models for consolidating and
14	regionalizing school administrative functions already exist in the form of 28 vocational education centers and regions; and
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18	Where is a pressing and urgent need to develop a statewide model for school administration that produces savings
10	by regionalizing school services; and
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22	Whereas, in the judgment of the Legislature, these facts create an emergency within the meaning of the Constitution of
	Maine and require the following legislation as immediately
24	necessary for the preservation of the public peace, health and safety; now, therefore, be it
26	Baroti, now, therefore, be re
	Sec. 1. Task force created and charged. Resolved: That there is
28	created the Public School Administration Task Force. The task force shall study and evaluate models of public school
30	administration and propose a model or models designed to achieve,
	but not limited to, the following results:
32	l. Limit the number of school administrative entities
34	statewide to not less than 50;
36	2. Eliminate duplicative administrative functions among
	school administrative units close enough to share administrative
38 .	services and personnel;
10	3. Consolidate delivery of commonly required school
	services, such as fiscal, special education and transportation
12	services among school administrative units through increased regionalization;
14	regronarizacion,
	4. Require joint purchase of supplies and services by
<del>!</del> 6	school administrative units;

school decision making, including participation of parents and

5. Guarantee continued local participation in all phases of

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teachers; and

6. Provide expanded opportunities and choices for Maine students through savings produced by reduced costs in nonteaching functions; and be it further

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Sec. 2. Task force membership. Resolved: That the task force shall consist of the following 15 members: the Commissioner of Education or the commissioner's designee; one member of the Senate appointed by the President of the Senate; one member of the House of Representatives appointed by the Speaker of the House of Representatives; one public school principal appointed jointly by the President of the Senate and the Speaker of the House of Representatives; 2 superintendents, one appointed by the Governor and the other appointed jointly by the President of the Senate and the Speaker of the House of Representatives; 2 teachers, one appointed by the Governor and the other appointed jointly by the President of the Senate and the Speaker of the House of Representatives; 2 representatives of the business community, one appointed by the Governor and the other appointed jointly by the President of the Senate and the Speaker of the House of Representatives; 3 public members, one appointed by the Governor, one appointed by the President of the Senate and one appointed by the Speaker of the House of Representatives; and 2 parents of public school children, one appointed by the Governor and the other appointed jointly by the President of the Senate and the Speaker of the House of Representatives; and be it further

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Sec. 3. Appointment; notification. Resolved: That all appointments to the task force must be made no later that 30 days following the effective date of this resolve. The Executive Director of the Legislative Council must be notified by all appointing authorities once the selections have been made; and be it further

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Sec. 4. Convening of task force; selection of chair. Resolved: That when appointment of all task force members is completed, the Chair of the Legislative Council shall call the first meeting of the task force no later than 15 days following the completion of appointments. The task force shall select a member as its chair; and be it further

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Sec. 5. Report. Resolved: That the task force shall present its findings, together with any recommended legislation to the Second Regular Session of the 116th Legislature by November 1, 1993; and be it further

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Sec. 6. Assistance. Resolved: That the task force shall request staff assistance from the Legislative Council and the Department of Education; and be it further

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Sec. 7. Compensation. Resolved: That the public members and parent members of the commission are entitled to reimbursement for expenses upon application to the Executive Director of the Legislative Council; and be it further

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Sec. 8. Grants. Resolved: That the Executive Director of the Legislative Council may accept on behalf of the task force grants to assist in funding the work of the task force.

Emergency clause. In view of the emergency cited in the preamble, this resolve takes effect when approved.

## STATEMENT OF FACT

This resolve establishes the Public School Administration Task Force to evaluate and recommend alternatives to current public school administrative structures. The task force is charged with developing recommendations that eliminate duplicative administrative functions; consolidate delivery of school services through increased regionalization; require joint purchase of school supplies and services; guarantee continued local participation in school decision making; and provide expanded opportunities for Maine children through savings from reduced administrative costs.

The task force must present its findings to the Legislature by November 1, 1993.