## MAINE STATE LEGISLATURE

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## 116th MAINE LEGISLATURE

## FIRST REGULAR SESSION-1993

Legislative Document

No. 266

H.P. 204

House of Representatives, February 2, 1993

An Act Regarding Career Counseling of High School Students.

Reference to the Committee on Education suggested and ordered printed.

JOSEPH W. MAYO, Clerk

Presented by Representative KUTASI of Bridgton. Cosponsored by Representatives: BAILEY of Township 27, CARLETON of Wells, HEINO of Boothbay, PLOWMAN of Hampden.

	Be it	enacted by the People of the State of Maine as follows:
2		C. 1 20 A BATOCA 94502 95 ATT
4	859,	Sec. 1. 20-A MRSA §4502, sub-§5, ¶K, as enacted by PL 1983, c. Pt. A, §§20 and 25, is amended to read:
б		K. School improvement; and
8	415,	Sec. 2. 20-A MRSA §4502, sub-§5, ¶L, as amended by PL 1989, c. §11, is further amended to read:
10		L. Prepare and implement an en-geing ongoing school
12		improvement process and annually update a written school improvement plan, including a fully developed staff
14		development plan for identifying at-risk students in kindergarten through grade 12 including, but not limited to,
16		truants and dropouts, and the development of appropriate alternative programs to meet their needs.: and
18		Sec. 3. 20-A MRSA §4502, sub-§5, ¶M is enacted to read:
20		
22		M. Completion of career learning plan during the junior year in high school. Rules must require that all juniors in
		high school, in consultation with each student's guidance
24		counselor and parent or guardian, complete a career learning
26		plan by the middle of the junior year. The plan must include career objectives, further secondary education learning goals and postsecondary education learning goals.
28		Academic course work, work experience and life experience

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## STATEMENT OF FACT

the learning plan.

necessary to meet the career objectives must be included in

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This bill establishes a new school approval rule directing the Department of Education and the State Board of Education to jointly adopt rules requiring all juniors in high school to complete a career learning plan. The plan will be completed in consultation with the student's guidance counselor and parent or guardian and will include career objectives and an outline of the necessary secondary and postsecondary education course work, work experience and life experience necessary to meet the objectives of the plan.