



115th MAINE LEGISLATURE

SECOND REGULAR SESSION-1992

Legislative Document

No. 2177

H.P. 1544

House of Representatives, January 21, 1992

Approved for introduction by a majority of the Legislative Council pursuant to Joint Rule 26. Reference to the Joint Select Committee on Corrections suggested and ordered printed.

EDWIN H. PERT, Clerk

Presented by Representative ANTHONY of South Portland. Cosponsored by Senator GILL of Cumberland, Representative OLIVER of Portland and Representative HANDY of Lewiston.

STATE OF MAINE

IN THE YEAR OF OUR LORD NINETEEN HUNDRED AND NINETY-TWO

An Act to Authorize the Granting of Administrative Good Time to Those Inmates Who Are Aggressively Pursuing High School Equivalency Certificates or the Achievement of Functional Literacy.

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	Be it enacted by the People of the State of Maine as follows:
2	Sec.1. 17-A MRSA §1253, sub-§5-A is enacted to read:
4	been an an-ramakora gazoo bab-go-ra is enacted to read.
6	5-A. In addition to the provisions contained in subsection 4, up to 2 days per month may be deducted in the case of those
8	inmates committed to the Department of Corrections who are:
10	A. Making reasonable efforts toward obtaining high school diplomas or high school equivalency certificates;
12	<u>B. Receiving literacy training through an organized literacy program administered or approved by the Department</u>
14	of Corrections; or
16 18	<u>C. Involved in the teaching and training of inmates engaged</u> in the activities described in paragraphs A and B.
TO	These deductions may be authorized by the institution head upon
20	the good faith effort expended by an inmate pursuing an activity under paragraph A, B or C and in accordance with policy and
22	guidelines established by the Department of Corrections.
24	STATEMENT OF FACT
26	
28	This bill authorizes the Department of Corrections to grant up to an additional 2 days of good time per month to those inmates who are making good faith efforts toward obtaining a high
30	school diploma or a high school equivalency certificate, learning
32	to read or helping other inmates with their educational pursuits.