

MAINE STATE LEGISLATURE

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115th MAINE LEGISLATURE

SECOND REGULAR SESSION-1992

Legislative Document

No. 2069

H.P. 1457

House of Representatives, January 7, 1992

Approved for introduction by a majority of the Legislative Council pursuant to Joint Rule 26.
Reference to the Committee on Education suggested and ordered printed.

A handwritten signature in cursive script that reads "Ed Pert".

EDWIN H. PERT, Clerk

Presented by Representative O'GARA of Westbrook.

Cosponsored by Senator ESTES of York, Representative STROUT of Corinth and
Representative DAGGETT of Augusta.

STATE OF MAINE

IN THE YEAR OF OUR LORD
NINETEEN HUNDRED AND NINETY-TWO

Resolve, to Assist High-risk Students.

2 **Report; funding proposals. Resolved:** That on or before
3 February 1, 1993, the Department of Education shall file a report
4 with the joint standing committee of the Legislature having
5 jurisdiction over education matters that describes the number of
6 students in public schools, kindergarten to grade 12, who face a
7 high risk of failure but do not qualify as special education
8 students and require significantly more educational effort than
9 the average student to enable them to meet the State's
10 educational standards.

11 The report must include, at a minimum:

12 1. The criteria for identifying such students;

13 2. A means of measuring the cost of the additional
14 educational effort required for such students; and
15

16 3. Proposed legislation to fund all or some of the
17 additional costs required for such students with state funds
18 beginning on July 1, 1993.
19

20 In preparing the report, the department shall solicit
21 information and commentary from each school administrative unit.
22

23 The funding mechanisms proposed by the department must
24 include at least one proposal that would reallocate existing or
25 proposed state funding for education in such a way that
26 additional appropriation is not required.
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31 **STATEMENT OF FACT**

32 The purpose of this resolve is to assist high-risk students
33 who do not qualify as special education students but who need
34 considerably more help than an average student, and who, as a
35 result, cost more to educate. This resolve requires the
36 Department of Education to report to the joint standing committee
37 of the Legislature having jurisdiction over education matters
38 with recommendations, including proposed legislation, that
39 establish criteria for identifying high-risk students and a
40 method of providing some additional funding for them beginning on
41 July 1, 1993.
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