



## 115th MAINE LEGISLATURE

## **FIRST REGULAR SESSION-1991**

Legislative Document

No. 1694

H.P. 1153

House of Representatives, April 25, 1991

Reference to the Committee on Education suggested and ordered printed.

EDWIN H. PERT, Clerk

Presented by Representative FOSS of Yarmouth.

STATE OF MAINE

IN THE YEAR OF OUR LORD NINETEEN HUNDRED AND NINETY-ONE

Resolve, to Establish Minimum Graduation Requirements for High School Students.

Printed on recycled paper

Sec. 1. Standardized competency examinations. Resolved: That the Commissioner of Education undertake a study of standardized competency examinations in order to determine what standardized mathematics and English competency examinations are to be used in secondary schools as graduation requirements. The study and recommendations made in the commissioner's report must include the following:

A method to ensure that the same examinations are used
statewide;

2. Guidelines for the use of the examinations, including exceptions from the examination requirements for special education and other students, as appropriate;

3. A schedule for implementation of the competency examinations to ensure mandatory statewide testing of 11th grade students during the first 1/2 of the 1992-93 school year; and

4. The projected budget needs of the Department of Education to ensure that the competency examinations are fully funded by the State; and be it further

Sec. 2. Student remediation. Resolved: That the commissioner shall develop a method to utilize the results of the competency examination to identify and assist those 11th grade students in need of remediation in order to ensure that they acquire the necessary competencies prior to graduation; and be it further

Sec. 3. Report. Resolved: That the commissioner shall submit a report, including any necessary implementing legislation to the 115th Legislature and the Office of the Executive Director of the Legislative Council by November 1, 1991.

## STATEMENT OF FACT

38 This resolve requires the Commissioner of Education to determine what mathematics and English competency examinations 40 are to be used as a requirement for high school graduation on a statewide basis.

This resolve also requires the commissioner to develop a method of identifying and assisting those students in need of remediation.

28 n

34

36

42

44

2

4

б

8

12

14

16

18

20

22

24

26

30

32