MAINE STATE LEGISLATURE

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115th WAINE LEGISLATURE

FIRST REGULAR SESSION-1991

Legislative Document .

No. 1223

H.P. 857

House of Representatives, March 21, 1991

Reference to the Committee on Education suggested and ordered printed.

EDWIN H. PERT, Clerk

Presented by Representative GOODRIDGE of Pittsfield.

Cosponsored by President PRAY of Penobscot and Representative POULIOT of Lewiston.

STATE OF MAINE

IN THE YEAR OF OUR LORD NINETEEN HUNDRED AND NINETY-ONE

An Act to Permit Maine School Administrative District Number 53 to Apply for State School Construction Aid for a Building to be Operated in Conjunction with Maine Central Institute.



Be it enacted by the People of the State of Maine as follows:

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- Sec. 1. Application. Maine School Administrative District Number 53 is authorized to submit to the Department of Education an application for a school construction project to construct and equip a life skills building to be located on land adjacent to the campus of Maine Central Institute in Pittsfield and to be used in conjunction with the secondary education program provided on a tuition basis to the students of Maine School Administrative District Number 53 by the Trustees of Maine Central Institute.
- Sec. 2. Review. 12 The Maine School Administrative District Number 53 school construction project must be rated by the Department of Education on the same basis as other school 14 construction projects, treating the facilities and programs 16 provided by the Trustees of Maine Central Institute to the students of Maine School Administrative District Number 53 on a tuition basis as if they were the facilities and programs of 18 Maine School Administrative District Number 53, taking into consideration that the Trustees of Maine Central Institute will 20 continue to serve the existing private tuition students. reviewing the proposed school construction project, the State 22 Board of Education is not bound by the minimum site size established by the rules of the State Board of Education. 24
 - Sec. 3. Agreements. Before the State Board of Education grants concept approval for the school construction project, the Board of Directors of the Maine School Administrative District Number 53 and the Trustees of Maine Central Institute shall negotiate a maintenance and use agreement for the building that must be submitted to the voters of Maine School Administrative as part of the District Number 53 approval for authorizing the issuance of bonds or notes of the district for the school construction project. Successor maintenance and use agreements may be approved by the voters as part of the article approving any subsequent tuition contract between Maine School Administrative District Number 53 and the Trustees of Maine Central Institute.

Sec. 4. Agreement provisions.

- 42 1. The maintenance and use agreement must include provisions that:
- A. Govern the responsibilities of Maine School
 46 Administrative District Number 53 and the Trustees of Maine
 Central Institute regarding maintenance of the building and
 grounds;
- B. Govern the authority of Maine School Administrative District Number 53 and the Trustees of Maine Central Institute to regulate the use of the building and grounds;

· 2	C. Allocate responsibility for maintaining insurance on the building and grounds;
4	D. Ensure that the building will be used primarily to
6	provide education programs to the students of Maine School Administrative District Number 53;
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10	E. Ensure that the insured value of the building is not included in Maine Central Institute's insured value factor for purposes of calculating the tuition rate under the Maine
12	Revised Statutes, Title 20-A, section 5806;
14	F. Govern the term of the agreement, except that the term may not extend beyond 10 years or the remaining term of the
16	tuition contract between Maine School Administrative District Number 53 and the Trustees of Maine Central
18	Institute at the time the building is completed, whichever is shorter; and
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22	G. Ensure that if the tuition agreement between Maine School Administrative District Number 53 and the Trustees of Maine Central Institute is terminated, the building and land
24	remains the property of Maine School Administrative District Number 53.
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28	2. Notwithstanding the provisions of the Maine Revised Statutes, Title 20-A, chapter 202, the agreement may provide that:
30	A. Maine Central Institute has a right of first refusal on the purchase of the building at fair market value if the
32	school directors of Maine School Administrative District Number 53 decide to sell the building or convey it to the
3.4	Town of Pittsfield;
36	B. The Trustees of Maine Central Institute may make payments to Maine School Administrative District Number 53
38	for the use of the building in an amount the parties determine appropriate;
40	C. A joint committee be established comprised of
42.	representatives of the Trustees of Maine Central Institute and the school directors of Maine School Administrative
44	District Number 53; and
46	D. A joint committee established pursuant to paragraph C may have the responsibilities relating to the maintenance
48	and use of the building during the term of the agreement as the parties may agree.
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52	Sec. 5. Report. If the building receives approval from the State Board of Education and is constructed by Maine School Administrative District Number 53, the Commissioner of Education

shall submit a report to the joint standing committee of the
Legislature having jurisdiction over education matters that
includes the recommendations of the commissioner and the State
Board of Education regarding similar building projects in other
districts that provide the tuition of their students on a
long-term basis to private academies.

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STATEMENT OF FACT

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This bill authorizes Maine School Administrative District Number 53 to apply for state aid for a life skills building to be used in conjunction with the program of Maine Central Institute in Pittsfield, which provides secondary education to the students of Maine School Administrative District Number 53 on a tuition basis. The bill also provides for the Commissioner of Education to submit a report to the Joint Standing Committee on Education with recommendations regarding similar projects in school units that provide the tuition of their students to private academies.

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