



115th MAINE LEGISLATURE

FIRST REGULAR SESSION-1991

Legislative Document

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No. 793

S.P. 295

In Senate, February 26, 1991

Reference to the Committee on Education suggested and ordered printed.

JOY J. O'BRIEN Secretary of the Senate

Presented by Senator ESTES of York Cosponsored by Senator BOST of Penobscot, Representative CROWLEY of Stockton Springs and Representative AULT of Wayne.

STATE OF MAINE

IN THE YEAR OF OUR LORD NINETEEN HUNDRED AND NINETY-ONE

An Act to Improve Special Education Services to State Wards.

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_	Be it enacted by the People of the State of Maine as follows:
2 4	Sec. 1. 20-A MRSA 97204 , sub- 94 , \mathbb{G} , as enacted by PL 1981, c. 693, 55 and 8, is amended to read:
б	G. Teacher-student ratio+;
8 10	Sec. 2. 20-A MRSA §7204, sub-§5, $\P B$, as enacted by PL 1981, c. 693, §§5 and 8, is amended to read:
12	B. Inform and train each school administrative unit on exceptional students' rights to due process under state laws and rules and federal law and regulations; and
14 16	Sec. 3. 20-A MRSA §7204, sub-§6, as enacted by PL 1981, c. 693, §§5 and 8, is amended to read:
18	6. Technical assistance. May, on the request of a school administrative unit, provide technical assistance in the
20	formulation of a plan or subsequent report required of all administrative units. Assistance shall may not be designed to transfer the responsibility for or actual development of the plan
24	or report. <u>; and</u>
26	Sec. 4. 20-A MRSA §7204, sub-§7 is enacted to read:
28	7. Pupil evaluation teams for state wards. Shall convene a pupil evaluation team for a state ward upon request of the Department of Human Services.
30	The Department of Human Services shall request that a pupil
32	evaluation team convene after determining that the state ward's local school district is unable to conduct an adequate pupil
34	evaluation in an appropriate amount of time because the child has
36	been transient and the local school district does not possess sufficient information, because no local school district is
38	willing to accept responsibility for the child or for other reasons considered sufficient by the Department of Human Services.
40	Members of the pupil evaluation team include: a representative of the Department of Education; the child's Department of Human
42	Services caseworker; a representative of the Department of Mental Health and Mental Retardation, Bureau of Children with Special
44	Needs; and the child's parent or guardian unless prohibited by court order. Other participants may include representatives of
46	the child's current and past school districts, the child and any others considered appropriate by the Department of Education.

STATEMENT OF FACT

This bill requires the Commissioner of Education to convene a pupil evaluation team for a state ward when requested to do so by the Department of Human Services.

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Under current law, local school districts are responsible 10 for conducting evaluations of state wards, while the State pays for any special education services that are provided pursuant to 12 the evaluation.

14 Local school districts are occasionally unable to provide adequate and timely evaluations of state wards. In the case of 16 children who have been very transient, local school districts frequently lack sufficient information, and in the case of 18 homeless children, there is sometimes no local school district willing to accept responsibility.

This bill ensures that all state wards have access to needed 22 special education services.

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