

MAINE STATE LEGISLATURE

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STATE OF MAINE
HOUSE OF REPRESENTATIVES
115TH LEGISLATURE
FIRST REGULAR SESSION

COMMITTEE AMENDMENT "A" to H.P. 430, L.D. 613, Bill, "An Act to Amend the Laws Concerning Postgraduate Education in the Field of Medicine"

Amend the bill by striking out everything after the title and before the statement of fact and inserting in its place the following:

Be it enacted by the People of the State of Maine as follows:

20-A MRSA §11805, sub-§3, ¶A, as amended by PL 1989, c. 698, §20 and affected by §76 and amended by c. 700, Pt. A, §60, is repealed and the following enacted in its place:

A. The Finance Authority of Maine may expend the money appropriated by the Legislature, for the purchase of positions at accredited medical schools to purchase:

(1) Up to 18 positions each year, to a total of 72 positions, at accredited schools of allopathic medicine;

(2) Up to 2 positions each year, to a total of 8 positions, at accredited schools of dentistry;

(3) Up to 2 positions each year, to a total of 8 positions, at accredited schools of veterinary medicine;

(4) Up to one position each year, to a total of 4 positions, at accredited schools of optometry; and

(5) Up to 10 positions each year at a college of osteopathic medicine, to a total of 40 positions. These positions may not be funded by decreasing the number of allopathic positions in subparagraph (1).

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FISCAL NOTE

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This bill establishes 10 positions at colleges of osteopathic medicine within the postgraduate education in the field of medicine program. Although no General Fund appropriations to the Finance Authority of Maine are included in this bill, appropriations will be required in order to fund these positions.'

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STATEMENT OF FACT

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This amendment removes the emergency preamble, the appropriation and the emergency clause. It adds a provision stipulating that new positions at a college of osteopathic medicine not be purchased by decreasing the number of allopathic positions currently purchased. It also adds a fiscal note to the bill.

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Reported by the Committee on Education
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