

MAINE STATE LEGISLATURE

The following document is provided by the
LAW AND LEGISLATIVE DIGITAL LIBRARY
at the Maine State Law and Legislative Reference Library
<http://legislature.maine.gov/lawlib>



Reproduced from scanned originals with text recognition applied
(searchable text may contain some errors and/or omissions)



114th MAINE LEGISLATURE

SECOND REGULAR SESSION - 1990

Legislative Document

No. 2344

H.P. 1696

House of Representatives, February 22, 1990

Reported by Representative CATHCART for the Blue Ribbon Task Force to Promote Equity of Opportunity For Women in the Public School System pursuant to Resolve 1989, chapter 55.

Reference to the Joint Standing Committee on Education suggested and printing ordered under Joint Rule 18.

A handwritten signature in cursive script that reads "Ed Pert".

EDWIN H. PERT, Clerk

STATE OF MAINE

IN THE YEAR OF OUR LORD
NINETEEN HUNDRED AND NINETY

**An Act to Establish Financial Incentives for the Promotion of Gender
Equity in Public School Administration.**



Be it enacted by the People of the State of Maine as follows:

2
4
Sec. 1. 20-A MRSA §4502, sub-§4-A is enacted to read:

6
8
4-A. Affirmative action plan. Each school administrative unit shall develop an affirmative action plan in accordance with Title 5, chapter 65 as part of the school approval process and update that plan annually. The unit shall submit the plan annually to the commissioner.

10
12
Sec. 2. 20-A MRSA §15604-A is enacted to read:

14
§15604-A. Gender equity incentive

16
18
20
22
24
26
1. Computation. Prior to computing the state funds necessary to meet the requested funding level under section 15605, the commissioner shall reserve an amount equal to one percent of the costs and adjustments under section 15605, subsection 2, paragraphs B to G multiplied by the state share of the total allocation from the year prior to the year of allocation. If subsequently appropriated by the Legislature, the commissioner shall distribute this amount according to this section. When computing funding levels under section 15605, the commissioner shall include this reserved amount for purposes of determining compliance with section 15602.

28
30
32
34
36
2. Gender ratio goal. For the purposes of this section, an equitable gender ratio is achieved when men and women each hold between 40% and 60% of all targeted administrative positions requiring certification within a single school administrative unit. For the purposes of this subsection, "targeted administrative positions" are superintendents, assistant superintendents, secondary school principals, secondary school assistant principals and principals and assistant principals whose jurisdiction is limited predominantly to grades 6 through 8.

38
40
3. Gender equity categories. The commissioner shall categorize all school administrative units into 3 groups under this subsection.

42
A. Class A units are those that meet the requirements of subsection 2.

44
46
48
B. Class B units are those that have filed a current affirmative action plan with the commissioner under section 4502, subsection 4-A that, in the judgment of the commissioner, clearly demonstrates progress toward meeting the requirements of subsection 2.

50
C. Class C units are those that have not met the criteria of Classes A or B.

