MAINE STATE LEGISLATURE

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114th MAINE LEGISLATURE

SECOND REGULAR SESSION - 1990

Legislative Document

No. 2327

H.P. 1681

House of Representatives, February 16, 1990

Reported by Representative COLES for the Commission on Maine's Future pursuant to Resolve 1987, chapter 60 and Resolve 1989, chapter 3.

Reference to the Joint Standing Committee on Education suggested and printing

ordered under Joint Rule 18.

EDWIN H. PERT, Clerk

STATE OF MAINE

IN THE YEAR OF OUR LORD NINETEEN HUNDRED AND NINETY

Resolve, to Create the Task Force on Life-long Learning and **Educational Choice.**



Sec. 1. Task force established. Resolved: That the Task Force on Life-long Learning and Educational Choice is established; and be it further

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- Sec. 2. Task force membership; chair. Resolved: That the task force consist of the following 13 members:
- 8 1. Three members, appointed by the President of the Senate, not more than one of whom may be a Legislator and not more than one of whom may be employed by the State;
- 12 2. Three members, appointed by the Speaker of the House of Representatives, not more than one of whom may be a Legislator and not more than one of whom may be employed by the State;
- 3. Six members, appointed by the Governor, not more than one of whom may be a Legislator and not more than one of whom may be employed by the State; and
- 20 4. One member, appointed by the other 12 task force members, who shall serve as the chair; and be it further
- Sec. 3. Appointment; meetings. Resolved: That all appointments

 must be made no later than 30 days following the effective date
 of this resolve. The Executive Director of the Legislative

 Council must be notified by the Governor, the President of the
 Senate and the Speaker of the House of Representatives once their

 selections have been made. The Chair of the Legislative Council
 shall call the first meeting of the task force, at which time the

 task force may appoint the 13th and final member; and be it
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Sec. 4. Duties. Resolved: That the task force shall undertake a study of teacher training, curriculum development and facilities planning, with the primary goals of proposing a comprehensive integration of the various parts of our educational system, and proposing means of meeting the need for life-long learning opportunities in the State. As part of the study, the task force shall:

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- Update the assessment program begun in 1984 in considering curriculum needs;
- 2. Determine the need for, and benefits of, life-long learning;

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- 3. Consider mechanisms for improving teacher preparedness, 48 especially for working with adult learners;
- 50 4. Develop a plan that recognizes the need to retool local schools to become centers for learning, including the additions of technological and telecommunications facilities, flexible

spaces, the physical requirements of adult learners, and provides
for year-round use in the planning, adaptation and construction
of schools; and
5. Propose methods to establish a life-long guidance
network throughout the State, improve links between the public
educational system and private sector training programs, and provide stronger support for the development and operation of
community learning networks.
- Community - Community in Children
In the performance of its duties, the task force may hold
public hearings and conferences with any person, persons,
organizations or governmental agencies. The task force may be
provided information, reports or other assistance from any
agency, department, legislative committee or other instrumentality of the State, with the consent of the head of the
respective organization. State agencies shall, on request,
assist the task force in carrying out the purposes of this
resolve; and be it further
Sec. 5. Report. Resolved: That the commission shall submit
its report together with any implementing legislation to the
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1990-91

UNIVERSITY OF MAINE, BOARD OF TRUSTEES

48 Educational and General Activities -University of Maine

All Other

\$11,330

Provides funds for the per diem, travel and related expenses of the Task Force on Life-long Learning and Educational Choice. These funds may not lapse but must carry forward to June 30, 1992.

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STATEMENT OF FACT

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This is one of 8 bills containing the recommendations of the Commission on Maine's Future. This resolve establishes the Task Force on Life-long Learning and Educational Choice. The task force will study teacher training, curriculum development and facilities planning, and will propose a comprehensive integration of the various parts of our educational system and the means of meeting the life-long learning opportunities in the State.

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