

	L.D. 1805
2	(Filing No. H-806)
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8	STATE OF MAINE HOUSE OF REPRESENTATIVES 114TH LEGISLATURE
10	SECOND REGULAR SESSION
1.2	COMMITTEE AMENDMENT "A" to H.P. 1305, L.D. 1805, Bill, "An
14	Act Concerning Geographic Isolation Grants"
16	Amend the bill by striking out everything after the enacting clause and before the statement of fact and inserting in its
18	place the following:
20	'Sec. 1. 20-A MRSA §15612, 1st ¶, as amended by PL 1987, c. 853, \S 1 and 2, is further amended to read:
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24	Adjustments to the state share of the foundation allocation shall must be made as allowed in subsections $1-to-4$ 1, 3 and 4, regardless of the amount raised for its local share of the
26	foundation allocation for operating costs.
28	Sec. 2. 20-A MRSA §15612, sub-§2, \P A, as enacted by PL 1983, c. 859, Pt. G, §§2 and 4, is repealed and the following enacted
30	in its place:
32	A. The commissioner, with the approval of the State Board of Education and under rules promulgated by the department,
34	shall determine whether a school within a school administrative unit is geographically isolated. The
36	following factors must be considered in making the determination:
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40	(1) Per pupil expenditures:
42	(2) Distance of the school from other school facilities;
44	(3) Unique transportation problems;
46	(4) Size of the school;

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2 (5) Mills raised for education in the school administrative unit; and 4 (6) Any other relevant factors. 6 Sec. 3. 20-A MRSA §15612, sub-§2, ¶B and C, as enacted by PL 1983, c. 859, Pt. G, \S and 4, are amended to read: 8 10 Β. If the <u>a school within a</u> school administrative unit is declared to be geographically isolated, the commissioner adjust the operating allocation of the school 12 shall administrative unit to meet the educational needs of that 14 unit. 16 C. The geographic isolation adjustment shall may not exceed the amounts expended by the school administrative unit in 18 the geographically isolated schools in the base year which were in excess of the operating allocation for those schools 20 in the year of allocation. 22 Sec. 4. Rulemaking. The Department of Educational and Cultural Services, by September 30, 1990, shall promulgate rules 24 setting forth a point system to be used in determining eligibility for the geographic isolation adjustment. The point system must provide that for each factor set forth in the Maine 26 Revised Statutes, Title 20-A, section 15612, subsection 2, paragraph A, a school is awarded a number of points based on the 28 level of hardship created for the school administrative unit as a result of each factor. The rules must establish a point total 30 below which school geographically the is not considered 32 isolated. The department shall also promulgate rules for calculating the amount of the adjustment, and for prorating the 34 adjustment if appropriations are not sufficient. The rules must provide that funds will be prorated on the basis of the number of 36 points awarded to a school administrative unit under the eligibility determination. Rules must be promulgated in accordance with the Maine Administrative Procedure Act, Title 5, 38 chapter 375. 40 Sec. 5. Application. This Act and the rules promulgated under section 4 of this Act apply to geographic isolation adjustments 42 for fiscal year 1991 and beyond. The adjustments for fiscal year 1991 will not be paid before the earlier of September 30, 1990 44 and the date of final adoption of the rules required by section 4. 46

FISCAL NOTE

This bill and the associated rulemaking will establish a new 50 procedure for determining the distribution of geographic isolation grants, which will affect the eligibility and amounts

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to be received by local school units. While the net effect on
the total amount of isolation grants paid by the state can not be determined, the required rulemaking must include a provision to
prorate the grants if appropriations are not sufficient. Therefore, no additional General Fund appropriations are
required.'

STATEMENT OF FACT

This amendment strikes the language of the bill and replaces 12 it with new language, including a fiscal note. The new language requires the Commissioner of Educational and Cultural Services to determine geographic isolation for individual schools, rather 14 than for school administrative units, sets forth the factors that 16 must be considered in determining whether а school is geographically isolated, and requires the commissioner to adopt rules to set forth specific eligibility standards and rules for 18 calculating the amount of the adjustment. То determine 20 eligibility and the prorating of the adjustment, the rules must establish a point system, similar to the point system used in 22 approval of school construction projects. The point system would permit the commissioner and the State Board of Education to take 24 into account all factors affecting schools without eliminating a school on the basis of a single factor. The point system for 26 calculation and prorating of the adjustment would permit the commissioner to direct scarce funds to those units most severely 28 affected by geographic isolation.

Reported by the Majority of the Committee on Education Reproduced and distributed under the direction of the Clerk of the House 2/19/90 (Filing No. H- 806)