



114th MAINE LEGISLATURE

FIRST REGULAR SESSION - 1989

Legislative Document

No. 1345

H.P. 967

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House of Representatives, April 25, 1989

Reference to the Committee on Education suggested and ordered printed.

Very

EDWIN H. PERT, Clerk

Presented by Representative MARSANO of Belfast. Cosponsored by Senator COLLINS of Aroostook.

STATE OF MAINE

IN THE YEAR OF OUR LORD NINETEEN HUNDRED AND EIGHTY-NINE

An Act to Improve and Enhance the Quality and Amount of Instructional Time for Students.

1 Be it enacted by the People of the State of Maine as follows:

Sec. 1. 20-A MRSA §4502, sub-§5, \P L, as amended by PL 1985, c. 774, §§4 and 11, is further amended to read:

L. Prepare and implement an en-geing ongoing school improvement process and annually update a written school improvement plan, including <u>a plan for improving and</u> <u>enhancing the quality and amount of instructional time for</u> <u>students</u>, a fully developed staff development plan and a plan addressing truants, dropouts, alternative education, prevention of truancy and return to school, citing progress and trends with respect to school improvement.

15 Sec. 2. 20-A MRSA §4801, sub-§1, as amended by PL 1985, c. 624, is further amended to read:

1. Number. A school administrative unit shall make 19 provision for the maintenance of all of its schools for at least 180 days a year, through the 1989-90 school year, with a minimum 21 increase of one additional day each year beginning with the 1990-91 school year, resulting in a minimum of 185 days in 1994-95 and thereafter. At least 175 days shall be used for 23 instruction through the 1989-90 school year resulting in a minimum of 180 instructional days in 1994-95 and thereafter. 25 In meeting the minimum school year requirement of-a-180-day-school 27 year,-no-more-than , as many as 5 days may be used for in-service education of teachers, administrative meetings, parent-teacher 29 conferences, records' days and similar activities.

- A. The commissioner may reduce or waive the minimum number of days required on application from a school board. The application must be supported in writing with a statement of the reasons for the request.
- в. Notwithstanding any other section of the statutes, 37 school committees, with the approval of the commissioner, may adopt or amend rules necessary to implement an extended 39 school year at the local level. The commissioner may make appropriate adjustments, not to exceed the allowable 41 subsidy, to insure fair and equitable treatment in the distribution of state aid.
- C. Notwithstanding this subsection, the commissioner shall promulgate a rule to provide that local school units may allow secondary school students to graduate up to 5 school days prior to the regular end of the school year.
- 49 Sec. 3. 20-A MRSA §15603, sub-§2, ¶¶D and E, as enacted by PL 1983, c. 859, Pt. G, §§2 and 4, are amended to read:
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D. Major capital costs; and

1 E. Expenditures from all federal revenue sources, except 3 for amounts received under United States Public Law 81-874. ; and 5 Sec. 4. 20-A MRSA §15603, sub-§2, ¶F is enacted to read: 7 F. Amounts received from the State to pay for quality 9 incentive grants under section 17105 and extended school year grants under section 15613, subsection 14. 11 Sec. 5. 20-A MRSA §15605, sub-§2, ¶H is enacted to read: 13 The requested funding levels to provide extended school н. year grants to school administrative units shall be computed 15 pursuant to section 15613. 17 Sec. 6. 20-A MRSA §15607, sub-§13 is enacted to read: 19 13. Appropriation for extended school year grants. 21 Appropriate the necessary funds for extended school year grants pursuant to section 15613. 23 Sec. 7. 20-A MRSA §15613, sub-§14 is enacted to read: 25 14. Extended school year grants. Effective 1990-91 and 27 thereafter, each school administrative unit shall receive a grant to pay for the extended school year requirement contained in 29 section 4801. The grant shall be equal to the product of the unit's average total resident pupils in sections 5104 and 6004 31 educated at public expense in kindergarten to grade 12 on April 1st and October 1st of the calendar year prior to the year of the 33 grants times the average cost per instructional day, as annually established by the commissioner using base year operating costs updated to the current year, times the number of additional 35 school days required for that year. 37 Sec. 8. 20-A MRSA §17105 is enacted to read: 39 <u>§17105. Quality incentive grants</u> 41 Each school administrative unit shall receive a grant to 43 promote system-wide improvements in the quality of instructional time for students, as follows. 45 1. 1989-90. Each unit shall receive a grant to support 47 school improvement planning as required in section 4502, subsection 5, paragraph L, as follows: 49 A. \$1,000 for units with an average of fewer than 3,000 51 resident students in the prior calendar year; and

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Page 2-LR2365(1)

1	<u>B. \$2,000 for units with an average of 3,000 or more resident students in the prior calendar year.</u>
3 0	resident students in the prior carendar year.
	2. 1990-91. Each unit shall receive a grant allocation
5	<u>based on \$9 per student times its average number of resident</u> students in the prior calendar year. The actual amount of the
7	award to a unit shall be equal to the sum of 50% of its grant allocation plus 1/2 of its state share percentage for operating
9	costs times its grant allocation. Grant money may be used to
	supplement local money to improve the quality of instructional
11	<u>time by:</u>
13	A. Eliminating nonessential interruptions of class time;
15	<u>B. Removing teachers from the performance of nonteaching duties;</u>
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19	C. Making better use of class scheduling;
	D. Providing additional compensation incentives to
21	teachers; and
23	E. Implementing other locally designed strategies.
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27	STATEMENT OF FACT
29	This bill provides for a gradual increase in the minimum
	school wear starting in 1000. One daw will be added in each of
31	school year starting in 1990. One day will be added in each of the following 5 years leading to a statutory minimum of 185 calendar days and 180 instructional days in 1994-95 and
31 33	
	the following 5 years leading to a statutory minimum of 185 calendar days and 180 instructional days in 1994-95 and thereafter. The State will provide grants to all school administrative
33	the following 5 years leading to a statutory minimum of 185 calendar days and 180 instructional days in 1994-95 and thereafter. The State will provide grants to all school administrative units, outside of the School Finance Act, to pay for the school costs of each of these additional days. The commission will be
33 35	the following 5 years leading to a statutory minimum of 185 calendar days and 180 instructional days in 1994-95 and thereafter. The State will provide grants to all school administrative units, outside of the School Finance Act, to pay for the school costs of each of these additional days. The commission will be required to annually compute the cost of a school day and each unit will receive a grant to pay for the number of additional
33 35 37	the following 5 years leading to a statutory minimum of 185 calendar days and 180 instructional days in 1994-95 and thereafter. The State will provide grants to all school administrative units, outside of the School Finance Act, to pay for the school costs of each of these additional days. The commission will be required to annually compute the cost of a school day and each unit will receive a grant to pay for the number of additional school days required under this bill each year on an ongoing basis.
33 35 37 39	the following 5 years leading to a statutory minimum of 185 calendar days and 180 instructional days in 1994-95 and thereafter. The State will provide grants to all school administrative units, outside of the School Finance Act, to pay for the school costs of each of these additional days. The commission will be required to annually compute the cost of a school day and each unit will receive a grant to pay for the number of additional school days required under this bill each year on an ongoing basis. The bill also provides for grants to units to assist in the
33 35 37 39 41	the following 5 years leading to a statutory minimum of 185 calendar days and 180 instructional days in 1994-95 and thereafter. The State will provide grants to all school administrative units, outside of the School Finance Act, to pay for the school costs of each of these additional days. The commission will be required to annually compute the cost of a school day and each unit will receive a grant to pay for the number of additional school days required under this bill each year on an ongoing basis.
 33 35 37 39 41 43 45 	the following 5 years leading to a statutory minimum of 185 calendar days and 180 instructional days in 1994-95 and thereafter. The State will provide grants to all school administrative units, outside of the School Finance Act, to pay for the school costs of each of these additional days. The commission will be required to annually compute the cost of a school day and each unit will receive a grant to pay for the number of additional school days required under this bill each year on an ongoing basis. The bill also provides for grants to units to assist in the development of school improvement plans that address improvements in the quality and quantity of instructional time for students. In 1990-91, grants will be made available to support activities
 33 35 37 39 41 43 45 	the following 5 years leading to a statutory minimum of 185 calendar days and 180 instructional days in 1994-95 and thereafter. The State will provide grants to all school administrative units, outside of the School Finance Act, to pay for the school costs of each of these additional days. The commission will be required to annually compute the cost of a school day and each unit will receive a grant to pay for the number of additional school days required under this bill each year on an ongoing basis. The bill also provides for grants to units to assist in the development of school improvement plans that address improvements in the quality and quantity of instructional time for students.

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Page 3-LR2365(1)