

MAINE STATE LEGISLATURE

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114th MAINE LEGISLATURE

FIRST REGULAR SESSION - 1989

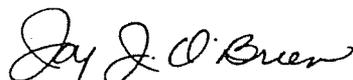
Legislative Document

No. 1212

S.P. 450

In Senate, April 18, 1989

Reference to the Committee on Education suggested and ordered printed.


JOY J. O'BRIEN
Secretary of the Senate

Presented by Senator BOST of Penobscot.

Cosponsored by Senator ESTES of York, Representative CROWLEY of Stockton Springs and Representative SMALL of Bath.

STATE OF MAINE

IN THE YEAR OF OUR LORD
NINETEEN HUNDRED AND EIGHTY-NINE

An Act to Increase Educational Opportunities for Economically and Educationally Disadvantaged Residents.



1 **Be it enacted by the People of the State of Maine as follows:**

3 **Sec. 1. 20-A MRSA §254, sub-§ 3-A is enacted to read:**

5 3-A. Contracts and grants for Project REACH. The
7 commissioner shall, in accordance with the provisions of chapter
9 420, carry out a program of providing grants and contracts
11 designed to identify qualified individuals from disadvantaged
13 backgrounds and provide support services to students who are
15 preparing for or pursuing programs of post-secondary education.

17 **Sec. 2. 20-A MRSA c. 420 is enacted to read:**

19 CHAPTER 420
21 PROJECT REACH

23 §11701. Definitions

25 As used in this chapter, unless the context otherwise
27 indicates, the following terms have the following meanings.

29 1. Developmental course. "Developmental course" means an
31 academic skill development course which will prepare participants
33 to meet admissions requirements for post-secondary school degree
35 programs.

37 2. First generation college student. "First generation
39 college student" means a person neither of whose custodial
41 parents completed a baccalaureate degree.

43 3. Low-income individual. "Low-income individual" means an
45 individual from a family whose taxable income for the preceding
47 year did not exceed 150% of an amount equal to the poverty level
49 determined by using criteria of poverty established by the United
51 States Bureau of Census.

§11702. Project REACH

The commissioner shall carry out a program entitled "Raising
41 Educational Aspirations and Choices in Higher Education," to be
43 known as Project REACH, which shall be designed to generate
45 skills and motivation necessary for success in education beyond
47 high school. Project REACH may provide services such as the
49 following:

1. Instruction. Instruction in reading, writing, study
47 skills, mathematics and other subjects necessary for completion
49 of and success beyond high school;

2. Personal counseling. Personal counseling, as it relates
51 to post-secondary educational aspirations;

1 3. Academic advice. Academic advice and assistance in
2 course selection, improving academic performance and preparation
3 for and retention in a post-secondary educational situation;

4 4. Tutorial services. Tutorial services;

5 5. Exposure to activities. Exposure to cultural events,
6 academic programs and other activities not usually available to
7 the target population;

8 6. Career counseling. Activities designed to acquaint
9 participants in the project with the range of career and
10 educational options available to them; and

11 7. Special programs. Programs and activities as described
12 in subsections 1 to 6 which are specially designed for students
13 of limited English proficiency.

14 §11703. Commissioner's powers and duties under Project REACH

15 1. Commissioner authorized. The commissioner may make
16 grants to, and contracts with, public and private nonprofit
17 institutions of higher education for planning, developing and
18 carrying out one or more of the services assisted under this
19 chapter.

20 2. Considerations. In making grants and contracts under
21 this chapter, the commissioner shall consider the prior
22 experience of service delivery under the particular program for
23 which funds are sought by each applicant.

24 3. Participants. In approving applications for REACH
25 projects under this chapter for any fiscal year, the commissioner
26 shall require:

27 A. An assurance that not less than 2/3 of the participants
28 in the project proposed to be carried out under any
29 application be low-income individuals who are first
30 generation college students or physically handicapped;

31 B. An assurance that the remaining participants in the
32 project proposed to be carried out under any application be
33 low-income individuals, first generation college students or
34 be physically handicapped; and

35 C. That there be a determination that each participant in
36 the project has a need for academic support in order to
37 successfully pursue a program of education beyond high
38 school.

39 §11704. Submission of proposals

