## MAINE STATE LEGISLATURE

The following document is provided by the

LAW AND LEGISLATIVE DIGITAL LIBRARY

at the Maine State Law and Legislative Reference Library

http://legislature.maine.gov/lawlib



Reproduced from scanned originals with text recognition applied (searchable text may contain some errors and/or omissions)



## 114th MAINE LEGISLATURE

## FIRST REGULAR SESSION - 1989

Legislative Document

No. 1066

H.P. 762

House of Representatives, April 5, 1989

Reference to the Committee on Education suggested and ordered printed.

EDWIN H. PERT, Clerk

Presented by Representative CROWLEY of Stockton Springs.

Cosponsored by Speaker MARTIN of Eagle Lake, Representative NORTON of Winthrop and Senator BRANNIGAN of Cumberland.

## STATE OF MAINE

IN THE YEAR OF OUR LORD NINETEEN HUNDRED AND EIGHTY-NINE

An Act Concerning Educational Enhancement.



3	Sec. 1. 20-A MRSA §§12511 and 12512 are enacted to read:
5	§12511. Funds for additional course work or pursuing advanced degrees
7	
9	1. Blaine House Scholarship Grants Program. There is established the Blaine House Scholarship Grants Program to provide financial assistance for post-secondary education of
11	advanced degree or continued study by teachers. The program shall be administered by the commissioner.
13	
15	2. Costs covered. The scholarship grants may be used for travel, day care, books, student fees and other related costs.
17	3. Application. Applications shall be submitted to the commissioner at a time and in a format to be determined by rule
19	of the commissioner. The rules adopted by the commissioner shall
21	provide for teachers to receive grant funds in advance of the courses actually being taken.
23	4. Disbursement. Grant funds shall be disbursed to the
25	teacher at the rate of \$50 per approved credit hour up to a maximum of \$450 per year. Grant funds shall be paid by the commissioner directly to the teacher.
27	
29	5. Funds supplemental. Grant funds shall supplement and not supplant any funds available from a local education agency.
31	§12512. Nonlapsing revolving fund
33	A nonlapsing, interest-earning revolving fund, known as the Blaine House Scholarship Grants, is created to implement the
35	purposes of subsection 12511. Any unexpended balance of funds
37	may be carried over for continued use in the program. The revolving fund may receive, invest and expend funds from gifts, grants, bequests and donations in addition to funds appropriated
39	by the State. The fund shall be administered by the commissioner.
41	Sec. 2. 20-A MRSA §13507, sub-§2, as enacted by PL 1985, c. 505, §8, is amended to read:
43	<ol> <li>Career teacher salary grants. Where When a teacher</li> </ol>
45	bargaining agent exists, the teacher bargaining agent and school administrative unit or qualifying private school shall, at a
47	minimum, in accordance with the collective bargaining procedures set forth in Title 26, chapter 9-A, negotiate, or, where when a
49	contract is in effect, reopen negotiations, as to the use of the blockgrantfunds career teacher salary grants provided in
51	section 13509 for teacher salaries salary schedules. Any-funds net-expended-lecally-by-the-end-ef-one-fiscal-year-are-to-be

Be it enacted by the People of the State of Maine as follows:

1

1	empended-pursuant-to-section-13509,-subsection-4,-paragraph-G-I
3	an agreement as to the use of the career teacher salary grant
3	has been reached by the local education agency and bargaining agent, a certificate of agreement shall be signed by both parties
5	before funds are disbursed by the State. When no bargaining
-	agent exists, local education agencies or qualifying private
7	schools shall consult with teachers as to the use of the caree:
	teacher salary schedule grant provided in section 13509 for
9	teacher salaries.
11	Sec. 3. 20-A MRSA §13509, sub-§3-A is enacted to read:
13	3-A. Allocation of salary grants. The commissioner shall
1 -	allocate the money appropriated by the Legislature for career
15	salary grants in accordance with the following conditions.
17	A. All units shall receive a grant of \$750 per teacher in
	1989-90 and 1990-91. After 1991, career salary schedule
19	grants shall be incorporated in the school funding formula.
21	B. The number of teachers to be used in computing the
<b>4</b> 1	salary grant payments in 1989-90 shall include the number of
23	full-time equivalent teachers whose local employment
	responsibility includes an assignment to work directly with
25	students in an instructional or counseling relationship on a
	regular basis, excluding teachers whose salaries are paid
27	from federal funds. The number of teachers to be used in
	computing salary grant payments for 1989-90 shall be based
29	on the local staff information data supplied to the
	department in October 1988. The number of teachers to be
31	used in computing salary grant payments for 1990-91 shall be
	based on the local staff information data supplied to the
33	department in October 1989.
35	C. Career teacher salary grants shall supplement and not
	supplant funds available from the local education agency,
37	and these grants shall not be considered as offsets to the
	local education agency during local collective bargaining
39	for the purpose of setting teachers' salaries.
41	Sec. 4. 20-A MRSA §17105 is enacted to read:
43	§17105. Enhanced quality of time grants
45	1. Objectives. Grants shall be awarded to enhance the
	instructional quality of the school day. These projects may
47	include, but are not limited to, the following objectives:
19	A. Improving teacher planning time;
51	B. Relieving teachers from nonteaching duties;

1	C. Eliminating nonessential int	terruptions of class time;	
3	D. Planning and implementing scheduling;	better utilization of clas	S
5			
7	E. Providing enforcement of sch	hool attendance laws; and	
9	F. Providing for smaller class	sizes.	
9	2. Allocation of grants. The	he State shall provide eac	!h
11	school administrative unit with a r	minimum of \$2,000 or \$20 pe	r
13	<pre>pupil, whichever is greater, based enrollment.</pre>	d on the previous october	<u>S</u>
13	enrormenc.		
15	A. The grants shall commence of for 3 consecutive years.	on July 1, 1990, and continu	ıе
17			
	B. It is the intent of the Leg	gislature that the grant fund	ls
19	be incorporated into the school year 1993-94.	ol funding formula in schoo	<u>,1</u>
21			
23	3. Utilization of growth neg the enhanced quality of time grants	shall be a negotiable item t	0.
	the extent that there is an impact t	· <del>-</del>	
25	or salaries as set forth in Title		
27	<pre>contract is in effect, reopen negoti funds.</pre>	tations as to the use of thes	<u>.e</u>
21	Tunus.		
29	4. Rule-making authority. The rules to carry out this section.	e commissioner shall establis	<u>.h</u>
31			
	Sec. 5. Appropriation. The foll	lowing funds are appropriate	đ
33	from the General Fund to carry out t	he purposes of this Act.	
35		1989-90 1990-9	1
37	EDUCATIONAL AND CULTURAL SERY DEPARTMENT OF	VICES,	
39			
	All Other	\$10,000,000 \$15,200,00	0
41			
	Provides \$10,000,000 in		
43	fiscal year 1989-90 and		
	\$10,000,000 in fiscal year		
45	1990-91 for career salary		
47	<pre>grants to school administrative units;</pre>		
<b>1</b>	\$1,000,000 in fiscal year		
49	1990-91 for grants to		
	teachers for additional		
	course work; and \$4,200,000		

1	in fiscal year 1990-91 for
	grants to improve the quality
3	of the present school day.
5	
7	STATEMENT OF FACT
9	This bill enhances the quality of public education in public schools by:
11	schools by.
	l. Creating and providing funding to the Blaine House
13	Scholarship Program to assist educators in pursuing additional course work or advanced degrees. These funds would supplement,
15	not replace, other course reimbursement or scholarship funds.
	They would be paid directly to the teacher to be used for travel,
17	day care, books or to replace lost income;
19	2. Awarding grants for career educator salary enhancement. These funds would be allocated at a rate of \$750 per teacher for
21	1989-90 and 1990-91. The funds would be subject to local negotiations and a sign-off by the local bargaining agent. The
23	money is aimed at improving the pay of veteran educators who may
	have been disadvantaged by the change in mandated base salaries
25	and to improve Maine's national rankings of average teacher
	salaries to reflect Maine's national ranking of per capita
27	income; and
29	3. Awarding grants to schools to enhance the quality of the
31	school day. These funds could be used to improve planning time, increase teacher preparation time, relieve teachers of
υT	nonteaching duties, eliminate nonessential interruptions of class
33	time, implement better class scheduling or enforce school

attendance laws.

35