MAINE STATE LEGISLATURE

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2. Development of grant proposals. Proposals for use of grant funds under this section must be developed by a local planning committee. The development of a grant proposal must be a collaborative effort including teachers, support personnel, administrators, parents and school board members, with a majority of the committee consisting of teachers. Proposals developed by the committee must be presented as recommendations to the superintendent and the school board for action. The school board

E. Providing enforcement of school attendance laws; and

D. Planning and implementing better utilization of class

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scheduling;

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shall make the final decision on whether a grant application is submitted and on the content of the proposal.

- 3. Grant application. School administrative units applying for grants under this section shall submit their application to the commissioner by March 1st of each year. The commissioner shall notify units of the decision for grant award or denial by July 1st of each year. The grant allocation, as determined in subsection 4, must be distributed to a school administrative unit by the commissioner by September 1st of each year.
- 4. Allocation of grants. The State shall provide each school administrative unit with a minimum of \$2,000 or \$20 per pupil, whichever is greater, based on the previous October's enrollment. The grants must be made annually commencing in July 1991, and terminate after 3 years unless continued by act of the Legislature.
- 18 A. The department shall develop a process for evaluating 20 enhanced quality of time grants. Beginning in July 1992, the department shall use that evaluation process to assess the effectiveness of the grants awarded in fiscal year 22 1991-92 and fiscal year 1992-93 in improving instructional 24 quality in schools. The department shall present the results of the evaluation to the joint standing committee of the 26 Legislature having jurisdiction over education matters by January 1, 1994. The report must include, at a minimum, the 28 recommendation of the department on whether the grants program should be continued and, if continued, how it should 30 be financed, including whether the grants should be incorporated into the school funding formula or held outside the formula forever. During the evaluation process, the 32 department shall develop a manual of effective practices and 34 working models to assist schools in improving the use of instructional time. Following consideration of the department's recommendations, the committee may introduce 36 legislation for consideration by the Second Regular Session 38 of the 116th Legislature.
 - 5. Utilization of grants negotiable. The utilization of the enhanced quality of time grants is a negotiable item to the extent that there is an impact upon working conditions, hours or salaries as set forth in Title 26, chapter 9-A, and, when a contract is in effect prior to the awarding of a grant, is cause for reopening negotiations as to the use of the grant funds.
 - 6. Rule-making authority. The commissioner shall establish rules to carry out this section.

approximately \$4,300,000 annually beginning in fiscal year 1991-92. 8 STATEMENT OF FACT 10 This amendment deletes provisions of the original bilestablishing grant programs for advanced study by teachers and to reward career teachers. The amendment retains and revises the grant program to schools to encourage more effective use of school time. 16 The amendment provides a collaborative process for development, at the local level, of a plan on how to use the grants to improve instructional time while retaining the final authority with the school board on whether to apply for such a grant and how to use it. 22 The amendment also clarifies that the instructional time grants program is for 3 years and directs the Department of Educational and Cultural Services to study the operation of the grants and to report to the Legislature at the end of 3 years of whether they would be continued and, if so, how they should be funded.	2	FISCAL NOTE
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The amendment also adds a fiscal note.

Reported by the Committee on Education Reproduced and distributed under the direction of the Clerk of the House 3/8/90 (Filing No. H-896)