



114th MAINE LEGISLATURE

FIRST REGULAR SESSION - 1989

Legislative Document

No. 268

S.P. 148

In Senate, February 21, 1989

Submitted by the Department of Educational and Cultural Services pursuant to Joint Rule 24.

Reference to the Committee on Education suggested and ordered printed.

new

JOY J. O'BRIEN Secretary of the Senate

Presented by Senator GILL of Cumberland. Cosponsored by Representative SMALL of Bath, Representative NORTON of Winthrop and Representative HANDY of Lewiston.

STATE OF MAINE

IN THE YEAR OF OUR LORD NINETEEN HUNDRED AND EIGHTY-NINE

An Act to Amend the School Finance Act to Clarify that Certain Educational Costs Provided to Special Populations are Allowable Special Education Costs. 1

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Be it enacted by the People of the State of Maine as follows:

Sec. 1. 20-A MRSA §15603, sub-§2, ¶¶D and E, as enacted by PL 1983, c. 859, Pt. G, §§2 and 4, are amended to read:

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D. Major capital costs; and

E. Expenditures from all federal revenue sources, except for amounts received under United States Public Law 81-874. and

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Sec. 2. 20-A MRSA §15603, sub-§2, ¶F is enacted to read:

F. Special education costs which are the costs of educational services provided to students who are temporarily unable to participate in regular school programs. Students who may be included are pregnant students, hospitalized students or those confined to their homes for illness or injury, students involved in substance abuse programs within hospital settings or students suffering from other temporary conditions which prohibit their attendance at school. Students served under this subsection shall not be counted as exceptional students for federal reporting purposes.

STATEMENT OF FACT

This bill allows school administrative units to report as special education costs, for subsidy purposes only, the cost of providing educational services to students who were previously served under the category of temporary or traumatic illness. The bill clarifies that these students are served under state or local allocation only, and may not be counted as handicapped for purposes of generating federal funds, nor may federal funds be expended to meet their educational needs.