

MAINE STATE LEGISLATURE

The following document is provided by the
LAW AND LEGISLATIVE DIGITAL LIBRARY
at the Maine State Law and Legislative Reference Library
<http://legislature.maine.gov/lawlib>



Reproduced from scanned originals with text recognition applied
(searchable text may contain some errors and/or omissions)

1
3
5
7
9
11
13
15
17
19
21
23
25
27
29
31
33
35
37
39
41
43
45
47

**STATE OF MAINE
HOUSE OF REPRESENTATIVES
114TH LEGISLATURE
FIRST REGULAR SESSION**

COMMITTEE AMENDMENT "A" to H.P. 131, L.D. 175, "Resolve, Creating the Special Commission to Study Instructional Time in Schools"

Amend the resolve by striking out all of the 2nd resolve paragraph (page 2, lines 22 to 45 in L.D.) and inserting in its place the following:

Membership of the commission; appointment. Resolved: That the commission shall consist of 15 members appointed as follows:

1. Two Senators who are members of the Joint Standing Committee on Education appointed by the President of the Senate;
2. Three members of the House of Representatives who are members of the Joint Standing Committee on Education appointed by the Speaker of the House of Representatives;
3. One elementary school teacher, one school principal, one school board member, one parent and one faculty member from a Maine institution of higher education appointed by the President of the Senate; and
4. One secondary school teacher, one school guidance counselor, one school superintendent, one parent and one representative of the Maine business community appointed by the Speaker of the House of Representatives.

All appointments shall be made within 90 days of the effective date of this resolve, and the Executive Director of the Legislative Council shall be notified when the appointments are made. The teacher, principal, superintendent, guidance counselor and school board member shall be appointed from lists of candidates presented to the appointing officers by the statewide professional association representing each of those groups; and be it further'

1
3
5
7
9
11
13
15
17
19
21
23
25
27
29
31
33
35
37
39
41
43
45
47
49

Further amend the resolve by striking out all of the 4th resolve paragraph (page 3, lines 1 to 9 in L.D.) and inserting in its place the following:

Public meetings; report. Resolved: That the commission shall hold a series of not less than 5 school visits around the State for the purposes of observing the use of the school day and year and of receiving comments from teachers, administrators, school board members and the public regarding the impact of the length of the school day and year on the quality of education provided. The commission shall present its findings, together with any recommended legislation, to the Second Regular Session of the 114th Legislature by January 15, 1990; and be it further'

Further amend the resolve in the 5th resolve paragraph in the 2nd line (page 3, line 12 in L.D.) by inserting after the following: "Services" the following: 'and the State Board of Education' and in the 3rd line (page 3, line 13 in L.D.) by striking out the following: "it has" and inserting in its place the following: 'they have'

Further amend the resolve by striking out all of the 7th resolve paragraph and inserting in its place the following:

Appropriation. Resolved: That the following funds are appropriated from the General Fund to carry out the purposes of this resolve.

1989-90

LEGISLATURE

Special Commission to Study Instructional Time in Schools

Personal Services	\$2,200
All Other	8,300

Provides funds for the per diem, meeting and related expenses of the Special Commission to Study Instructional Time in Schools.

LEGISLATURE	
TOTAL	<u>\$10,500'</u>

STATEMENT OF FACT

The original resolve created the Special Commission to Study Instructional Time in Schools and to report on the impact lengthening the school day or year would have on the quality of

COMMITTEE AMENDMENT "A" to H.P. 131, L.D. 175

1 educational programming. This amendment retains the approach of
the original bill and makes several technical changes to clarify
3 its implementation.

5 The membership of the commission is expanded from 13 to 15
by adding an additional Senate and House of Representatives
7 member. The appointment process is changed to provide for input
by various represented constituencies in the selection process.
9 The number of public meetings around the State is increased from
3 to at least 5; and provision is made for input by the State
11 Board of Education.

Reported by the Committee on Education
Reproduced and distributed under the direction of the Clerk of the
House
6/12/89 (Filing No. H-479)