

# (AFTER DEADLINE) SECOND REGULAR SESSION

#### ONE HUNDRED AND THIRTEENTH LEGISLATURE

# Legislative Document

NO. 2429

H.P. 1776 Approved for introduction by a majority of the Legislative Council pursuant to Joint Rule 27.

Reference to the Committee on Education suggested and ordered printed.

EDWIN H. PERT, Clerk Presented by Representative GOULD of Greenville. Cosponsored by Senator ESTES of York, Representatives BOST of Orono and MATTHEWS of Caribou.

### STATE OF MAINE

IN THE YEAR OF OUR LORD NINETEEN HUNDRED AND EIGHTY-EIGHT

# RESOLVE, Establishing the Advisory Committee on Education and Critical Issues for State Decision Making.

5 created. Advisory committee Resolved: That 6 there is established the Advisory Committee on Education and Critical for State Decision 7. Issues Making; and be it further 8

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Purpose. Resolved: That the Legislature

Page 1-LR4721

1 recognizes that important economic, political, social 2 and environmental forces and institutions interact to 3 future of the shape the State. The Legislature 4 further recognizes that a basic understanding of the 5 interaction of those forces and institutions is 6 necessary for citizens to participate usefully in the 7 business world, in the political process and in other 8 important areas of personal decision making. The 9 recognizes that elementary Legislature further and 10 secondary students, especially in rural areas, may 11 need additional exposure to the forces and 12 institutions which shape decision making in order to 13 make informed life decisions. The purpose of this 14 to establish an advisory committee resolve is to 15 develop a model curriculum which schools may use to 16 provide that exposure; and be it further

17 Membership. Resolved: That the committee shall 18 of one Senator to be appointed by the consist President of the Senate; 2 members of the House of 19 20 Representatives to be appointed by the Speaker of the 21 House; and one business representative, one 22 environmental representative, of one member the Institute on Maine's Economy and one representative of 23 24 the Department of Educational and Cultural Services 25 all to be appointed by the Commissioner of Educational 26 and Cultural Services. All appointments shall be made 27 those appointments notice of and given to the 28 Executive Director of the Legislative Council within 29 effective resolve. 30 days of the date of this 30 Members shall their be compensated for expenses 31 reasonably incurred in performing their duties; 32 legislative members shall receive the legislative per 33 diem. The committee shall select a chairman from 34 among its members; and be it further

35 Duties. Resolved: That the advisory committee 36 shall:

37 1. Develop a model curriculum for use by local 38 school administrative units;

39 2. Make the curriculum available to local school 40 administrative units;

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3. Develop a method for evaluating the

Page 2-LR4721

.1 implementation of the model curriculum; and Encourage school administrative units to make 2 4. 3 the model curriculum available to the adult community 4 as well as the student population; and be it further 5 Sunset. Resolved: That, unless extended by an 6 Act of the Legislature, the advisory committee shall 7 terminate on July 1, 1993. The commissioner shall report to the Legislature by January 15, 1993, on the 8 status and operation of the advisory committee; and be 9 10 it further 11 That Appropriation. Resolved: the following 12 funds are appropriated from the General Fund to carry out the purposes of this resolve. 13 14 1988-89 15 LEGISLATURE 16 Advisory Committee on Education. 17 and Critical Issues for State 18 Decision Making 19 Personal Services Ş. 660 20 All Other 3,750 21 22 \$4,410 Total 23 Provides funds for per 24 diem for legislative 25 members; expenses for 26 all commission 27 members; 4 meetings, 28 including one public 29 hearing; and the 30 report. 31 STATEMENT OF FACT 32 Recognizing the interrelationship of economic, 🕚 33 political, social and environmental forces shaping the

Page 3-LR4721

1 future of Maine and its citizens, this resolve 2 establishes an advisory committee charged with the 3 responsibility of developing a model curriculum which 4 school units may adopt or adapt to expose their 5 students to the workings of those forces.

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# Page 4-LR4721