MAINE STATE LEGISLATURE

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SECOND REGULAR SESSION

ONE HUNDRED AND THIRTEENTH LEGISLATURE

Legislative Document

1 2 NO. 2385

H.P. 1739 House of Representatives, March 1, 1988
 Reported by Representative BOST for the Special
 Commission to Study Teacher Training in the University of
 Maine System pursuant to Resolve 1985, chapter 52.
 Reference to the Committee on Education suggested and printing ordered under Joint Rule 18.

EDWIN H. PERT, Clerk

STATE OF MAINE

IN THE YEAR OF OUR LORD NINETEEN HUNDRED AND EIGHTY-EIGHT

AN ACT to Implement the

Recommendations of the Special Commission to

,	Study Teacher Training in the University of Maine System.									
;	Be it	enacted	by the	People	of	the	State	of	Maine	a

Sec. 1. 20-A MRSA §13405 is enacted to read:

Page 1-LR4791

§13405. Legislative review of teacher salaries

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2 Beginning in 1988, the joint standing committee of Legislature having jurisdiction over 3 education 4 biennial review conduct a of teacher compensation, including the minimum 5 starting level for new teachers. Among the factors which the committee shall consider in its review is the national 6 7 ranking of the State with respect to teacher salaries 8 9 as compared to the ranking of the State for per capita income and other appropriate comparisons. The joint 10 11 standing committee shall submit its findings 12 recommendations to the full Legislature by February 13 lst in each odd-numbered year.

14 Sec. 2. 20-A MRSA §13604, as enacted by PL 1981, c. 693, §§5 and 8, is repealed and the following enacted in its place:

§13604. Sabbatical leave; paid leaves of absence for professional development; grants for professional development

- Sabbatical leave; program established. Legislature finds that sabbatical leave is a valuable management tool increases educational which efficiency of the public schools by permitting teachers, principals and other professional school employees to pursue a further course of study, travel work. These activities result in educational personnel who are better qualified by educational attainment and cultural experience for the positions they hold in the school.
- 30 There is established the Sabbatical Leave for 31 Development Program Professional to be 32 administered by the department. Up to 10 33 school year leaves may be awarded annually 34 school teachers, principals or other 35 professional school employees have who been employed in that capacity for 7 years or more 36 37 the State. The leaves shall be at full pay and 38 funded by the State. The purpose of the sabbatical leaves is to pursue advanced study, 39

	1 2	travel, work or other activities which are related
- and the second	3	to professional development. Sabbatical leave
		shall be awarded on a competitive basis in
	4	accordance with an application, review and
	5	decision-making process adopted by rule. The
)	6	decision of the commissioner shall be final.
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	7	B. School boards may grant to any teacher
	8	principal or other person regularly employed by
	9	them a leave of absence for a period not exceeding
	10	one year and for not more than 1/2 pay. A leave
	11	of absence may be granted only after the
	12	completion of 7 years of service and under conditions and rules determined by the school
	13	conditions and rules determined by the school
	14	board.
	15	C. A leave of absence granted in accordance with this subsection shall be conditional upon
	16	this subsection shall be conditional upor
	17	agreement by the teacher to return to teaching in
	18	Maine for at least 2 years.
	19.	Grants for professional development
	20	activities. There is established the Grants for
	21	Professional Development Program to be administered by the University of Maine System. Grants shall be
	22	the University of Maine System. Grants shall be
	23	awarded, within funds available for those purposes, to
-)	24	public school teachers for the pursuit of advanced
	25	study, in-service training programs or other professional development activities during the summer.
	26	professional development activities during the summer.
	27	Sec. 3. 20-A MRSA §15603, sub-§20-A is enacted
	28	to read:
	29	20-A. Sabbatical leave costs. "Sabbatical leave
	30	costs" for subsidy purposes means the costs incurred by school administrative units for salary reimbursement during leaves of absence granted in
	31	by school administrative units for salary
	32	reimbursement during leaves of absence granted in
	33	accordance with section 13604, subsection 1, paragraph
	34	В.
	35	Sec. 4. 20-A MRSA §15604, sub-§1, ¶¶I and J, as
	36	
	37	further amended to read:

1 2	I. Cost of state expenditures for teachers' retirement benefits; and
3	J. Early childhood educational programs- ; and
4 5	Sec. 5. 20-A MRSA §15604, sub-§1, ¶K is enacted to read:
6	K. Sabbatical leave costs.
7 8 9	Sec. 6. 20-A MRSA §15605, sub-§2, ¶C, as enacted by PL 1983, c. 859, Pt. G, §§2 and 4, is amended to read:
.0 .1 .2 .3 .4 .5 .6 .7	C. The requested funding levels for program costs under section 15604, subsection 1, paragraph B; section 15604, subsection 1, paragraph C, subparagraph (1); section 15604, subsection 1, paragraphs D, E and , J and K, shall be the actual local program costs for the base year adjusted to the equivalent of the year prior to the year of allocation; and under section 15604, subsection 1, paragraph F, for the year prior to the year of allocation.
20 21 22	Sec. 6. Appropriation. The following funds are appropriated from the General Fund to carry out the purposes of this Act.
23	1988-89
24 25	UNIVERSITY OF MAINE SYSTEM BOARD OF TRUSTEES
26 27	Educational and General Activities - University of Maine System
28	All Other \$200,000
29 30 31 32 33	Provides funds for expansion of Professional Development Centers at Farmington, Fort Kent, Machias Orono

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	1 2 3 4 5 6 7 8 9 10 11 12	Portland-Gorham and Presque Isle campuses to provide comprehensive preservice and in-service teacher education services. Funds are contingent upon the establishment of a governing board for each center which provides for ongoing, meaningful input from	
	14	teachers and	
	15	university faculty.	
	16 17	Educational and General Activities - University of Maine System	٠.
	18	All Other	100,000
	19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39	Provides funds to establish and evaluate innovative pilot programs in teacher education on one or more campuses for possible future system-wide application. The funds are to be awarded for 2-year projects on a competitive basis and divided proportionately between campuses. Decisions on grant awards on each campus are to be made by the Board of Directors of the Professional Development Center.	

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1 2	Educational and General Activities - University of Maine System	
3	All Other	155,000
4 5 6 7 8 9 10 11 12 13 14 15	Provides funds for summer training grants for teachers, additional special education courses for training teachers and the conduct of supply and demand research recommended by the Special Commission to Study Teacher Training in the University of Maine System.	
17 18	Educational and General Activities - University of Maine System	
19	All Other	250,000
20 21 22 23 24 25 26	Provides funds to reimburse cooperating and supervising teachers at the rate of \$500 per semester for supervision of student teachers.	
27 28	Educational and General Activities - University of Maine System	
29	All Other	250,000
30 31 32 33	Provides funds for the establishment of a Teacher Education Research Center.	
34 35 36 37	BOARD OF TRUSTEES OF THE UNIVERSITY OF MAINE SYSTEM TOTAL	\$955,000

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	2 3	Personal Services All Other	\$ 7,500 7,500
	4 5	LEGISLATURE TOTAL	\$15,000
	6 7 8 9 10	Provides funds for study of teacher salaries and teacher preparation time by the Joint Standing Committee on Education.	
	12 13	EDUCATIONAL AND CULTURAL SERVICES, DEPARTMENT OF	
	14 15	Division of Higher Education Services	
	16	All Other	\$ 810,000
)	17 18 19 20 21 22 23	Provides funds to expand the Blaine House Scholars to provide paid leave and tuition for teachers studying toward a graduate degree.	
	24 25	Division of Higher Education Services	
	26	All Other	220,000
	27 28 29 30	Provides funds for the Sabbatical Leave for Professional Development Program	
	31 32 33	DEPARTMENT OF EDUCATIONAL AND CULTURAL SERVICES TOTAL	\$1,030,000

STATEMENT OF FACT

2 This bill implements the legislative aspects of the recommendations of the Special Commission to Study 4 Teacher Training in the University of Maine System. 5 establishes a biennial review of teacher Section 1 6 salaries by Joint Standing Committee the 7 Education. Section 2 expands existing law regarding 8 sabbatical leaves for educators and establishes 9 program of summer grants to allow teachers to pursue 10 professional development activities. Up to 10 state 11 funded one-year sabbaticals would be awarded 12 professional educators on a competitive basis. addition, school units are encouraged to offer up to 13 one-year sabbatical leaves at 1/2 pay on their own. Sections 3 through 6 encourage school units to offer 14 15 16 sabbaticals to their teachers by making the salary 17 paid to a teacher on leave an allowable program cost under the School Finance Act. Section 7 appropriates 18 19 funds to implement various recommendations of the 20 commission.

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