

MAINE STATE LEGISLATURE

The following document is provided by the
LAW AND LEGISLATIVE DIGITAL LIBRARY
at the Maine State Law and Legislative Reference Library
<http://legislature.maine.gov/lawlib>



Reproduced from scanned originals with text recognition applied
(searchable text may contain some errors and/or omissions)

1
2
3
4
5
6

L.D. 2172

(Filing No. H-630)

STATE OF MAINE
HOUSE OF REPRESENTATIVES
113TH LEGISLATURE
SECOND REGULAR SESSION

7
8
9

COMMITTEE AMENDMENT "A" to H.P. 1588, L.D. 2172,
Bill, "AN ACT Relating to Special Education in Maine
Schools."

10
11
12

Amend the bill by striking out everything after
the enacting clause and inserting in its place the
following:

13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31

'Sec. 1. Interdisciplinary Advisory Committee on
Special Education Assessment established. There is
established the Interdisciplinary Advisory Committee
on Special Education Assessment to advise the
Legislature and the Commissioner of Educational and
Cultural Services on the assessment of children with
exceptional needs. The advisory committee shall
consist of one representative each from the Department
of Educational and Cultural Services, the State Board
of Education, the Maine Association of Directors of
Services for Exceptional Children, the Maine
Psychological Association, the State Board of
Examiners of Psychologists, the University of New
England psychology program and a psychology program
within the University of Maine System all appointed by
the commissioner. The members shall select a chairman
from among themselves. Members of the committee shall
be compensated for their reasonable expenses incurred
in performing the duties required by this Act.

32

Sec. 2. Duties. The advisory committee shall

COMMITTEE AMENDMENT "A" to H.P. 1588, L.D. 2172

1 conduct a review of the duties of the Division of
2 Special Education within the Department of Educational
3 and Cultural Services, the assessment needs of
4 exceptional children and the existing practices with
5 respect to assessment, including:

6 A. Determining the qualifications of people doing
7 special education assessment;

8 B. Determining personnel needs and availability
9 of trained persons to conduct special education
10 assessments;

11 C. Developing, in concert with University of New
12 England and the University of Maine System, plans
13 to meet any personnel shortages;

14 D. Clarifying distinctions between qualifications
15 and duties of special education consultants,
16 psychological examiners, psychologists and other
17 special education and related personnel; and

18 E. Recommending appropriate standards and methods
19 of peer review and in-service training for special
20 education personnel.

21 The Department of Educational and Cultural Services
22 shall provide staff assistance to the advisory
23 committee. The advisory committee may use such other
24 technical and staff assistance as is available to it.

25 **Sec. 3. Report; legislation.** The advisory
26 committee shall report to the commissioner and the
27 Joint Standing Committee on Education by January 15,
28 1989. The report shall include any recommended
29 legislation, administrative rule changes or policy
30 modification. The committee shall review the report
31 and, based on that review, may introduce legislation
32 to the First Regular Session of the 114th Legislature.

33 **Sec. 4. Termination.** This Act shall terminate
34 on January 15, 1990.

