# MAINE STATE LEGISLATURE

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### SECOND REGULAR SESSION

## ONE HUNDRED AND THIRTEENTH LEGISLATURE

Legislative Document

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No. 2091

S.P. 794 In Senate, January 19, 1988
Approved for Introduction by a Majority of the Legislative
Council pursuant to Joint Rule 26.

Reference to the Committee on Human Resources suggested and ordered printed.

JOY J. O'BRIEN, Secretary of the Senate

Presented by Senator BERUBE of Androscoggin.
Cosponsored by Representative SMITH of Island Falls.

#### STATE OF MAINE

IN THE YEAR OF OUR LORD NINETEEN HUNDRED AND EIGHTY-EIGHT

AN ACT to Extend Entitlement Programs.

Be it enacted by the People of the State of Maine as follows:

5 Sec. 1. 20-A MRSA §7001, sub-§2, ¶B, as enacted by PL 1981, c. 693, §§5 and 8, is amended to read:

B. Has not reached  $2\theta$  years of age at the

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2. Rules. The bureau shall promulgate rules, in accordance with the Maine Administrative Procedure Act, Title 5, chapter 375, to establish a transitional program under subsection 1, including a voucher system to allow parents and the interdisciplinary team to incorporate only those services deemed critical and otherwise unavailable into a program, including work, training and continuing education, where appropriate.

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#### STATEMENT OF FACT

Currently, special education entitlement programs for exceptional students end when the program recipient is 20 years old. Section one of this bill

extends the age of eligible recipients to persons who have not reached 26 years of age.

3 Section 2 of the bill seeks to provide transitional services to young adults with mental retardation who have left school and choose to reside 5 6 at home or in unsubsidized foster care, but are not 7 receiving any day program, as well as to all other 8 individuals who are not receiving an appropriate day 9 The bill also authorizes the Bureau program. 10 Mental Retardation to establish rules to provide 11 vocational and other rehabilitation services to those 12 individuals in need of these services, including a 13 voucher system to allow an individual's parents and interdisciplinary team to incorporate only otherwise 14 15 unavailable services into an appropriate program.

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