# MAINE STATE LEGISLATURE

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## (EMERGENCY) (After Deadline) FIRST REGULAR SESSION

### ONE HUNDRED AND THIRTEENTH LEGISLATURE

## Legislative Document

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NO. 1505

House of Representatives, May 11, 1987 Approved for introduction by a majority of the Legislative Council pursuant to Joint Rule 27. Reference to the Committee on Education suggested and ordered printed.

EDWIN H. PERT, Clerk Presented by Representative BOST of Orono. Cosponsored by Senator ESTES of York, Representatives NORTON of Winthrop and MATTHEWS of Caribou.

## STATE OF MAINE

## IN THE YEAR OF OUR LORD NINETEEN HUNDRED AND EIGHTY-SEVEN

Resolve, to Establish the Special Commission to

2 3 4	Study School-entrance Age and Preschool Services.
5 6 7 8	Emergency preamble. Whereas, Acts and resolves of the Legislature do not become effective until 90 days after adjournment unless enacted as emergencies; and
9 10 11 12	Whereas, current school entrance age law is based on chronological age and allows children who become 5 years old on or before October 15th to start kinder-garten in that year; and
13	Whereas, for various social and economic reasons,

many parents enter their child in school as soon as eligible, regardless of developmental level; and

Whereas, there is great diversity in the rate of cognitive development and social maturation among preschool and school-aged children; and

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Whereas, because of that fact, some children are not ready for school although they qualify under the law; and

Whereas, some studies indicate a correlation between starting school too early and later academic and social difficulty; and

Whereas, no comprehensive study of school-entrance age has been conducted in this State for 20 years; and

Whereas, in the judgment of the Legislature, these facts create an emergency within the meaning of the Constitution of Maine and require the following legislation as immediately necessary for the preservation of the public peace, health and safety; now, therefore, be it

Sec. 1. Special commission established. Re-That the Special Commission to School-entrance Age and Preschool Services is The commission shall consist of 15 members appointed jointly by the President of the Senate the Speaker of the House as follows: Five members of Joint Standing Committee on Education; 3 public school teachers, one kindergarten teacher, one sition grade teacher and one teacher in grades 7 to 12; one school superintendent; one elementary principal; one school guidance counselor serving primarily grades 1 to 6; one University of Maine System faculty member familiar with early childhood development issues; one director of a publicly-funded day care center; one Headstart program director; and one member of a local coordinating committee of a preschool coordination project. The Joint Standing Committee on Education shall develop a list of suggested candidates for consideration by the President of the Senate and the Speaker of the House in making pointments to the commission. Appointments to the commission, as far as practicable, shall reflect geographical diversity and shall be made within 30 days of the effective date of this resolve. At the first

- meeting, the members shall select a chairman and co-The Chairman of the Legislative Council chairman. 3 : shall convene the first meeting; and be it further
- 4 That the Sec. 2. Duties. Resolved: special commission shall review current research findings, 5 6 survey national and international trends and consider 7 the opinion of parents, teachers and administrators 8 the issue of appropriate school-entrance age. 9 Specifically, the special commission shall:
- 10 Solicit expert testimony from various groups and persons interested in school entrance-age and re-lated issues, including, but not limited to, parents; 11 12 13 school psychologists; school medical personnel; special education personnel; personnel for gifted and 14 15 talented students; and nursery school directors.
- 16 Review the experience with preschool, kinder-17 garten and first grade screening, assessment and 18 evaluation programs in this State;
- 19 Consider possible alternatives to chronologientrance age, including alternative 20 21 ungraded classes, transitional grades and statewide screening programs to provide appropriate education services; and
- 24 Assess the impact, financial and otherwise, 25 any change suggested to deal with school-entrance age issue; and be it further 26

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- 27 Sec. 3. Report. Resolved: That the special commission shall issue its report, including any proposed legislative recommendations, to the Second Reg-28 29 30 ular Session of the 113th Legislature no later 31 March 1, 1988. In formulating the report, the special commission should consider the need for modeling 32 33 innovative programs to provide the opportunity to 34 and evaluate alternatives to chronological 35 entrance-age requirements; and be it further
  - Sec. 4. Compensation. Resolved: That the bers of the commission who are Legislators shall receive the legislative per diem, as defined in the Maine Revised Statutes, Title 3, section 2, for each day's attendance at commission meetings. All members

2	penses upon application to the Executive Director of the Legislative Council; and be it further
4 5 6 7 8 9	Sec. 5. Staff. Resolved: That staff assistance for the special commission may be requested from the Legislative Council. The Department of Educational and Cultural Services shall also provide technical assistance to the special commission; and be it further
	Sec. 6. Appropriation. Resolved: That there is appropriated from the General Fund the amount of \$8,000 to carry out the purposes of this Act.
13 14 15	Emergency clause. In view of the emergency cited in the preamble, this resolve shall take effect when approved.

of the commission shall receive reimbursement for ex-

#### 16 STATEMENT OF FACT

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This resolve establishes the Special Commission to Study School-entrance Age and Preschool Services in Maine and to report back to the Legislature. 18 19 20 2514050487