# MAINE STATE LEGISLATURE

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### FIRST REGULAR SESSION

#### ONE HUNDRED AND THIRTEENTH LEGISLATURE

## Legislative Document

NO. 1198

H.P. 897 House of Representatives, April 9, 1987
Reference to the Committee on Appropriations and
Financial Affairs suggested and ordered printed.
EDWIN H. PERT, Clerk
Presented by Representative DIAMOND of Bangor.
Cosponsored by Senator PEARSON of Penobscot,
Representatives HANDY of Lewiston and BOST of Orono.

#### STATE OF MAINE

IN THE YEAR OF OUR LORD NINETEEN HUNDRED AND EIGHTY-SEVEN

1 2 3	AN ACT to Implement Project ASPIRE for High School Students in the State.
<b>4</b> 5	Be it enacted by the People of the State of Maine as follows:
6 7 8 9 10 11 12 13 14 15	Sec. 1. Project ASPIRE; University of Maine System. There is established Project ASPIRE, to be administered by the Board of Trustees of the University of Maine System, with technical assistance by the Department of Educational and Cultural Services, to raise the aspirations of high school students in the State and to encourage them to pursue post-secondary educational opportunities. Project ASPIRE is a cooperative program between the University of Maine System and school districts which choose to participate. Project ASPIRE allows high school seniors to take regular college courses in their own schools.

Sec. 2. Objectives of Project ASPIRE. The project established by this Act shall be administered, as determined appropriate by the board of trustees, in accordance with section 3 and the following objectives.

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- 1. Any program shall be implemented only with local school board support and approval and shall be flexible enough to allow tailoring by local school boards to meet the needs of their students.
- To encourage full access, no fee or tuition
   may be charged to participating students.
- 12 3. Participation in the program shall not be un-13 duly limited based on the residence of the students 14 involved.
- 15
  4. Courses shall be offered in important and 16 relevant subjects, such as English; math; and science; and shall be college level courses for which credit at University of Maine System campuses may be earned.
- 5. Courses shall be offered during the regular school day and taught by teachers employed at the school.
- 23 Sec. 3. Implementation and review. Project 24 ASPIRE, created by this Act, shall be implemented by 25 the board of trustees as a pilot project during 26 school years 1987-88 and 1988-89. The program shall 27 be established at a limited number of public 28 sites chosen from among those which apply for partic-29 These sites shall represent a balanced mix 30 of geographical location, school size and 31 percentage of students going on to post-secondary study. The purpose of the pilot projects is to pro-32 33 vide experience on which to base an assessment of the 34 benefits, disadvantages, possible improvements and 35 costs of these programs. The board of trustees shall review the operation of the pilot projects and report 36 their findings to the Governor and the First Regular 37 Session of the 114th Legislature by December 15, 38 39 1988.

1 2 3 4 5 6 7 8 9 10 11	Sec. 4. Funding. The cost of participating in the pilot projects to school administrative units, which choose to participate in 1987-88 and 1988-89, shall be funded through grants from funds appropriated by this Act on the same matching basis as the division of state and local shares in the unit's state and local allocation in the previous year. For projects which are continued after 1988-89, the cost of participation to the school administrative unit may be added to the school unit's subsidized cost under the Maine revised Statutes, Title 20-A, chapter 606.
13 14 15	Sec. 5. Appropriation. The following funds are appropriated from the General Fund to carry out the purposes of this Act.
16 17 18	UNIVERSITY OF MAINE SYSTEM, BOARD OF TRUSTEES
19	All Other \$100,000 \$100,000
20 21 22 23 24 25 26 27 28 29 30 31 32	Provides funds to the board of trustees to estab- lish pilot projects for a volunteer, cooper- ative program with school units to encourage high school seniors to pursue post - sec- ondary educational opportunities.

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2 Studies indicate that some high school students in the State fail to pursue post-secondary educational opportunities because of low aspirations or lack 3 4 5 of confidence in their ability to do so. Other high 6 school students may find traditional high school 7 courses uninteresting or insufficiently challenging 8 which often adversely affects their performance those courses. Low aspirations and poor performance 9 10 in high school courses limit the ability and desire 11 students to pursue post-secondary educational op-12 portunities. There is a direct link between economic 13 development and post-secondary education; and one 14 the critical elements fostering a favorable climate 15 for economic development is a skilled, thinking 16 Post-secondary education is the appropriate 17 way for many people to acquire those skills. that reason it is appropriate for the State to ac-18 19 tively encourage all qualified high school 20 pursue post-secondary educational opportunities. 21 It is the purpose of this bill to encourage them to 22 so by providing a mechanism for those students to 23 test and challenge their abilities in college-level 24 courses in their own high schools.

The United States Department of Labor data indicate that 30 of the 37 highest paying occupations require at least a bachelor's degree. Maine has one of the lowest percentages, 38%, of high school graduates going on to college. Raising the aspirations of high school students to attend college could have a positive effect on the State's economy and the well-being of many of its citizens.

The purpose of this bill is to set up and test, on a limited pilot project basis, a program to raise the educational aspirations of Maine students. The program, named Project ASPIRE, would allow high school students to test their skills in college-level courses in their own schools.

The program would be administered by the University of Maine System with cooperating local schools according to objectives set out in the bill. The local costs of participating in the pilots would be

1	funded by grants under this bill matching the State's
2	share of education allocation for the previous year.
3	For these projects which continue, the local cost
4	would be counted as local costs under the school fi-
5	nance formula in determining the unit's education al-
6	location in future years.

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