MAINE STATE LEGISLATURE

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FIRST REGULAR SESSION

ONE HUNDRED AND THIRTEENTH LEGISLATURE

Legislative Document

NO. 707

H.P. 523 House of Representatives, March 11, 1987 Reference to the Committee on Labor suggested and ordered printed.

EDWIN H. PERT, Clerk
Presented by Representative BAKER of Portland.
Cosponsored by Representatives HANDY of Lewiston and RAND
of Portland.

STATE OF MAINE

IN THE YEAR OF OUR LORD NINETEEN HUNDRED AND EIGHTY-SEVEN

1 2 3	AN ACT to Provide Collective Bargaining for Substitute Teachers.
4 5	Be it enacted by the People of the State of Maine as follows:
6 7	<pre>26 MRSA §962, sub-\$6, ¶G, as enacted by PL 1969, c. 578, §2, is amended to read:</pre>
8 9	G. Who is a temporary, seasonal or on-call employee.
L 0	(1) Notwithstanding this paragraph, a sub-
.1	stitute teacher in any school district shall
	be considered a public employee for the pur-
.2 .3	poses of this chapter if he has received
.4	from his employer a reasonable assurance of
.5	continuing employment sufficient to disqual-

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ify the substitute teacher under section 1192, subsection 7, from receiving unemployment insurance benefits.

STATEMENT OF FACT

This bill extends the same collective bargaining rights currently accorded employees in public schools to cover certain substitute teachers in It allows a substitute teacher to be inschools. cluded within a bargaining unit at a particular school district if the employer has provided the substitute teacher with a reasonable assurance of continuing employment that is sufficient to disqualify the substitute teacher from receiving unemployment benefits based on his previous employment by the school district. This measure ensures that only those substitute teachers who have received assurances of continuing employment will be treated as regular employees of the school district and included within the bargaining unit. Substitute teachers who have not been treated as regular school employees in the past will not be included in the bargaining pro-

Current law prohibits all "temporary" or "on-call" employees from being included within a school bargaining unit. This effectively excludes substitute teachers from the bargaining process even though their working conditions and compensation may be drastically affected by the negotiated contract. Many substitute teachers, although they may not work full time, meet the definition of regular school employees and deserve the recognition and representation offered by collective bargaining. This bill recognizes that fact and extends the collective bargaining process to include regular substitute teach-

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