

MAINE STATE LEGISLATURE

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FIRST REGULAR SESSION

ONE HUNDRED AND THIRTEENTH LEGISLATURE

Legislative Document

NO. 635

H.P. 468 House of Representatives, March 5, 1987
Reference to the Committee on Education suggested and
ordered printed.

EDWIN H. PERT, Clerk
Presented by Representative BOST of Orono.

Cosponsored by Senator ESTES of York, Representatives
MATTHEWS of Caribou and O'GARA of Westbrook.

STATE OF MAINE

IN THE YEAR OF OUR LORD
NINETEEN HUNDRED AND EIGHTY-SEVEN

AN ACT to Amend the Teacher Certification
Law.

Be it enacted by the People of the State of Maine as
follows:

Sec. 1. 20-A MRSa §13014, as amended by PL 1985,
c. 797, §49, is repealed.

Sec. 2. 20-A MRSa §13015, sub-§3, ¶¶A and B, as
enacted by PL 1983, c. 845, §4, are amended to read:

A. A majority of classroom teachers, ~~including a~~
~~master teacher, if available,~~ and other personnel
such as administrators, personnel from the De-
partment of Educational and Cultural Services or
institutions of higher education and other out-
side consultants as the commissioner may approve.

1 For the purposes of this paragraph, the state
2 board shall establish by rule the definition of
3 classroom teacher;

4 B. A description of the duties and responsibilities
5 of the support system in the preparation of
6 a teacher action plan for both provisional teachers
7 and applicants for master teacher
8 certification; and

9 Sec. 3. 20-A MRSA §13014, sub-§3, ¶C, as enacted
10 by PL 1983, c. 845, §4, is repealed.

11 Sec. 4. 20-A MRSA §13015, sub-§4, as enacted by
12 PL 1983, c. 845, §4, is amended to read:

13 4. Teacher action plan. A teacher action plan is
14 developed by the support system in consultation with
15 the teacher who is the subject of the plan. The
16 teacher action plan shall describe the specific
17 skills which must be developed and improved by the
18 teacher, as well as any other requirements, which may
19 include additional professional graduate and advanced
20 study, in order to achieve a positive recommendation
21 to receive a higher level of certificate. A teacher
22 action plan shall contain the basis for the positive
23 or negative recommendation of a support system as to
24 whether a teacher should be granted a professional
25 teacher certificate or a master teacher certificate,
26 as applicable.

27 Sec. 5. 20-A MRSA §13016, sub-§3, as enacted by
28 PL 1983, c. 845, §4, is repealed.

29 STATEMENT OF FACT

30 The purpose of this bill is to clarify and
31 strengthen the Teacher Certification Law of 1984.
32 This bill will amend the law governing the certification
33 of teachers to delete the master teacher level
34 of certification.

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