## MAINE STATE LEGISLATURE

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	FIRST	REGULAR	SESSION	
Oì	E HUNDRED	AND TWELF	TH LEGIS	LATURE
Legislative Do	cument			No. 1580
H.P. 1087		Hous	se of Represe	entatives, May 24, 1985
Commission to	Study the Impl	ementation o	of Education	y from the Special al Reform pursuant to nd printed pursuant to
			ΕΓ	OWIN H. PERT, Clerk
	ST	ATE OF MA	INE	
1	IN THE INETEEN HU		OUR LORD EIGHTY-	FIVE
	CT to Imple nts and Es		Minimum	_
Be it enact	ed by the	People of	the Sta	te of Maine as
Sec. 1. to read:	20-A MR:	SA §§1340	3 and 13	404 are enacted
§13403. Mi	nimum sala	ries for	1986-87	
	a certific	h a mir ed teache	nimum sta er with a	rting salary of bachelor de-
unit is eli the aggred paid to the	gible to re ate amoun unit's edu	eceive a t of educ ucators i	block g ator rec n Augus	d. Each school rant equal to ognition grants t 1986. If a block grant to

- increase educator salaries above 105% of 1985-86 salary levels, the unallocated portion of the block grant shall be returned to the State and placed in a nonlapsing account.
- 5 §13404. Minimum salaries for 1987-88
- 1. Minimum salaries. Each school administrative unit shall establish a minimum starting salary of \$16,000 for a certified teacher with a bachelor's degree for the school year starting July 1, 1987.
- 10 2. State funds. Each school unit is eligible to 11 receive a block grant equal to twice the aggregate 12 amount of the educator recognition grants paid to the unit's educator in August 1986, plus a prorated share 13 14 of the nonlapsing fund created in section 13403, subsection 2. If a school unit does not expend the total 15 16 block grant to increase educator salaries above 105% of 1986-87 salary levels, the unallocated portion may 17 18 be used to implement educator recognition plans ap-19 proved by the commissioner for any of the following:
- 20 A. Master teacher plans;
- 21 B. Career ladders;
- 22 C. Instructional staff development;
- 23 <u>D. Paraprofessionals for noninstructional du-</u> 24 ties;
- E. Longer school year for teachers; and
- 26 F. Other areas for educator recognition as de-27 termined by the local unit.
- 3. Maintenance of effort. The superintendent must certify in the educator recognition plan that the school unit has maintained its level of funding at 1986-87 levels plus 5%.
- 4. Public participation in educator recognition plan. Education Recognition Plans in subsection 3, shall be based upon public participation, including teachers, administrators, school board members and the public.

- Sec. 2. 20-A MRSA §13501, first ¶, as enacted by
  PL 1983, c. 859, Pt. J, §2, is amended to read:
- This chapter establishes the **Teacher** Educator Recognition Grants Program, a state-funded program to recognize the importance of teachers in our state's schools.
- 7 Sec. 3. 20-A MRSA §13502, sub-§2, as enacted by 8 PL 1983, c. 859, Pt. J, §2, is amended to read:
- 9 Educator. "Teacher" "Educator" means a percertified by the Department of Educational and 10 Cultural Services who is an employee of a public 11 school, an eligible private school or a state oper-12 13 ated school including elementary and secondary teach-14 specialized subject 15 vocational-industrial teacher as defined in the cer-16 tification rules of the State Board of Education. "Teacher" "Educator" includes, by position title, on-17 18 ly the following:
- 19 A. Classroom teacher;
- 20 B. Itinerant teacher;
- 21 C. Guidance counselor;
- D. Librarian-media specialist;
- E. Special education teacher;
- 24 F. Special teacher of reading; and
- 25 G. Speech clinician-teacher.
- 26 Grant recipients shall not include persons pro-27 viding contract services to a school administrative 28 unit or units. All educators on approved sabbatical 29 leave, who are expected to resume their position in a local school unit, shall be included as recipients of 30 these grants. Substitute teachers and educators em-31 32 ployed less than a full recognition grant period 33 shall not be eligible for those grants.
- 34 Sec. 4. 20-A MRSA §13502, sub-§3 is enacted to 35 read:

- 3. Recognition grant period. "Recognition grant period" means the fall or spring half of a school year as defined by the commissioner.
- 4 Sec. 5. 20-A MRSA §13503, as enacted by PL 1983, 5 c. 859, Pt. J, §§2 and 7, is amended to read:

## §13503. Teacher recognition grants

Feacher Educator recognition grants of up to \$1,000 shall be awarded twice during the school year once during each of 2 recognition grant periods to enly those teachers educators who have been employed full time in qualifying schools since the first day of each corresponding semester. Teachers employed less than full time or less than a full semester, as determined by the qualifying school, shall not receive a prorated grant amount.

The grants will be prorated to persons whose assignments are less than full time or who job share a single position. No individual educator may require more than 100% of a grant in any recognition grant period.

21 Sec. 6. 20-A MRSA §13505, as enacted by PL 1983, 22 c. 859, Pt. J, §2, is amended to read:

## §13505. Local filing; certification

Qualifying schools Superintendents of school units shall file with the commissioner a certified list of teachers educators eligible to receive grants under this chapter, including their names, mailing addresses, social security numbers, income tax withholding status and current salary. Filing information shall be submitted on or before January 15th for the February 15th schedule of payment; the filing for the August 15th schedule of payment shall be submitted on or before July 15th.

- Sec. 7. 20-A MRSA §13506, sub-§§1-A and 2-A are enacted to read:
- 36 1-A. Determination of grant amount. The Commis 37 sioner of Educational and Cultural Services shall re-

- view this list of eligible recipients and determine
  the amount of each grant by dividing the total number
  of full-time equivalent educator positions into the
  budget allotments as recommended in Public Law 1983,
  chapter 859, minus the cost of the review panel in
  subsection 2-A.
- 7 2-A. Appeal. Educators may appeal the assigned Educator Recognition Grant in writing to a Grant Re-8 9 view Panel or Panels by March 15, 1986, for the grant assigned February 15th and by September 15th for the 10 August 15th grant. The panel or panels shall be com-11 12 posed of one representative of teachers, one representative of school management and one member of the 13 14 public. The panel or panels shall be established by the commissioner. 15
  - Sec. 8. 20-A MRSA §15602, sub-§1, as enacted by
    by PL 1983, c. 859, Pt. G, §§2 and 4, is amended to
    read:

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- 1. Contributions from General Fund. It is the intent of the Legislature to provide at least 50% of the cost of the basic education allocation from General Fund revenue sources or a percentage no less than that provided in the year prior to the year of allocation, whichever is greater.
- 25 In computing the percentage state share under this 26 section for fiscal year 1988-89 and fiscal year 1989-90, the State's share shall be adjusted by add-27 28 ing the block grant costs under sections 13403 and 29 13404 to the state share. The resulting increase in the State's percentage share shall be used to estab-30 31 lish the new minimum state share in fiscal year 32 1990-91 and subsequent years.

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32 33 This bill is the majority report of the commission to study the implementation of educational reform. The bill amends the statutes governing teacher recognition grants by changing the designation from "teacher" to the broader term "educator." It also extends the coverage of the grants to educators who work part time, job share, are on sabbatical leave or who are teaching administrators. In these latter cases the grants would be prorated to include only the portion of time they were working in the areas designated under the definition of educator.

The bill establishes minimum salaries for teachfor 1986-87 of \$14,500 and for 1987-88 of \$16,000. The State will help pay for these minimum salaries by giving the money allocated for teacher recognition grants as block grants to school units on the same per teacher ratio as used in distributing teacher recognition grants in 1985-86. The block grant money not used to enhance teacher salaries in 1986-87 will revert to a nonlapsing, state account to be distributed in 1987-88. The grant money, including the nonlapsing account money from the previous year, not spent on enhancing teacher salaries in 1987-88, may be used to implement local teacher recognition plans. These plans may include funding master teacher plans, career ladders, instructional staff development, paraprofessionals for noninstructional duties, longer school year for teachers and other areas educator recognition. In both 1986-87 and 1987-88, school units must raise educator salaries by 5% before they can use the block grant money to fund increased education salaries.

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