MAINE STATE LEGISLATURE

The following document is provided by the

LAW AND LEGISLATIVE DIGITAL LIBRARY

at the Maine State Law and Legislative Reference Library

http://legislature.maine.gov/lawlib



Reproduced from scanned originals with text recognition applied (searchable text may contain some errors and/or omissions)

	FIF	RST RE	GULAR S	SESSI	ON			
	ONE HUNDRE	ED AND	TWELF	TH LE	GISLAT	TURE		
Legislative [Document						No. 152	3
H.P. 1045			House	of Rep	oresentat	ives, May	13, 198	5
	to the Comm and ordered pr		Human R	Resourc	es. Sent	up for		
					EDWI	N H. PEF	RT, Cler	k
Cosponso	Speaker Mart ored by Repre and Senator D	sentative	Nelson o	of Port		nator Gill	of	_
		STATE	OF MA	INE				
	IN T NINETEEN		AR OF (<i>7</i> E		
	T to Creat Special Ne Lental Heal	eeds i	n the I	Depar	tment	of	h	
Be it ena follows:	cted by th	ne Peo	ple of	the	State	of Mai	ne as	3
	1. 5 MRS		004, sı	ub-§1	O, ¶A,	, sub-¶	(48-A))
	tal Health Retard- n	Commi Child	Advis ttee o lren wi al Nee	n th	Expen Only	ses <u>34-</u> §62		A
Sec. PL 1983,	2. 34-B N c. 459, §7				6, as	enact	ed by	Y
	3. 34-B 3, c. 816,							

1 commissioner shall appoint the following officials to serve at his pleasure: 2 3 Associate Commissioners; 4 (2) Director, Bureau of Mental Health; 5 Superintendent, Augusta Mental Health Institute; 6 7 Superintendent, Bangor Mental Health 8 Institute: 9 (5) Director, Bureau of Mental Retardation; Superintendent, Pineland Center; 10 (6) 11 (7) Children's Services, Executive Director 12 Director, Bureau of Children with Special 13 Needs; 14 (8) Director, Mental Retardation Facility; 15 (9) Director, Elizabeth Levinson Center; 16 (10) Assistant to the Commissioner for Public Information; and 17 (11) Assistant to the Commissioner. 18 19 Sec. 4. 34-B MRSA §1206, as enacted by PL c. 459, §7, is repealed. 20 21 Sec. 5. 34-B MRSA §1412, as enacted by PL 1983, c. 459, §7, is repealed. 22 23 Sec. 6. 34-B MRSA §5401, as enacted by PL 24 c. 459, §7, is amended to read: 25 §5401. Maintenance of facilities 26 The department shall maintain the following 3 2 27 residential facilities for the care and treatment of 28 mentally retarded persons:

2 3- Elizabeth Levinson Center-3 Sec. 7. 34-B MRSA §5404, as enacted by PL 1983, 4 c. 459, §7, is repealed. 5 Sec. 8. 34-B MRSA §5468, sub-§3, as enacted by PL 1983, c. 580, §19, is repealed. 6 7 Sec. 9. 34-B MRSA §5474, sub-§1, as enacted by 8 PL 1983, c. 459, §7, is repealed. 9 Sec. 10. 34-B MRSA §5475, first ¶, as enacted by 10 PL 1983, c. 459, §7, is amended to read: 11 If the chief administrative officer of a facility 12 or his designee, or the director of the Elizabeth Levinson Center or his designee, has determined that 13 14 a client is not capable of giving informed consent to 15 admission, the client may be admitted for extended care and treatment only after judicial certification 16 17 pursuant to the following procedures. 18 34-B MRSA c. 6, first 2 lines Sec. 11. are re-19 pealed and the following enacted in their place: 20 CHAPTER 6 21 CHILDREN WITH SPECIAL NEEDS 22 Sec. 12. 34-B MRSA c. 6, sub-c.c. II, III and IV 23 are enacted to read: 24 SUBCHAPTER II 25 BUREAU OF CHILDREN WITH SPECIAL NEEDS 26 §6201. Definitions 27 As used in this subchapter, unless the context 28 indicates otherwise, the following terms have the

2. Aroostook Residential Center, and.

1

29

30 31 following meanings.

with Special Needs.

1. Bureau. "Bureau" means the Bureau of Children

- A. A child age 0 to 5 years who is developmentally disabled or who demonstrates developmental delays; and
- 6 B. A child age 6 to 20 years who has treatment
 7 needs related to mental illness, mental retarda8 tion, developmental disabilities or emotional or
 9 behavioral needs that are not under current stat10 utory authority of existing state agencies.
- 3. Treatment. "Treatment" means the provision of services to children in need of treatment and their families, the services consisting primarily of:
- A. Psychiatric, psychological, counseling, developmental and other therapeutic modalities; and
- B. Social, interpersonal and other living skills, related supportive services and habilitative training.
- 19 §6202. Policy

25

26

- 20 l. Services. It is the policy of the State to 21 provide an efficient, coordinated statewide system of 22 services to children in need of treatment and their 23 families, insofar as resources permit.
 - 2. Spiritual treatment. Nothing in this subchapter may replace or limit the right of any child to treatment in accordance with a recognized religious method of healing, if the treatment is requested by the person or by his parent or guardian.
- 29 3. Setting. It is the policy of the State that
 30 the setting for the services described in this sub31 chapter shall, consistent with the availability of
 32 appropriate resources:
- A. Impose the fewest possible restrictions on the liberty of children in need of treatment; and

- B. Be as close as possible to the patterns and norms of the mainstream of society, recognizing regional, cultural and ethnic characteristics.
- 4. Other agencies. Nothing in this subchapter may be construed to constrain or impair the Department of Corrections, Department of Educational and Cultural Services, Department of Human Services or any other state agency in carrying out statutorily mandated responsibilities to children and their fami-or to alter or diminish any services, benefits or entitlements received by virtue of the statutory responsibilities.

§6203. Commissioner's duties

- 1. System. In order to facilitate the development and operation of a coordinated, statewide system of services to children in need of treatment and their families, the commissioner, through the bureau, shall:
 - A. Provide a decentralized administrative structure for the provision of services to children in need of treatment and their families;
 - B. Work toward the provision of normalized services through the establishment of in-home, community-based, family-oriented programs for the child in need of treatment. If treatment in an out-of-home or out-of-community setting becomes necessary, it should be in the least restrictive setting consistent with needs of the child, commensurate with the resources available to the bureau and in coordination with services and resources of other state agencies serving children and their families;
 - C. Continue coordination and linkage with other agencies, programs and systems that serve children and their families on a state, regional and local level, so as to encourage effective and efficient procedures and practice in the delivery of services to children in need of treatment and their families;

D. Place a high priority on continued participation with the Department of Educational and Cultural Services and the Department of Human Services in preventive intervention services to families of children in need of treatment;

- E. Strive to ensure that all services and programs are adequately staffed by persons appropriately qualified by training and experience;
- F. Publicize the availability of services to children in need of treatment to ensure that these services are accessible to the greatest possible number of children and their families; and
- G. Ensure that all children in need of treatment and their families are notified of their rights to advocacy services available in this State.
- 2. Plan. The commissioner, through the bureau, shall serve as an advocate for children in need of treatment; shall monitor, review and evaluate not less than annually the allocation and adequacy of services provided by the department; and shall prepare and maintain a plan that meets the following criteria.
 - A. The plan shall indicate the most effective and efficient manner in which to implement services and programs for children in need of treatment and their families, while safeguarding and respecting the legal and human rights of these children and families.
 - B. The plan shall specifically indicate how gaps in services for children in need of treatment and their families can best be met.
 - C. The plan shall establish a procedure for setting priorities among the various services required by children in need of treatment and their families, in cooperation with other agencies of State Government that provide services to children and families, including, but not limited to, the Department of Corrections, Department of Educational and Cultural Services and Department of

1	Human Services.
2	D. The plan shall specifically indicate the de-
3	partment's efforts in assuring that services to
4	children in need of treatment and their families
5	are effectively coordinated with existing re-
6	sources and procedures of all Department of Men-
7	tal Health and Mental Retardation institutions
8	and programs.
9	E. The plan shall be prepared in the even-
10	numbered years for submission to the joint stand-
11	ing committee of the Legislature having
12	jursidiction over human resources and the joint
13	standing committee of the Legislature having ju-
14	risdiction over appropriations and financial af-
15	fairs no later than January 30th of the odd-
16	numbered years beginning in 1987.
17	§6204. Establishment of bureau
18	1. Duties. There is established, within the De-
19	partment of Mental Health and Mental Retardation, the
20	Bureau of Children with Special Needs. The bureau
21	shall:
^ ^	A Character than the management of Camillian material
22	A. Strengthen the capacity of families, natural
23	helping networks, self-help groups and other com-
24	munity resources to support and serve children in
25	need of treatment;
26	B. Facilitate the planning, promoting, coordina-
27	tion, delivery and evaluation of a complete and
28	integrated statewide system of services to chil-
29	dren in need of treatment and their families; and
	aren in need of eredement and energy and
30	C. Support those services appropriate to chil-
31	dren in need of treatment and their families, in-
32	cluding, but not necessarily limited to, the fol-
33	lowing:
	TOWING.
34	(1) Advocacy;
35	
5.0	
	<pre>(2) Assessment and diagnosis;</pre>

2	<pre>(5) Crisis intervention;</pre>
3	(6) Family guidance and counseling;
4	(7) Preventive intervention;
5	(8) Professional consultation and training;
6	(9) Respite care; and
7	(10) Treatment.
8 9 10 11 12 13 14 15 16 17 18 19	2. Powers. The bureau may perform the duties described in subsection 1 and may provide services to children in need of treatment through state-operated facilities and programs or through contracts and grants to public and private agencies. In all cases, the bureau shall ensure that services are provided in the least restrictive setting consistent with the child's needs, commensurate with the resources available to the bureau and in coordination with services and resources of other state agencies serving children and families. Emphasis shall be placed on maintaining each child in his natural home or in an alternative placement within the committee of the state agencies.
20	ternative placement within the community whenever
21 22	possible.3. Appointment of director. The commissioner

(4) Consultation and education;

- 3. Appointment of director. The commissioner shall, with the advice of the Maine Advisory Committee on Children with Special Needs, appoint and set the salary for the director of the bureau, subject to the approval of the Governor. Notwithstanding any other law, the commissioner may delegate any employee of the department to serve, for a period not to exceed 180 days, as acting director of the bureau, if the office of the director is vacant. Service as acting director shall be considered a temporary additional duty for the person so delegated.
- 4. Qualifications of director. To be eligible for appointment as director, a person must have:
 - A. A graduate degree in child development, social welfare or a related field; and

1 2 3 4	B. At least 5 years of experience in the administration of children's services programs or satisfactory experience in work of a comparable nature.
5 6	5. Term. The director shall serve at the pleasure of the commissioner.
7 8 9	6. Duties and powers of director. In addition to other duties and powers set out in this chapter, the director:
10	A. Shall report directly to the commissioner;
11 12	B. Shall carry out the duties and responsibilities of the bureau; and
13 14 15 16	C. May promulgate, amend or repeal rules governing the administration of this chapter in accordance with the Maine Administrative Procedure Act, Title 5, chapter 375.
17	SUBCHAPTER III
18	ADVISORY COMMITTEE
19 20	§6241. Maine Advisory Committee on Children with Special Needs
21 22 23 24	1. Composition. The Maine Advisory Committee on Children with Special Needs, as established by Title 5, section 12004, subsection 10, shall be constituted as follows.
25 26 27 28 29 30 31	A. The committee shall consist of 15 members appointed by the Governor. In making the appointments, the Governor shall give due consideration to including parents or relatives of children in need of treatment, providers of services to these children and representatives of state agencies concerned with children.
32 33	B. The Governor shall designate one member as chairman of the committee.
34 35	C. Members of the committee shall serve for terms of 3 years, except that:

1 2 3 4	(1) Of the members first appointed, 1/3 shall be appointed for terms of 3 years, 1/3 for terms of 2 years and 1/3 for terms of one year; and
5 6 7 8 9	(2) Any member appointed to fill a vacancy occurring prior to the expiration of the term for which his predecessor was appointed shall be appointed only for the remainder of the term.
10 11 12 13 14 15 16 17 18	2. Duties and compensation. The committee shall act in an advisory capacity to the commissioner and to the Director of the Bureau of Children with Special Needs in assessing present programs, planning future activities and developing the means to meet the needs of children in need of treatment and their families. Members of the committee shall serve without pay, but shall be reimbursed for expenses incurred in the performance of their duties on the same basis as state employees.
20	SUBCHAPTER IV
21 22	STATE-OPERATED FACILITIES FOR CHILDREN WITH SPECIAL NEEDS
23	§6251. Maintenance of facilities
24 25 26 27	The department shall maintain and the bureau shall be responsible for the supervision of services in the following 2 facilities for children in need of treatment:
28	1. Elizabeth Levinson Center; and
29	2. Military and Naval Children's Home.
30	§6252. Elizabeth Levinson Center
31 32 33 34 35	1. Establishment. There is established the Elizabeth Levinson Center at Bangor, which shall be maintained for the training, education, treatment and care of persons who are mentally retarded or children in need of treatment.

- A. The commissioner shall, with the advice of the Maine Committee on Children with Special Needs, appoint and set the salary for the director.
- 7 B. The director shall be appointed for an indef-8 inite term and shall serve at the pleasure of the 9 commissioner until his successor is appointed and 10 qualified.
- 11 C. In order to qualify for appointment as the 12 director, a person must have sufficient education 13 and experience to administer a facility providing 14 services to children in need of treatment.
- 3. Duties of the director. The director shall:
- A. Be responsible for the training, education, treatment and care of all persons received into or receiving services from the Elizabeth Levinson Center;
- 20 B. Be responsible for the discharge of all per-21 sons received into the Elizabeth Levinson Center; 22 and
- 23 <u>C. Have direct supervision, management and con-</u>
 24 trol of the grounds, buildings, property, offi25 cers and employees of the Elizabeth Levinson Cen26 ter, subject to the approval of the commissioner.
- 27 4. Admission to the center. Mentally retarded 28 persons or children in need of treatment may be ad-29 mitted to the center in any of the following ways.
- A. When considered necessary by an interdisciplinary team and with the consent of the director, persons may be admitted to the Elizabeth Levinson Center short-term evaluation program for a period of 40 program days, excluding weekends, without certification.
- 36 B. Respite care may be provided to any person by 37 the center without full compliance with the pro-

1	cedures for admission by judicial certification
2	under section 5475, if:
3	(1) The purpose of the respite care is for
4	evaluation, diagnosis or other clearly
5	stated and broadly defined therapeutic pur-

poses of the person or his family;

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21 22

23

25

- (2) Respite care may be provided, upon application to the bureau by the person, his guardian or his parent, for not more than 21 days at a time and not more than 60 days during any 12-month period; or
- (3) Continuing placement in the center beyond the time periods stated in subparagraph 2, if indicated, may be accomplished only upon full compliance with section 5475.
- C. Admission to the center by judicial certification may be accomplished according to the procedures in section 5475.
- 5. Applicability of laws. If a child in need of treatment who is mentally retarded is admitted to the center, all provisions in chapter 5 that are applicable to state institutions shall apply to the center with respect to that child.
- 24 §6253. Military and Naval Children's Home
- 1. Departmental control. The department shall 26 have charge of the operations of the Military and Naval Children's Home.
- 28 Chief administrative officer. The chief 29 ministrative officer of the Military and Naval Children's Home shall be the superintendent. 30
- 3. Purpose. The purpose of the Military and Na-31 32 val Children's Home is the shelter and care of chil-33 dren of this State who are in need of shelter care for one or more of the following reasons: 34
- 35 A. Lack of appropriate alternative shelter and 36 care;

B. Potential or actual abuse and neglect; or 1 2 C. Family crisis and upheaval. 4. Veterans' preference. Preference in admission 3 4 to the Military and Naval Children's Home shall be given to the children of veterans of this State who 5 have served in the various wars in which the United 6 7 States has been engaged. 8 5. Educational or vocational training programs. Any child in residence at the Military and Naval 9 Children's Home who, at the expiration of his minori-10 11 ty, is a participant in an educational or vocational training program, the interruption or cessation of 12 13 which will be caused by discharge from the home, may, with the approval of the superintendent, voluntarily 14 15 elect to remain in residence at the home until completion of all or part of the educational or voca-16 17 tional training program. 6. Board of visitors. There is established a Board of Visitors for the Military and Naval Chil-18 19 20 dren's Home which shall provide advice and direction 21 to the commissioner concerning the changes necessary 22 to ensure maximum utilization of the facility. 23 The board shall consist of 9 members and shall include: 24 25 The Associate Commissioner of Programs 26 of the department; 27 (2) A representative from the Bath communi-28 ty; 29 (3) The Bath Elementary School principal or 30 a similar school official; 31 (4) A representative from an alcohol treat-32 ment center; 33 (5) A social worker assigned to the home; 34 (6) A designee of a veterans' organization;

ea; and

(7) Two citizens from outside the Bath ar-

35

	•
1	(8) One member appointed from the Depart-
2	ment of Human Services, Division of Child
3	and Family Services.
4	B. The commissioner, with the advice and consent
5	of the joint standing committee of the Legisla-
6	ture having jurisdiction over audit and program review, shall appoint the members of the board,
7	review, shall appoint the members of the board,
8	except that the Commissioner of Human Services
9	shall appoint the member from the Division of
10	Child and Family Services.
11	C. Members shall be appointed for terms not to
12	exceed 3 years.
13	D. Terms of members shall be staggered so that
14	no more than 3 terms expire in any one year.
15	E. The board shall be responsible for:
• •	
16	(1) Assisting in the development of policy
17 18	and program changes regarding the use of the home;
10	nome;
19	(2) Monitoring the progress made toward the
20	objectives outlined and presented during the
21	home's current transition; and
22	(3) Providing continuing oversight of the
23	home, its programs and policies.
24	F. By the first day of each January and July in
25	the year 1986, the department shall report to the
26	joint standing committee of the Legislature hav-
27	ing jurisdiction over audit and program review on
28	its efforts to improve the operation of the home,
29	and the committee shall work with the department
30	and board in ensuring that efficient use is made
31	of the home.
32	§6254. Services in institutions
33	1. Policy direction. All programs and services
34	provided to children and adolescents at Augusta Men-
35	tal Health Institute and Bangor Mental Health Insti-
36	tute or Pineland Center shall be coordinated with the
37	Bureau of Children with Special Needs and shall be

- operated in concert with general policy of the bureau as outlined in this chapter.
- 2. Report to commissioner. By July 1st of evennumbered years, the superintendent of the facilities
 referred in subsection 1 shall report to the commissioner as to the number of children and adolescents
 served in each program of their respective institutions and as to the purposes of those services provided. The Director of the Bureau of Children with
 Special Needs shall be consulted as part of the preparation of this report. The report shall also include
 plans for proposed services to children in need of
 treatment which shall be reflective of needs expressed regionally by other state and governmental
 agencies, private providers and parents of children
 in need of treatment.

17 STATEMENT OF FACT

1

3

4

5

6 7

8

9 10

11

12

13 14

15 16

18

19

20

21

22

23

24

25

26

27

28

29

30

31

32

33

34

35

36

37

38 39

40

41

42

43

Three years ago, the Governor and the Legislature took a major and effective step in the organization, focus and delivery of departmental services by splitting the corrections functions from mental health and retardation services. This allowed for a more mental appropriate direction of respective administrative and program resources toward discrete populations of individuals to whom the State has an on-going and substantial commitment. This bill is another step in assuring that state resources are effectively deployed, and results from a critical and intensive examination undertaken by the department with respect services to handicapped children and troubled youth and their families currently provided by departmental staff and through contractual arangement. Analysis of departmental children's services programs, literature surveys, extensive consultation with children's services and mental health sionals across the nation, and analysis of other state's children's services programs indicated a pervasive and troublesome theme sharply underscored by the Report of the Maine Commission to Examine the Availability, Quality and Delivery of Services Provided to Children with Special Needs. Many troubled and handicapped children and their families are not getting the services they need, resulting in

sive psychological and physical damage, ultimately requiring public resources far in excess of those needed for timely and appropriate service interven-Additionally, while much has been accomplished, Maine has yet to develop the necessary procedures and policy focus to effectively address the problem. Approximately 10,000 Maine children under 5 years of age are either handicapped or at the risk of becoming handicapped, and another 10,000 school-aged children are either mentally retarded or suffer from emotional, behavioral or mental disturbance. The commission's findings echo the concerns of community groups, parents and professionals who have long argued for an effective and collaborative system provide comprehensive programs of preventive intervention services for high risk and infants and their families; assist families to keep their handicapped children at home; expand home-based family treatment programs helping troubled families stay together; and a coherent and focused system of mental health services for severely emotionally disturbed children.

1

2

3

4

5

6

7

8

9

10 11

12

13

14

15

16

17

18

19

20

21

22

23

24

25 26

27

28

29

30

31

32

33

34

35

36

37

38

39

40 41

42

43

This bill provides an important step, a structural foundation well coordinated with other state agency efforts and mandates, for the Department of Mental Health and Mental Retardation to begin to address the problems of handicapped and troubled children under a unified administrative and program structure. This bill establishes a Bureau of Children with Special Needs, repeals the exisiting Office of Children's Services and transfers the principal departmental services resources currently administered children's by the Bureau of Mental Health and Bureau of Mental Retardation to this bureau. The bureau is mandated to develop a system of services responding to need rather than diagnostic labels or categories.

The following summarizes each section of the bill.

Section 1 establishes the Maine Advisory Committee on Children with Special Needs in the Maine Revised Statutes, Title 5.

Section 2 repeals the requirement for the commissioner to establish a sliding fee scale for center

based preschool developmental day care. The Maine Revised Statutes, Title 22, referred to and on which
this is based, Human Services, has been repealed.

Section 3 provides the commissioner with the power to appoint the Director of the Bureau of Children with Special Needs.

Section 4 repeals authorizing legislation for the current Office of Children's Services. The Maine Revised Statutes, Title 34-B, chapter 6, subchapter II, enacts the Bureau of Children with Special Needs in this bill.

Section 5 repeals authorizing legislation for the Bath Military and Naval Children's Home. This reenacted in whole under the Maine Revised Statutes, Title 34-B, section 6253.

Section 6 deletes the Elizabeth Levinson Center from reference as a facility in the Bureau of Mental Retardation law. This is reenacted in the Maine Revised Statutes, Title 34-B, section 6252.

Section 7 repeals the Elizabeth Levinson Center authorizing legislation. This is reenacted under the Maine Revised Statutes, Title 34-B, section 6252.

Section 8 deletes from the Bureau of Mental Health and Mental Retardation law sections regarding evaluation of children age 0 to 5 years. Evaluation services are provided in the Maine Revised Statutes, Title 34-B, sections 6201, 6204 and 6252.

Section 9 deletes from the Bureau of Mental Retardation law the report and service plan requirements for a preschool child. Services to preschool children are identified in the Maine Revised Statutes, Title 34-B, sections 6201, 6203 and 6204.

Section 10 insures that the Elizabeth Levinson Center, deleted from the definition of a "facility" under the Bureau of Mental Retardation law, is specifically referenced under judicial certification procedures.

Sections 11 and 12 enact a new section to the Maine Revised Statutes, Title 34-B, chapter 6, subchapter II, Bureau of Children with Special Needs.

1

2

3

4 5

6 7

8

9

10

11

12

13

14

15

16 17

18

19

20

21

22

23 24

25

26 27

28

29

30

31

32 33

34

35

36

37

38

39

40 41

42

43

44

The Maine Revised Statutes, Title 34-B, section 6201, defines the children to be served and the range of primary services provided. The emphasis is on a range of treatment services to children who are developmentally disabled, delayed, mentally retarded or in need of mental health services. Services are to be provided for children with emotional or behavioral needs not being met under current law of other state agencies, those who "fall through the cracks."

The Maine Revised Statutes, Title 34-B, section 6202, outlines policies for the new bureau, within existing resources, which emphasize efficiency, coordination and treatment in least restrictive, family and community based settings. Specific reference is made to ensuring that the bureau does not violate or supplant the mandates of other state agencies working with children and families.

The Maine Revised Statutes, Title 34-B, 6203, defines the commissioner's duties. Location of services and authority closest to need and local organizations concerned with children, close coordination with all agencies serving children at state and local levels, such as local education agencies, school programs, mental health programs, preventive intervention programs, quality programs, continued participation with the Department of Educational and Cultural Services and Department of Human Services in preventive intervention programs, accessibility to service and advocacy are priorities. The commissioner also present a biennial comprehensive plan to the Legislature specifically defining the best methfor providing services, describing service gaps and ways to meet these, as well as suggesting procefor service priorities. The plan must be predures pared in coordination with other state agencies serving children, particularly the Department of Human Services and Department of Educational and Cul-Services. A key element of the plan mandates ongoing assessment and action regarding service effectiveness and coordination of resources between the various Bureau of Mental Health and Bureau of Mental

Retardation institutions. These would include, for example, the Adolescent Unit at Augusta Mental Health Institute, case management services for the 6 to 20 year old population provided by the Bureau of Mental Retardation and others.

The Maine Revised Statutes, Title 34-B, section 6204, establishes the Bureau of Children with Special Needs within the department and describes a supportive and strengthening role in assuring that an array of family, home and community-based programs children in need of treatment. The buavailable to reau may provide, where appropriate, services directly or through contracts and grants to public and private agencies. The director's position is appointive by the commissioner, with the advice of the Maine Advisory Committee on Children with Special Needs and approval of the Governor. The director reports directly to the commissioner and must have substantial educational and administrative experience in children's services programs.

The Maine Revised Statutes, Title 34-B, section 6241, provides for a 15-member broadly representative Maine Advisory Committee on Children with Special Needs appointed by the Governor and serving without pay. The committee has important responsibilities in assessing programs and planning for meeting current and future needs.

The Maine Revised Statutes, Title 34-B, sections 6251, 6252 and 6253, reenact the original authorizing legislation for the Elizabeth Levinson Center and the Bath Military and Naval Children's Home repealed in various other sections of the Maine Revised Statutes, Title 34-B. These and other cited repeals and reenactments essentially consolidates departmental children's services facilities in one chapter.

The Maine Revised Statutes, Title 34-B, section 6254, emphasizes general policy and specific methods to assure that services provided to children in the department's institutions are operated in concert and support of the general policies enunciated in the bill.