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	New Draft of H.P. 1879, L.D. 2482
	THIRD SPECIAL SESSION
	ONE HUNDRED AND ELEVENTH LEGISLATURE
	Legislative Document No. 24
	H.P. 1895 House of Representatives, September 10, 19
;	Reported by Representative Locke from the Committee on Education, and 2,000 ordered printed pursuant to Joint Rule 2.
	EDWIN H. PERT, Cle
	Presented by Representative Mitchell of Vassalboro. Cosponsors: Senator Clark of Cumberland, Senator Hayes of Penobsco and Representative Higgins of Scarborough.
	STATE OF MAINE
	IN THE YEAR OF OUR LORD NINETEEN HUNDRED AND EIGHTY-FOUR
	AN ACT to Implement the Recommendations of the Commission on the Status of Education in Maine.
	Be it enacted by the People of the State of Maine a follows:
	PART A
	Sec. 1. 20-A MRSA §253, sub-§1, as enacted by F 1981, c. 693, §§5 and 8, is amended to read:

- Sec. 2. 20-A MRSA §258, as amended by PL 1983,
 c. 806, §6, is repealed.
- 3 Sec. 3. 20-A MRSA §258-A is enacted to read:
- 4 §258-A. Inspection of schools
- 1. Petition or request. The commissioner shall inspect a school or schools in a school administrative unit and report the findings and recommendations to the school board, addressing the concerns of the petition in light of applicable school approval standards, when:
- 11 A. Petitioned by 60% of the parents of the chil-12 dren of one school;
- 13 B. Requested by the school board or superintend-14 ent of schools; or
- 15 <u>C. Petitioned by 20% of the registered voters of</u> the unit.
- 2. Periodic reviews. The commissioner shall periodically review all public schools and all private schools which receive public funds, to determine their compliance with the applicable provisions of this Title.
- 22 3. Special reviews. The commissioner shall ful-23 fill the monitoring functions required by any state 24 or federal grants to school units or schools.
- 25 <u>4. Private schools. The commissioner may, as a</u>
 26 <u>condition of approval, inspect any private school</u>
 27 which applies for approval status.
- 28 Sec. 4. 20-A MRSA §1055, sub-§9, as enacted by 29 PL 1983, c. 693, §§5 and 8, is amended to read:
- 9. Report to the commissioner. The superintendent shall annually report, under oath, to the commissioner before August 1st a date established by the commissioner, concerning the operation of the school unit. The report shall contain:

- 1 A. The amount appropriated and expended on ele-2 mentary and secondary education in the preceding 3 fiscal year;
- B. The number of weeks schools were open;
- 5 C. The number of students registered;
- D. The average attendance; and
- 7 E. The amount received for tuition:; and
- F. Other information required by rule adopted by the commissioner to demonstrate compliance with the requirements of this Title.
- 11 Sec. 5. 20-A MRSA §1258, sub-§2, as enacted by 12 PL 1981, c. 693, §§5 and 8, is amended to read:
- 2. Other facilities. Notwithstanding this section, a district may contract with a nearby school administrative unit or with a private school approved for tuition purposes to educate for all or part of its secondary pupils students in accordance with chapter 115. The contract may be for a term of from 2 to 10 years:
- 20 Sec. 6. 20-A MRSA §2703, sub-§1, ¶E, as enacted 21 by PL 1981, c. 693, §§5 and 8, is amended to read:
- E. Shall meet any additional requirements set forth in rules established by the commissioner and shall be filed with the commissioner. Contracts with private schools shall be approved by the commissioner.
- Sec. 7. 20-A MRSA §2906 is enacted to read:
- 28 §2906. Accreditation
- Any private school which chooses the accreditation method of approval shall make available to the commissioner on a timely basis all accreditation reports on the school and shall notify the commissioner promptly upon a determination that the school is not accredited or is on probation.

- Sec. 8. 20-A MRSA §2951, sub-§4, as enacted by
 PL 1981, c. 693, §§5 and 8, is repealed.
- 3 Sec. 9. 20-A MRSA §2951, sub-§5 is enacted to
 4 read:
- 5 5. Additional requirements. Complies with the 6 reporting and auditing requirements in sections 2952 7 and 2953 and the requirements adopted pursuant to 8 section 2954.
- 9 Sec. 10. 20-A MRSA §2954, as enacted by PL 1981,
 10 c. 693, §§5 and 8, is amended to read:
- 11 §2954. Rules of commissioner
- The commissioner may adopt rules regarding tuition charges, accounting, <u>audits</u>, <u>contracts</u> and other aspects of <u>schooling privileges arranged between a</u> private secondary school and school administrative unit relationships.
- 17 Sec. 11. 20-A MRSA §2955, as enacted by PL 1981, 18 c. 693, §§5 and 8, is amended to read:
- 19 §2955. Penalty for noncompliance
- Private secondary schools approved for tuition
 purposes which have not complied with seetiens 2951
 to 2953 before September 1st of each year this
 chapter may not receive tuition payments from any
 school administrative unit.
- 25 Sec. 12. 20-A MRSA §3051, as enacted by PL 1981, 26 c. 693, §§5 and 8, is repealed and the following en-27 acted in its place:
- 28 §3051. Non-Maine students
- Schools which enroll only students whose parents are not residents of the State shall meet all health and safety requirements of the State applicable to private schools.
- 33 Sec. 13. 20-A MRSA §§4201 to 4203, as enacted by 34 PL 1981, c. 693, §§5 and 8, are repealed.

2 c. 806, §43, is repealed. 3 Sec. 15. 20-A MRSA §4205, as enacted by PL 1981, 4 c. 693, §§5 and 8, is repealed. 5 Sec. 16. 20-A MRSA §4401, as enacted by PL 1981, 6 c. 693, §§5 and 8, is repealed. 7 Sec. 17. 20-A MRSA §4402, as amended by PL 1983, c. 806, §44, is repealed. 8 9 Sec. 18. 20-A MRSA §§4403 to 4405, as enacted by 10 PL 1981, c. 693, §§5 and 8, are repealed. 11 Sec. 19. 20-A MRSA §4406, as amended by PL 1983, 12 c. 806, §45, is repealed. 13 Sec. 20. 20-A MRSA, c. 206 is enacted to read: 14 CHAPTER 206 15 ELEMENTARY AND SECONDARY SCHOOLS 16 SUBCHAPTER I 17 BASIC SCHOOL APPROVAL 18 §4501. Duty of school units 19 In accordance with the policy expressed in sec-20 tion 2, every school administrative unit shall raise 21 and support annually sufficient funds to maintain or support elementary and secondary schools to provide 22 23 free education for its resident students at all grade levels. These schools shall meet requirements of the 24 25 basic school approval. 26 §4502. School approval requirements 27 1. General requirements. Elementary and second-28 ary schools and school administrative units shall 29 meet all requirements of this Title and other statutory requirements applicable to the public schools 30 31 and basic school approval standards. 32 2. Curriculum standards. Schools shall also meet 33 all curriculum standards established in chapters 207 34 and 207-A.

Sec. 14. 20-A MRSA §4204, as amended by PL 1983,

1 School year. Schools shall comply with sec-2 tion 4801.

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- 4. Staff qualifications. School boards shall em-4 ploy only teachers and other educational personnel who are properly certified in accordance with certification rules adopted pursuant to chapter 502 and other professional personnel who hold appropriate professional licenses issued by the State.
- 9 5. Other standards. The state board and the com-10 missioner shall jointly adopt basic school approval 11 rules governing school administrative units and ele-12 mentary and secondary schools. These rules shall set minimum standards in the following areas, incorporat-13 14 ing such standards as are established by statute:
- 15 A. Instructional time, including a minimum 16 school day and week;
- 17 B. Staffing, including student-teacher ratios;
- 18 C. Physical facilities, incorporating the school 19 construction rules of the state board;
- 20 D. Standards for equipment and libraries;
- E. Minimum school size, but including recogni-21 22 tion of geographically isolated schools;
- 23 F. Grade and program organization;
- 24 G. Assessment and evaluation of student perform-25 ance;
- 26 H. Student personnel services, including guid-27 ance and counseling;
- I. Records, record keeping and reporting re-28 29 quirements;
- 30 J. Health, sanitation and safety requirements;
- 31 K. School improvement; and
- L. Prepare and implement an on-going school im-32 provement process and annually update a written 33

- school improvement plan, including a fully developed staff development plan, citing progress and trends with respect to school improvement.
- 6. Report by school board. The ongoing school improvement process and plan shall be reported annually to the citizens of the unit.

§4503. Secondary school organizations

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- 8 <u>1. Two years. A secondary school shall include</u> 9 <u>not fewer than 2 consecutive grades from grades 9 to</u> 10 12.
- 2. Junior high school. A junior high school is a school which maintains a diversified program of studies of 2 or more consecutive grades from grades 6 to 9, which meets basic school approval and applicable curriculum requirements. A junior high school may be maintained in connection with or as part of an approved secondary school.

§4504. Implementation and enforcement

- 1. Implementation. The commissioner shall determine which schools and school units are in compliance with the basic school approval standards, in accordance with the procedures of the basic school approval rules and the provisions of this Title.
- 2. Comprehensive reviews. The commissioner shall, on a one-year to 5-year cycle, make a comprehensive review of each public school to determine whether the school is in compliance with basic school approval standards. These reviews shall, insofar as is practicable, be coordinated with reviews of other schools in the school unit, accreditation visits, special education reviews, federal program reviews and other required reviews or inspections, so as to reduce administrative burdens on school personnel.
- 3. Rules. Basic school approval rules shall be
 adopted and enforced in accordance with section
 6801-A and the Maine Administrative Procedure Act,
 Title 5, chapter 375.

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§4511. Accreditation requirements

- 1. General authorization. The state board and the commissioner shall jointly adopt rules establishing accreditation standards for secondary and elementary schools of the State.
 - 2. Intent. Accreditation standards are intended to encourage excellence in school programs. The rules shall include such components as the quality and variety of instructional programs, the credentials, experience and general performance of staff and adequacy of school facilities.
- 3. Specific requirements. In addition to standards that are adopted in subsection 1, accreditation standards shall include, but not be limited to, the following.
 - A. The school has a written statement of its educational goals and a process for evaluating its progress toward meeting the goals.
 - B. The school participates in the state student assessment program, makes the results available to students and parents through regular guidance sessions and integrates the results into a school improvement plan.
- 25 <u>C. The school regularly evaluates its curriculum</u>
 26 <u>using student assessment results, other testing</u>
 27 results and teacher participation.
- D. The school has a plan of strict accountability for students, teachers and school administrators in meeting high standards of performance and achievement.
- E. The school develops and maintains a decisionmaking process that involves members of the education community, including students, teachers,
 administrators, parents and the public.
- F. The school has an explicit student disciplinary code, and homework, attendance and promotion policies.

- 1 G. The school has a written staff development
 2 plan which includes ways to strengthen the re3 cruiting, training and retention of teachers. In
 4 addition, the school has a written staff evalua5 tion and supervision plan which includes support
 6 mechanisms to assist teachers and administrators.
- 7 H. The school serves as a resource to the community.
- 9 I. The school assesses the educational needs of the community, and develops its own programs to address the needs, identifies readily available resources outside the school as alternatives to direct school involvement and works cooperatively with other schools or organizations to meet the identified needs.

§4512. Implementation

- 17 1. Accreditation optional. Any approved school 18 may, through its school board, apply for accredita-19 tion.
- 20 2. Implementation. The commissioner shall deter-21 mine which schools and school units meet the require-22 ments of accreditation, in accordance with adopted 23 rules and this Title.
- 3. Comprehensive reviews. The commissioner shall, on a one-year to 5-year cycle, make a comprehensive review of each accredited school to determine whether the school is continuing to meet the accreditation standards.
- 4. Rules. Accreditation rules shall be adopted in accordance with the Maine Administrative Procedure Act, Title 5, chapter 375.
- 5. Accreditation process. All school administrative units operating a secondary school shall undergo the state accreditation process on a 5-year cycle as established by the commissioner starting in the 1989-90 school year.
- 37 §4513. Cooperative effort

1 2 3 4	The rules may also establish alternate procedures for accreditation of secondary schools jointly with the New England Association of Schools and Colleges or its successor.
5	§4514. Costs of accreditation process
6 7 8 9 10	The commissioner may require that schools applying for state accreditation pay the direct costs of the advisory committee, such as housing and meals of visiting committees, but these costs may not include the actual costs, salaries or general overhead expenses of the department.
12	§4515. Accreditation; evaluation and recommendation
13 14 15 16	The commissioner shall confer accreditation to those schools which meet established accreditation standards in accordance with the procedures established by rule.
17 18 19 20	A school may not be accredited until it has been evaluated and recommended for accreditation by an advisory committee of qualified personnel, including persons from outside the department.
21	§4516. Rules
22 23 24	1. Adoption of rules. Accreditation rules shall be adopted in accordance with the Maine Administrative Procedure Act, Title 5, chapter 375.
25 26 27 28 29	2. Advisory committee. The commissioner, with the approval of the state board, shall appoint an advisory committee of professional and lay people to advise him in the adoption of accreditation standards.
30 31	SUBCHAPTER III GUIDANCE AND TECHNICAL ASSISTANCE
32 33	§4520. Guidance and technical assistance by the department
34 35	The commissioner shall provide guidance and technical assistance to school personnel, consistent with

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meeting basic

available resources, to aid them

- school approval requirements and established accreditation standards and to achieve general improvement in such areas as curriculum, school management, teaching and student assessment. This assistance may be given by departmental staff and by school approval specialists employed for limited periods.
- 7 Sec. 21. 20-A MRSA §6151, sub-§1, as enacted by 8 PL 1981, c. 693, §§5 and 8, is amended to read:
- 1. Duty of superintendent. The superintendent under oath shall, on or before August 1st the date established by the commissioner, make an annual report to the commissioner under eath. The report shall contain a full and complete return of all educational statistics required to be reported for the year ending June 30th.
- 18 §6152. Rules
- The commissioner shall adopt rules to carry out this seetien subchapter which are consistent with federal and state requirements.
- 22 Sec. 23. 20-A MRSA §6801, as enacted by PL 1981, c. 693, §§5 and 8, is repealed.
- 24 Sec. 24. 20-A MRSA §6801-A is enacted to read:
- 25 §6801-A. Compliance with requirements
- The commissioner shall enforce the requirements of this Title as follows.
- 28 Authority to withhold state subsidy. If, after giving due notice and an opportunity for a hear-29 30 ing, the commissioner finds that a school administra-31 tive unit is not in compliance with the reporting, program or other requirements of this Title, the com-32 33 missioner may withhold state subsidy from that unit. The withholding shall continue only as long as neces-34 35 sary to achieve compliance.

- 2. Duty to withhold state subsidy. If a school administrative unit has failed to file any financial report, audit or contract required by this Title, the commissioner shall withhold state subsidy until these documents are received.
 - 3. Action by Attorney General. If compliance cannot be achieved by withholding subsidy payment, or if withholding would be an inappropriate remedy, or if a school or school unit which is not eligible for state subsidy is out of compliance with this Title, the commissioner may refer the matter to the Attorney General for action.
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 4. Other penalties. Nothing in this section may
 14 preclude the commissioner from employing other penal15 ties authorized in this Title or required by federal
 16 law.
 - 5. Complaint process. A complaint, that alleges that a school administrative unit is not in compliance with the requirements of this Title or of rules adopted by the department, shall be filed pursuant to the requirements for a petition under section 258.
- Sec. 25. Effective date. This Part is effective August 1, 1985, except that the commissioner may grant up to an additional 2 years for compliance to those local school districts for which he finds a financial hardship.

27 PART B

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- 28 Sec. 1. 20-A MRSA §255, sub-§5, ¶A, as enacted by PL 1981, c. 693, §§5 and 8, are amended to read:
- A. Obtain information on school systems of system in this State and other states and other
 countries and the condition and progress of public school education throughout the world;
- 34 Sec. 2. 20-A MRSA §255, sub-§5, ¶D, as amended 35 by PL 1983, c. 806, §2, is further amended to read:
- D. Do all in the commissioner's power to awaken and sustain an interest in education among the people and to stimulate school officers, teachers

- 1 and other educational personnel to well directed efforts in their work.
- 3 Sec. 3. 20-A MRSA §256, sub-§1, as amended by PL 4 1983, c. 806, § 3, is further amended to read:
- 1. Report to Governor and Legislature. The commissioner annually, shall report prepare and deliver to the Governor and Legislature the result of the semmissioner's inquiries and investigations and the facts obtained from the school returns, with an annual report on the status of public education in the State, including any suggestions and recommendations to improve public schools education.
- The commissioner shall be invited by the Speaker of the House of Representatives and the President of the Senate annually, in January, to appear before a joint session of the Legislature to address the Legislature on the status of public education in the State and such related matters as the commissioner desires to bring to the Legislature's attention.
- 20 Sec. 4. Effective date. This Part shall take ef-21 fect January 8, 1986.

22 PART C

- 23 Sec. 1. 20-A MRSA §1001, sub§6, as enacted by PL 1981, c. 693, §§5 and 8, is amended to read:
- 6. General courses of study. They shall adopt and direct the general courses of instruction study in accordance with the requirements of this Title and approve a uniform system of textbooks. A textbook thus approved may not be changed for 3 years unless by vote of the school board.
- 31 Sec. 2. 20-A MRSA §1001, sub-§10, as enacted by 32 PL 1981, c. 693, §§ 5 and 8, is repealed.
- 33 Sec. 3. 20-A MRSA §1001, sub-§10-A is enacted to 34 read:
- 35 10-A. Textbooks. They shall approve a uniform 36 system of textbooks. A textbook thus approved may 37 not be changed for 3 years unless by vote of the 38 school board.

1 2	<pre>Sec. 4. 20-A MRSA c. 207, as amended by PL 1983, c. 806, §§46 and 47, is repealed.</pre>
3	Sec. 5. 20-A MRSA c. 207-A is enacted to read:
4	CHAPTER 207-A
5	INSTRUCTION
6	SUBCHAPTER I
7	GENERAL REQUIREMENTS
8	§4701. English as language of instruction
9 10	The language of instruction in elementary and secondary schools shall meet these requirements.
11 12 13	1. Basic language. The basic language of instruction in all schools shall be the English language.
14 15 16 17	2. Exceptions. A school may provide instruction in a language other than English in the following circumstances, subject to approval of the commissioner:
18 19 20	A. Transitional instruction using bilingual techniques may be provided to students of limited proficiency in English; and
21 22 23	B. Schools may also establish bilingual programs for the purpose of providing proficiency in both English and a 2nd language.
24	§4702. Special education
25 26 27	Elementary and secondary schools shall provide special education and related services in accordance with chapters 301 and 303.
28	§4703. Instruction for gifted and talented students

Elementary and secondary schools may provide special instruction for gifted and talented students.

1	§4704.	Courses	prescribed	bv	the	commissione

The commissioner shall prescribe by rule the basic courses of study for the elementary and secondary schools, consistent with the requirements of this chapter, and may include minimum time requirements and performance standards.

§4705. Courses prescribed by local boards

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8 The school board of each school administrative 9 unit may prescribe instructional requirements in ad-10 dition to minimum state requirements, subject to ap-11 proval by the commissioner.

12 §4706. Instruction in American history and Maine studies

The following subjects shall be required.

- 1. American history. American history and civil government, including the Constitution of the United States, the Declaration of Independence, the importance of voting and the privileges and responsibilities of citizenship, shall be taught in and required for graduation from all elementary and secondary schools, both public and private.
- 22 2. Maine studies. A course in the history, including the Constitution of Maine, Maine geography
 and the natural, industrial and economic resources of
 Maine and Maine's cultural and ethnic heritage shall
 be taught in at least one grade from grade 6 to grade
 12, in all schools, both public and private.

28 <u>SUBCHAPTER_II</u> 29 <u>ELEMENTARY_SCHOOLS</u>

30 §4711. Elementary course of study

The basic course of study for the elementary schools shall provide for the instruction of all students in the English language, including reading, writing, spelling and grammar; library instruction; mathematics; science; music, art and drama; American history and government; social studies; Maine studies, including the history, geography, culture

- 1 and natural and industrial resources of the State; 2 health, hygiene and safety; physical education; and 3 physiology and hygiene, with special reference to the 4 effects of substance abuse, including alcohol, tobac-5 co and narcotics upon the human system. 6 SUBCHAPTER III 7 SECONDARY SCHOOLS 8 §4721. General requirement 9 A secondary school shall provide a course of study of at least 2 years in length, which shall meet 10 11 the requirements of this chapter. 12 §4722. High school diploma standards A secondary school shall provide at least one course of study leading to a high school diploma 13 14 15 which shall meet the following standards. 16 1. Minimum instructional requirements. A diplo-17 ma course of study shall include a minimum 4-year program of instruction which meets the curriculum re-18 19 quirements established by this chapter and any other 20 instructional requirements established by the commis-21 sioner and the school board. 22 2. Required subjects. Courses in the following subjects shall be provided in separate or integrated 23 24 study programs to all students and required for a 25 high school diploma: 26 A. English--4 years; B. Social studies and history, including Ameri-
- 27 28 can history and government--2 years;
- 29 C. Mathematics--2 years;
- D. Science, including at least one year of labo-30 31 ratory study--2 years; and
- 32 E. Fine arts, which may include art, music, 33 forensics or drama--one year.

- 3. Satisfactory completion. A diploma shall be 1 2 awarded only to secondary school students who satisfactorily completed all diploma requirements in accordance with the academic standards of the school 3 4 administrative unit. Vocational students may, with 5 6 the approval of the commissioner, satisfy the 2nd-year math and science and the 3rd-year social 7 8 studies requirements through separate or integrated 9 study within the vocational school curriculumn.
- 4. Exception. A secondary school student who has satisfactorily completed the freshman year in an accredited degree-granting institution of higher education may be eligible to receive a high school diploma from the school the student last attended, although the student may not meet the graduation requirements of this Title.
- 5. Advanced study. Nothing in this chapter may prevent the award of a diploma to a student who has completed all diploma requirements in fewer than 4 years of study.
- 21 §4723. Health and physical education
- The secondary course of study shall include instruction in health, safety and physical education, as prescribed by the commissioner, and physiology and hygiene, with special reference to the effects of alcoholic drinks, stimulants and narcotics upon the human system.
- 28 §4724. Computer instruction
- Instruction in the use and application of computer skills shall be available to secondary school students. Each school administrative unit shall develop, with the approval of the commissioner, standards for computer literacy, proficiency and performance levels which shall be required for graduation.
- 35 §4725. Vocational instruction
- Each school administrative unit operating a secondary school shall provide vocational instruction through a vocational center or region in accordance with chapter 313.

1 §4726. Foreign languages

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21 22 Each school administrative unit operating a secondary school shall offer at least one 2-year sequence in a foreign language. Schools are encouraged to offer 2 or more foreign languages as part of the secondary course of study.

§4727. Additional instruction

Secondary schools may provide additional instruction in vocational and other subjects not included within the vocational courses of study operating pursuant to chapter 313.

§4728. Driver education

Secondary schools may offer driver education as part of the secondary courses of study in accordance with chapter 316.

§4729. Alternative programs

A school administrative unit may establish one or more programs to meet the needs of excused students, as identified in section 5002, and the needs of truants, dropouts and others, as identified in section 5104, as alternatives to the regular courses of study.

- 23 l. Coordination. These programs shall operate 24 as part of the elementary or secondary school pro-25 gram.
- 26 2. Alternative schedules. Alternative programs
 27 may allow, for students of eligible age, to attend
 28 school part-time. Alternative programs may be sched29 uled apart from the regular school day.
- 30 Sec. 6. 20-A MRSA §5204, sub-§6, as enacted by 31 PL 1981, c. 693, §§5 and 8, is amended to read:
- 32 6. <u>Insufficient courses; time limitations</u>. If 33 the secondary school does not offer 2 approved seeu-34 patienal courses of study, a 2 year course in mathe-35 maties or science or 2 approved foreign language 36 courses, then its students may attend another second-

ary school approved for tuition purposes to take 1 missing language courses of study provided that: 2 The receiving school accepts tuition stu-3 4 dents: The students meet the qualifications for 5 tending their own secondary school; and 6 7 The students have notified their own school administrative unit by April 1st, before the 8 start of each aeademie school year, that they 9 10 wish to take the course foreign language not being offered by their school administrative unit. 11 12 Their school administrative unit shall notify 13 them on or before July 15th of that year whether when the language course will be offered 14 15 next academic school year. 16 Sec. 7. Effective date. This Part shall take effect August 1, 1988, except that the commissioner may grant up to 2 additional years for compliance to 17 18 19 those local school districts for which the commissioner finds: 20 21 1. A financial hardship such that the local cost of compliance would result in a significant in-22 23 crease in local funding, and additional state 24 funding to assure compliance is not available; 25 and 26 The local school district has made substantial progress toward compliance and has adopted a 27 plan which assures compliance within the exten-28 29 sion period. 30 PART D 31 Sec. 1. 5 MRSA §12004, sub-§10, ¶A, as enacted 32 by PL 1983, c. 812, §39, is amended to read:

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FIELD

NAME OF

ORGANIZATION

This classification includes the following:

RATE OF

COMPENSATION REFERENCE

STATUTORY

1 2 3	(1)	Agriculture	Eastern States Exposition Ad- visory Board	Not Authorized	7 MRSA §403 ——
4 5 6	(2)	Civil Emer- gency	Citizens' Civil Emergency Com- mission	Expenses only	37-A MRSA §56-A
7 8 9	(3)	Community Services	Community Ser- vices Advisory Board	Expenses only	5 MRSA §3517
10 11 12	(4)	Corrections	Maine Correctional Advisory Commission	\$25/day	34-A MRSA §1204
13 14 15	(5)	Education	Advisory Com- mittee on Medi- cal Education	Not Autho- rized	20-A MRSA \$11807
16 17	(6)	Education	Archives Advis- ory Board	Expenses only	5 MRSA §96
18 19 20	(7)	Education	Committee for the Training of Firemen	Expenses only	20-A MRSA §9002
21 22	(8)	Education	Indian Scholar- ship Committee	Not Autho- rized	20-A MRSA \$12403
23 24	(9)	Education	Maine Education Council	Not Autho- rized	20-A MRSA § 651
25 26 27	(10)	Education	Educational Leave Advisory Board	Not Authorized	5 MRSA §723
28 29 30	(11)	Education	Maine Historic Preservation Commission	Expenses only	27 MRSA §501
31 32	(12)	Education	Maine Library Commission	Expenses only	27 MRSA §111

1 2 3 4	(13)	Education	Post-secondary Education Com- mission of Maine	Expenses only	20-A MRSA §10304
5 6 7 8	(14)	Education	Maine State Commission on the Arts and the Humanities	Expenses only	27 MRSA \$401
9 10 11	(14A)	Education	Advisory Committee on Student Assessment	\$25/day	20-A MRSA § 6203
12 13 14 15 16	(15)	Energy	Advisory Council on Energy Efficiency Building Performance Standards	Expenses only	10 MRSA \$1414
18 19 20	(16)	Energy	State Energy Resources Ad- visory Board	Not Authorized	5 MRSA §5007
21 22 23	(17)	Environment	Low-level Waste Siting Commis- sion	Expenses only	38 MRSA \$1476
24 25 26	(18)	Environment: Natural Re- sources	Ground Water Protection Com- mission	Expenses only	P&SL 1979, c. 43
27 28 29 30	(19)	Finance	Advisory Coun- cil on Deferred Compensation Plans	Expenses only	5 MRSA §884
31 32 33 34	(20)	Finance	Natural Resource Financing and Marketing Board	\$25/day	10 MRSA §985
35 36 37	(21)	Finance	Standardization Committee	\$25/day; Public Mem- ber	5 MRSA §1814

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1 2 3	(22)	Finance	Maine Veterans' Small Business Loan Board	Expenses only	10 MRSA §	1100-A
4 5 6 7	(23)	Housing	Advisory Board to the Maine State Housing Authority	Expenses only	30 MRSA \$4	4602
8 9 10 11	(24)	Housing	Passamaquoddy Indian Housing Authority - In- dian Township	Not Autho- rized	22 MRSA §4	4733
12 13 14 15	(25)	Housing	Passamaquoddy Indian Housing Authority - Pleasant Point	Not Autho- rized	22 MRSA §	4733
16 17 18 19	(26)	Housing	Penobscot Trib- al Reservation Housing Author- ity		22 MRSA §4	4733
20 21 22 23 24	(27)	Human Ser- vices	Maine Aid to Families With Dependent Children Coordinating Committee	Not Autho- rized	22 MRSA §	3773
25 26 27 28 29 30 31	(28)	Human Ser- vices	Advisory Council to Maine Aid to Families With Dependent Children Coordinating Committee	Not Autho- rized	22 MRSA §	3774
32 33 34	(29)	Human Ser- vices: Health Facilities	Certificate of Need Advisory Committee	\$25/day	22 MRSA §	307
35 36 37 38 39	(30)	Human Ser- vices	Maine Council on Alcohol and Drug Abuse Pre- vention and Treatment	Expenses only	22 MRSA §	7107

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1 2	(31)	Human Ser- vices	Maine Dental Health Council		22 MRSA \$2096
3 4 5	(32)	Human Ser- vices: Public Health	Environmental Health Advisory Committee	Expenses only	22 MRSA §1693
6 7 8	(33)	Human Ser- vices: Hospi- tals	Hospital Advis- ory Committee	Not Autho- rized	22 MRSA §396-P
9 10 11	(34)	Human Ser- vices: Health Finance	Payor Advisory Committee	Not Authorized	22 MRSA §396-P
12 13 14	(35)	Human Ser- vices	Professional Advisory Com- mittee	Not Autho- rized	22 MRSA §396-P
15 16 17 18	(36)	Human Services: Public Health	Radiological Emergency Preparedness Committee	Expenses only	37-B MRSA \$954
19 20	(37)	Judiciary	Judicial Coun- cil	Expenses only	4 MRSA §451
21 22 23	(38)	Judiciary: Criminal law	Criminal Law Advisory Com- mission	Expenses only	17-A MRSA §1351
24 25 26	(39)	Judiciary: Law	Probate Law Re- vision Commis- sion	Expenses only	P&SL 1975, c. 14, §1
27 28	(40)	Labor	State Advisory Council	\$25/day	26 MRSA §1082
29 30 31	(41)	Labor	Displaced Homemakers Ad- visory Council	Not Authorized	26 MRSA §1604
32 33 34	(42)	Local and County Gov- ernment	County Records Board	Not Authorized	30 MRSA \$347

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1 2 3	(43)	Local and County Gov- ernment	Municipal Records Board	Not Autho- 30 MRSA §2214 rized
4 5 6	(44)	Local and County Gov- ernment	Regional Council of Governments	
7 8 9	(45)	Marine Resources: Industry		only
10 11 12				(a) Total expenses for the council shall not exceed \$2,000 per year
13 14 15	(46)	Marine Re- sources	Atlantic Sea Run Salmon Com- mission	Expenses 12 MRSA §6251 only
16 17 18	(47)	Marine Re- sources		Expenses Senate Paper 64, only 1973
19 20 21 22 23	(48)	Mental Health and Retarda- tion		Not Autho- 34-B MRSA §1403 rized
24 25 26 27	(49)	Mental Health and Retarda- tion	Maine Committee on the Problems of the Mentally Retarded	•
28 29 30	(50)	Mental Health and Retarda- tion	Mental Health Advisory Coun- cil	Not Autho- 34-B MRSA \$1209 rized
31 32 33 34 35	(51)	Mental Health and Retarda- tion		Expenses 34-B MRSA §1211 only
36 37 38	(52)	Natural Resources: Forests	Forest Fire Advisory Council	-

1 2 3	(53)	Natural Re- sources: For- ests	Forest Land Valuation Ad- visory Council	Expenses only	36 MRSA §584
4 5 6 7	(54)	Natural Re- sources: Pro- tection and Promotion	Keep Maine Sce- nic Committee		12 MRSA \$633
8 9 10	(55)	Natural Resources: Recreation	Maine Trails System Advisory Committee	Not Authorized	12 MRSA §602
11 12 13	(56)	Natural Resources: Recreation	White Water Advisory Committee	\$25/day	12 MRSA §7369-A
14 15 16	(57)	Natural Resources: Recreation	White Water Safety Commit- tee	\$25/day	12MRSA §7367
17 18	(58)	Occupations: Auctioneers	Auctioneers Advisory Board	Expenses only	32 MRSA §271
19 20 21	(59)	Occupations: Ambulance Services	Emergency Medi- cal Services' Advisory Board	\$20/day	32 MRSA §88
22 23 24	(60)	Occupations: Computers	Computer Services Advisory Board	\$25/day	5 MRSA §1855
25 26 27 28	(61)	Occupations: Insurance	General Lines Agent Examina- tion Advisory Board	Expenses only	24-A MRSA \$1525
29 30 31	(62)	Occupations: Insurance	•	Expenses only	24-A MRSA §1525
32 33 34	(63)	Occupations: Real Estate	Continuing Education Committee		32 MRSA §4115-B

1 2 3	(64)	Occupations: Medicine	Professional Malpractice Ad- visory Panel	Not Autho- rized	24 MRSA \$2802
4 5	(65)	State Govern- ment	Capitol Plan- ning Commission	Expenses only	5MRSA §298
6 7	(66)	State Govern- ment	State Compensa- tion Commission		3 MRSA §2-A
8 9 10 11	(67)	State Govern- ment	State Govern- ment Internship Program Advis- ory Committee	Expenses only	5 MRSA § 293
12 13 14	(68)	State Plan- ning	Maine Critical Areas Advisory Board	Expenses only	5 MRSA §3313
15 16 17	(69)	Transporta- tion: Motor Vehicles	Maine Aeronau- tical Advisory Board		6 MRSA §302
18 19 20	(70)	Transporta- tion: Ferry Service		Not Authorized	23 MRSA §4301
21 22 23	(71)	Transporta- tion: Highway	Maine Highway Safety Commit- tee	Not Autho- rized	25 MRSA \$2902
24 25 26 27 28	(72)	Transporta- tion: Motor Vehicles	Advisory and Review Boardon Driver Licens- ing and Vehicle Registration	Expenses only	29 MRSA §2246
29 30 31 32	(73)	Transporta- tion: Motor Vehicles	Medical Advis- ory Board (Li- censing of Drivers)	Not Authorized	29 MRSA §547
33 34 35 36	(74)	Transporta- tion: Public Transportation	portation Ad-	Not Autho- rized	23 MRSA §4209

1 2 3	(75)	Tourism	Travel Informa- \$25/day 23MRSA \$1904 tion Advisory Council
4 5 6	(76)	Tourism	Maine Vacation Expenses 5MRSA §7005 - Travel Com- only mission
7 8 9	(77)	Telecommuni- cations	Advisory Com- Not Autho- 5 MRSA §350 mittee on State rized Telecommuni-cations
10 11 12 13	(78)	Telecommuni- cations	Advisory Com- Expenses 20-A MRSA §801 mittee on Maine only Public Broad-casting
14 15	693		-A MRSA §259, as enacted by PL 1981,c. is repealed.
16		Sec. 3. 20-	-A MRSA c. 222 is enacted to read:
17			CHAPTER 222
18		STATE ASS	SESSMENT OF STUDENT PERFORMANCE
18 19	§62	STATE ASS	SESSMENT OF STUDENT PERFORMANCE
	of Edu	Ol. Legislat The Legislat the 1984 repo	SESSMENT OF STUDENT PERFORMANCE
19 20 21 22	of Edu ses	O1. Legislate The Legislate the 1984 report cation in Massment program	SESSMENT OF STUDENT PERFORMANCE tive intent ture concurs with the recommendation ort of the Commission on the Status of aine that a state-wide educational asm be implemented. need for assessment information at and local level to identify the need
19 20 21 22 23 24 25	of Edu ses bot for gra tes sch	The Legislate the 1984 reportant of the There is a report of the state educational the development of the development of the to allow the state of the the state of the development of t	SESSMENT OF STUDENT PERFORMANCE tive intent ture concurs with the recommendation ort of the Commission on the Status of aine that a state-wide educational asm be implemented. need for assessment information at and local level to identify the need

2. State goals. To establish a process for a continuing evaluation of state educational goals and to aid in the development of educational policies, standards and programs;

- 3. Local programs. To provide school officials with information to assess the quality, effectiveness and appropriateness of educational materials, methods and curriculum needs, including remediation and enrichment in their schools;
- 4. Individual students. To provide school staffs with information about the individual students which may be used, with other information, to meet individual and educational needs of the student. The assessment program shall not be the only criteria for judging student performance;
- 5. Trends. To identify year-to-year trends in student achievement; and
- 18 6. Parents. To provide parents with information 19 about the achievements of their children on the as-20 sessment program.
- 21 §6202. Assessment program established; content

The commissioner shall establish a statewide assessment program to measure and evaluate on a continuing basis the academic achievements of students at grades 4, 8 and 11 in the public elementary and secondary schools and in all schools approved for tuition purposes. The assessment program shall be adapted to meet the needs of exceptional students as defined in section 7001, subsection 2 or other students as defined under rules by the commissioner. The program shall include the following components.

- 1. Assessment in basic subjects. The program shall provide an annual assessment of student performance in the curriculum areas of reading, writing and mathematics.
 - 2. Additional subjects. The assessment program may be extended, consistent with available resources, to include assessments in science and social studies on a sampling basis in alternate years.

§6203. Implementation

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- 2 To implement this program, the commissioner shall take the following action:
 - 1. Staff. To appoint departmental staff to implement the assessment program, including test development and administration, analysis and interpretation of test results, and the provision of technical assistance to local schools on utilization of test information for curriculum development;
- 2. Contracts. To enter into such contracts as
 may be necessary to carry out the development and implementation of the assessment program;
- 3. Rules. To adopt rules to implement the proqram; and
- 15 4. Advisory Committee on Student Assessment. To select a committee, including teachers, curriculum supervisors and content specialists from higher edu-16 17 cation, in the areas of reading, writing, mathemat-18 ics, science and social studies to develop the in-19 20 structional objectives to be assessed; review and se-21 lect questions to be included on the tests; and to interpret the assessment results, with specific rec-22 ommendations to the commissioner on needed improve-23 24 ments.

§6204. Reports

- 1. State profile report. The commissioner shall annually report the results of the state assessment program with regard to the general performance profile of the students of the state's elementary and secondary schools.
- 31 2. School profile reports. The commissioner 32 shall also provide each participating school with a 33 profile of student achievement based upon data from 34 the assessment program.
 - 3. Teacher evaluation. The student assessment program is separate from local practices and procedures regarding supervision and evaluation of a teacher for retention by a school administrative

1	unit.
2	§6205. Assessment data
3 4 5	The department shall provide each school with assessment data on individual students. Such assessment data shall become part of the student's educations.
6 7 8 9 10	tional record and shall be made available to the parents of each student or student of majority age in accordance with local school policies. It shall be held confidential from unauthorized persons in accordance with the confidentiality provisions of this Title and federal law.
12	§6206. Educational costs
13 14 15 16	Costs relating to the development of the state assessment program, printing, distribution, analysis and dissemination of results for each school administrative unit shall be paid by the department. §6207. Optional participation
18 19 20 21	Private schools approved for attendance purposes may participate in the assessment program, with the approval of the commissioner and upon payment of a fee established by the commissioner. The fee shall reflect the actual cost of the assessment.
23 24 25 26 27	Sec. 4. Effective date. This Part shall take effect 90 days after adjournment of the Legislature, and the state assessment of student performance shall be first administered in the school year 1985-86 and shall continue in each succeeding school year.
28	PART E
29	Sec. 1. 20-A MRSA c. 612 is enacted to read:
30	CHAPTER 612
31	INNOVATIVE EDUCATIONAL GRANTS
32	§17101. Intent

The intent of this chapter is to promote creative improvement in the schools of the State. The Commis-

- sioner of Educational and Cultural Services shall
 promote innovative projects by means of grants to
 teachers, school administrative units or private
 schools approved for tuition purposes. It is not the
 intent of this chapter to provide funds for programs
 or services normally provided by those school systems. Project dissemination will be accomplished
 - through the department through instructional support group staff. The use of state, regional and national
- 10 diffusion networks will be encouraged.

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§17102. Classroom-based projects

- 1. Objectives. Innovative educational grants
 may be awarded to promote classroom-based projects
 initiated by a teacher or group of teachers. These
 projects may include, but are not limited to, the
 following objectives:
- 17 A. To provide training programs for teachers and administrators to promote effective teaching and management techniques;
- B. To develop learning environments that encourage improved student achievement;
- 22 C. To develop new curricula to teach difficult
 23 concepts or new skills, encourage student inter24 action and cooperation or improve motivation to
 25 learn;
- D. To develop programs to promote closer school-community relationships and learning opportunities at home and within the community; and
- E. To provide opportunities to complement existing school programs which may include, but are not limited to, the following: Reading, writing, oral expression, mathematics and computer literacy.
- 2. Competitive awards. Grants shall be awarded on a competitive basis to teams of teachers working in several schools, to teams of teachers working cooperatively within a school and to individual teachers.

- A. The first-year grants shall be up to \$2,000 for individual teacher projects and up to \$5,000 for 2 or more teachers who develop collaborative projects.
 - B. Second year costs shall not exceed the amount of the grant for the first year. Total funds for 2nd year proposals shall not exceed 25% of the total funds available for the grant program.
- 9 <u>C. Additional state funding may be made availa-</u>
 10 <u>ble for dissemination of results of projects</u>
 11 <u>identified by the commissioner as having excep-</u>
 12 tional merit.

13 §17103. School-based innovative projects

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- 1. Objectives. Innovative project matching grants may be awarded to a single school, group of schools or groups of school administrative units for projects which promote improvement on a school-wide basis. These grants will be on the same matching basis as set forth in section 4254. These projects may include, but are not limited to, one or more of the following objectives:
- A. To develop programs to reduce the number of student dropouts;
- B. To initiate creative approaches to improve average daily attendance in the schools;
- 26 C. To prepare curriculum guidelines and strate-27 gies to improve teaching, raise student 28 expectations and increase the commitment to aca-29 demic excellence;
- 30 <u>D. To develop strategies for the effective use</u> 31 of school volunteers;
 - E. To promote improved guidance and counseling services, particularly within elementary schools;
- F. To implement methods to increase the amount of time students devote to their academic subjects;

- 1 G. To develop programs to raise academic stan-2 dards and to provide services for students with 3 special learning needs;
- 4 H. To develop new and improved programs in the basic academic areas;
- 6 I. To identify and provide in-service education-7 al programs to improve the basic course of study 8 in the school or schools;
- 9 J. To provide management and leadership programs
 10 for principals, superintendents and other super11 visory personnel;
- 12 K. To develop a teachers' academy; and

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- L. To develop foreign language programs in elementary schools.
 - 2. Competitive awards. Matching grants shall be awarded on a competitive basis to schools working collaboratively and to single schools. Priority shall be given to proposals that the commissioner believes are most likely to make a lasting contribution to Maine education, that are reasonably cost-effective and that can be replicated elsewhere. Additional priority areas shall be identified by the commissioner, using information from basic school approval, accreditation and statewide student assessment programs. In exceptional circumstances, the commissioner may waive the local-state matching fund requirement.
- A. Single schools may be awarded matching grants up to \$10,000.
- 30 B. Groups of schools may be awarded matching 31 grants up to \$20,000.
- 32 C. Second-year awards may not exceed the amount
 33 of the award obtained the first year. The total
 34 amount of funds for 2nd-year awards may not ex35 ceed 33% of the total funds available for
 36 school-based innovative projects.
- D. Awards in subsequent years may be made for

1 2	projects indentified by the commissioner as having exceptional merit.
3	§17104. Grant procedures
4 5 6 7	Application for grants, review of proposals and final awards shall meet the requirements of a grant review process established by the commissioner, in accordance with departmental rules on grant awards.
8 9	Sec. 2. Effective date. This Part shall take effect 90 days after adjournment of the Legislature.
l0 l1 l2	Sec. 3. Appropriation. The following funds are appropriated from the General Fund to carry out the purposes of this Part.
L3	<u>1984-85</u>
l 4 l 5	EDUCATIONAL AND CULTURAL SERVICES, DEPARTMENT OF
L6 L7 L8	Personal Services \$35,500 All Other 8,000 Capital Expenditures 1,000
19 20 21 22 23 24	Provides funds and the authority to hire a Foreign Language Educational Special-ist and a half-time clercial assistant.
25	Total \$44,500
26	PART F
27	Sec. 1. 20-A MRSA c. 428 is enacted to read:
28	CHAPTER 428
29	BLAINE HOUSE SCHOLARS PROGRAM
30	§12501. Definitions
31 32	As used in this chapter, unless the context otherwise indicates, the following terms have the fol-

l lowing meanings.

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- 2 1. Academic achievement. "Academic achievement"
 3 means graduation in the top 1/2 of the class.
 - 2. Duly enrolled. "Duly enrolled" means the time at which an eligible individual has attended the first class meeting.
- 7 3. Eligible individuals. "Eligible individu-8 als" means students who meet eligibility requirements 9 as determined in sections 12505 and 12507.
- 10 4. Institution of higher education. "Institu11 tion of higher education" means an institution of
 12 higher education located within this State, another
 13 state or a foreign country.
 - 5. Preservice. "Preservice" means preparation to become a teacher, either through completion of a 4-year teacher training program or through a liberal arts program, and teaching pedagogy leading to certification in the subject area or areas to be taught.
- 19 6. Return service. "Return service" means 20 teacher service in public elementary and secondary 21 schools in Maine or a Maine private school approved 22 for tuition purposes for a full school year.
 - 7. Underserved subject areas. "Underserved subject areas" means those subjects or programs, required or authorized to be taught in the public schools for which there is an insufficient supply of teachers, as may be determined by the commissioner, including but not limited to, special education, computer studies, science and math.
- 30 §12502. Blaine House Scholars and Financial Assist-31 ance Program

There is established the Blaine House Scholars and Financial Assistance Program to recognize Maine high school graduates who attain high academic achievement, and to provide financial assistance for post-secondary education of high school students and advanced degree or continued study by teachers. The program shall recognize outstanding high school stu-

- dents as described in section 12503 and disburse interest free loans as described in section 12504. The program shall be administered by the commissioner.
 - §12503. Blaine House scholars

Each year graduating high school seniors who show evidence of academic achievement shall be considered for recognition as Blaine House scholars. Nominations and applications shall be submitted to the commissioner at a time and in a format to be determined by rule of the commissioner.

The Governor, after consultation with the commissioner, shall announce the names of those individuals who are recognized as Blaine House scholars.

§12504. Allocation of funds

Funds available under this chapter shall be allocated as follows: Fifty percent for Blaine House scholars entering preservice; 25% teachers engaged in graduate continuing education and 25% to Blaine House scholars not entering preservice.

Loans of up to \$1,500 per academic year or \$6,000 total may be made to eligible individuals. Loans shall be for one academic year and shall be automatically renewed if the recipient maintains a grade point average of 2.5 based on a 4.0 grade point system.

26 §12505. Eligibility requirements

- 1. Eligibility for post-secondary education loans. Post-secondary education loans shall be given only to a high school graduate who is a resident of the State, who has been recognized as a Blaine House scholar and who has met other eligibility criteria established by rule of the commissioner. Preference shall be given to students enrolled in a program which has been determined to be an underserved subject area.
- 2. Eligibility for graduate study or continuing education loans. Graduate study or continuing education loans shall be given only to a teacher in a

- Maine school. Preference shall be given to teachers of subjects which have been determined to be underserved.
- 4 §12506. Payment provisions

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- Payment of loans shall be made directly to the institution for credit to the student's account and be made within 60 days following evidence that the student has become duly enrolled at the post-secondary institution.
- If a recipient of a loan withdraws from an institution and if the student is entitled to a refund of tuition, fees or other charges, the institution shall pay directly to the State from that refund a sum which represents the portion of the loan paid to the student for the portion of the academic year that the student did not complete.
- 17 §12507. Repayment and return service provisions 18 loans for general post-secondary education
 19 and preservice teacher preparation
 - Each recipient of a loan may cancel the total amount of the loan by completing 4 years of return service in the public schools or private schools approved for tuition purposes in the State. The repayment period shall be 2 years if return service is performed in underserved subject areas or in geographically isolated areas as determined by the commissioner. Return service may also cancel the loan on a proportional basis, reducing the total amount of the debt by 25% for each year of return service. Return service for this purpose shall be performed within 5 years of graduation from the institution of higher education. Failure to fulfill the return service option will necessitate repayment to the State as follows.
- 35 1. Debt calculation. The debt shall include to-36 tal amount of the loan less the amount, if any, which 37 has been cancelled by return service.
- 38 2. Time for repayment. The total debt shall be 39 repaid to the State within 5 years of graduation from 40 the institution of higher education according to a

1 schedule established by the commissioner. Due dates
2 for repayments shall be set by the commissioner.

§12508. Repayment and return service provisions - loans for teachers

Each recipient of a loan designated for teachers pursuing an advanced degree or continued study may cancel the total amount of the loan by completing 2 years of return service in the public schools or private schools approved for tuition purposes in the State. The repayment period shall be one year if return service is performed in underserved subject areas or in geographically isolated areas as determined by the commissioner. Return service may also cancel the loan on a proportional basis, reducing the total amount of the debt by 50% for each year of return service. Return service for this purpose shall be performed within 3 years of graduation from the institution of higher education or completion of the course or courses for which the funds were given. Failure to fulfill the return service option will necessitate repayment to the State as follows.

- 1. Debt calculation. The debt shall include total amount of the loan less the amount, if any, which has been canceled by return service.
- 2. Time for repayment. The total debt shall be repaid to the State within 3 years of graduation from the institution of higher education or courses for which the funds were given according to a schedule established by the commissioner. Due dates for repayments shall be set by the commissioner.

31 §12509. Nonlapsing revolving fund

A nonlapsing, interest earning, revolving fund, known as the Blaine House Scholars Fund, is created to implement the purposes of this chapter. Any unexpended balance of funds may be carried over for continued use in the program and funds returned through loan repayments shall be invested by the Treasurer of State, as provided by law, with the earned income to be added to the fund. The revolving fund may receive, invest and expend moneys from gifts, grants, bequests and donations in addition to moneys appro-

5 Sec. 2. Effective date. This Part shall take ef-6 fect 90 days after adjournment of the Legislature. PART G 7 Sec. 1. 20-A MRSA c. 605, as amended, is re-8 9 pealed. 10 Sec. 2. 20-A MRSA c. 606 is enacted to read: 11 CHAPTER 606 12 SCHOOL FINANCE ACT OF 1985 13 §15601. Short title This chapter may be cited as the "School Finance 14 15 Act of 1985. 16 §15602. Intent 1. Contributions from General Fund. It is the 17 intent of the Legislature to provide at least 55% of 18 the cost of the total allocation from General Fund 19 20 revenue sources or a percentage no less than that 21 provided in the year prior to the year of allocation, 22 whichever is greater. 2. Amount of actual operating and program 23 costs. It is the intent of the Legislature that the 24 25 actual operating and program costs, as annually established by the Legislature, shall be an amount suf-26 27 ficient to meet the level of the costs in the year 28 prior to the year of allocation. 29 §15603. Definitions

Rules to implement this chapter shall be adopted

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lowing meanings.

priated by the State.

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§12510. Rules

erwise indicates, the following terms have the fol-

As used in this chapter, unless the context oth-

1. Actual education costs. "Actual education 1 costs" means the state and local expenditures during 2 the base year for the programs and adjustments speci-3 4 fied in sections 15604 and 15612. 2. Actual local operating costs. "Actual local operating costs" include all costs except the follow-5 6 7 ing: 8 A. Program costs for special education costs in subsection 22, vocational education costs in sub-9 10 section 30, transportation operating costs in subsection 29 and bus purchase costs in subsec-11 12 tion 7; 13 B. Debt service costs; 14 C. Community service costs; 15 D. Major capital costs; and E. Expenditures from all federal revenue 16 sources, except for amounts received under United 17 18 States Public Law 81-874. 3. Actual local operating costs adjusted. "Actual local operating costs adjusted" 19 20 21 means actual operating costs in subsection 2 adjusted 22 to meet the level of the costs in the year prior to 23 the year of allocation. 4. Actual local program costs. "Actual local 24 program costs" include all costs for the following: 25 26 A. Special education costs in subsection 22; 27 B. Vocational education costs in subsection 30; 28 C. Transportation operating costs in subsection 29

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D. Bus purchase costs in subsection 7; and

subsection 10.

E. Early childhood educational program costs in

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- 5. Actual local program costs adjusted. "Actual local program costs adjusted" means actual program costs in subsection 4, adjusted to meet the level of the costs in the year prior to the year of allocation.
- 6 6. Base year. "Base year" means the 2nd year prior to the year of allocation of funds.
- 8 7. Bus purchase costs. "Bus purchase costs" includes:
- A. Expenditures for bus purchases approved by the commissioner and made during the year prior to the year of allocation.
- 8. Debt service costs. "Debt service costs,"
 for subsidy purposes, includes:
- A. Principal and interest costs for approved major capital projects in the year of allocation;
- 17 B. Lease costs for school buildings when the 18 leases have been approved by the commissioner for the year prior to the year of allocation;
- 20 C. The portion of the tuition costs applicable
 21 to the insured value factor computed under Title
 22 20-A, section 5806, for the base year; and
- D. Funds allocated by the state board to administrative units to cover the costs of new school construction projects funded in the current fiscal year.
- 9. Debt service millage limit. "Debt service millage limit" means the equivalent of a mill rate which, if applied to the state valuation of an administrative unit, limits the local share of debt service required under section 15611, subsection 1, paragraph A.
- 10. Early childhood educational programs. "Early childhood educational programs" means the excess cost of approved plans implemented under chapter 203, subchapter II.

1 11. Elementary grades. "Elementary grades" includes a childhood educational program, as defined by section 5201, through grade 8.

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- 12. Foundation allocation. "Foundation allocation" means the total of actual local operating costs and actual local program costs adjusted to the equivalent of the year prior to the year of allocation.
- 13. Foundation per pupil operating rate. "Foundation per pupil operating rate" means the rate established by the Legislature in section 15607, subsection 1.
 - 14. Institutional resident. "Institutional resident" means a person between the ages of 5 years and 20 years who is attending a public school of the school administrative unit and who is committed or otherwise legally admitted to, and residing at, a state-operated institution. It does not include students attending private facilities, regardless of the means of placement.
- 20 15. Local share of the foundation alloca-21 tion. "Local share of the foundation allocation" 22 means a school administrative unit's share of the 23 foundation allocation.
 - 16. Local share percentage. "Local share percentage" means the rate computed by dividing the local share of the operating cost allocation by the maximum operating cost allocation, expressed as a percentage under section 15609, subsection 1, paragraph A.
- 30 17. Major capital costs. "Major capital costs"
 31 means costs relating to school construction projects,
 32 as defined in section 15901.
- 18. Minor capital costs. "Minor capital costs"

 means costs relating to maintenance of plant and minor remodeling and site development not in conjunction with a construction project.
- 37 A. Minor capital costs shall not include con-38 struction of new buildings or the purchase of 39 land.

- B. Expenditures to repay funds borrowed for maintenance of plant and minor remodeling shall be considered minor capital costs in the year in which these funds are repaid.
- 5 19. Municipality. "Municipality" includes cities, towns and organized plantations.
- 7 20. Program millage limit. "Program millage 8 limit" means the equivalent of a mill rate which, if 9 applied to the state valuation of an administrative 10 unit, shall limit the local share of the program allocation required under section 15609, subsection 1, 12 paragraph B.
- 13 21. Secondary grades. "Secondary grades" means 14 grades 9 to 12.
- 15 <u>22. Special education costs. "Special education</u> 16 <u>costs" for subsidy purposes includes:</u>
- 17 A. The salary and benefit costs of certified 18 professionals, assistants and aides or persons 19 contracted to perform a special education ser-20 vice;
- B. The costs of tuition and board to other schools for programs which have been approved by the commissioner. Medical costs shall not be allowable as part of a tuition charge; and
- 25 C. The cost of programs for gifted and talented 26 students which have been approved by the commis-27 sioner.
- 28 23. State-operated institution. "State-operated institution" means any residential facility or institution which is operated by the Department of Mental Health and Mental Retardation.
- 32 24. State share of the foundation alloca-33 tion. "State share of the foundation allocation" 34 means the state's share of the foundation allocation.

- 1 maximum operating cost allocation, expressed as a percentage, under section 15609, subsection 1, paragraph A.
- 4 26. State subsidy. "State subsidy" means the total of the state share of the foundation allocation, the state share of the debt service allocation, if any, and the state share of the bus purchase allocation, if any.
- 9 27. Subsidy indices. "Subsidy indices" means
 10 the equivalent of mill rates which, if applied to the
 11 state valuation of all municipalities, would raise
 12 not more than 45% of the total allocation and would
 13 establish the operating cost millage, the program
 14 millage limit and the debt service millage limit.
- These indices may not be levied, but shall be used for the purpose of computing allocations.
- 17 <u>28. Total allocation. "Total allocation" means</u> 18 <u>the total of the foundation allocation and the debt</u> 19 service allocation.
- 29. Transportation operating costs. "Transportation operating costs," for subsidy purposes, means all costs incurred in the transportation of pupils in kindergarten to grade 12, excluding the costs of bus purchases.

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- 30. Vocational education costs. "Vocational education costs" for subsidy purposes means all costs incurred by the vocational regions, centers or satellites in providing approved secondary school vocational education programs, excluding transportation, capital costs and debt service.
- 31. Year. "Year" means a fiscal year starting
 32. July 1st and ending June 30th of the succeeding year.
- 33 §15604. Notification of actual educational costs;
 34 other information; mandatory reports; audit
 35 adjustments
- 1. Notification; items. Prior to December 1st of each year, the commissioner shall notify the Legislature and the Bureau of the Budget of actual edu-

cation costs. This notification includes the following items: 3 A. Operating costs; B. Special education costs for programs operated 4 5 by school administrative units; C. Special education tuition and board, exclud-6 ing medical costs, defined as follows: 7 8 (1) Tuition and board for pupils placed by 9 school administrative units; 10 (2) Tuition and board for pupils placed di-11 rectly by the State in accordance with rules 12 adopted or amended by the commissioner; (3) Special education tuition and other tu-13 institutional residents 14 ition for 15 state-operated institutions attending pro-16 grams in school administrative units in ac-17 cordance with rules adopted or amended by 18 the commissioner; and 19 (4) Adjustments under section 15612, sub-20 section 6; 21 D. Vocational education costs; 22 E. Transportation operating costs; 23 F. Bus purchase costs; 24 G. Debt service costs; 25 H. Cost of reimbursement for private school ser-26 vices; 27 I. Cost of state expenditures for teachers' re-28 tirement benefits; and 29 J. Early childhood educational programs. 30 2. Additional information. The commissioner 31 shall provide additional information requested by the 32 Legislature.

3. Required reports; subsidy payments withheld. A school administrative unit shall provide the commissioner with information which the commissioner requests to carry out the purposes of this chapter, according to time schedules which the commissioner shall establish.

- The commissioner may withhold monthly subsidy payments from a school administrative unit when information is not filed in specified format and content and within specified time schedules.
- 11 <u>4. Audit adjustments. The commissioner may cor-</u>
 12 rect errors revealed by audit.
 - §15605. Commissioner's recommendation for funding levels; computations; guidelines
 - 1. Annual certification. Prior to December 15th of each year, the commissioner, with the approval of the state board, shall certify to the Governor and the Bureau of the Budget the funding levels which the commissioner recommends for sections 15604 and 15613.
 - 2. Funding level computations. The following are the funding level computations that support the commissioner's funding level recommendations.
 - A. The foundation per pupil operating rate shall be the summary of actual local operating costs of all school administrative units of the base year adjusted to the year prior to the year of allocation divided by the average total resident pupils in sections 5104 and 6004 educated at public expense in kindergarten to grade 12 on April 1st and October 1st of the calendar year prior to the year of allocation.
 - (1) The elementary foundation per pupil operating rate shall be the summary of actual local operating costs of all school administrative units of the base year adjusted to the year prior to the year of allocation divided by the average total resident pupils in sections 5104 and 6004 educated at public expense in kindergarten to grade 8 on April 1st and October 1st of the calendar year

1	prior to the year of allocation.
2 3 4 5 6 7 8 9 10	(2) The secondary foundation per pupil operating rate shall be the summary of actual local operating costs of all school administrative units of the base year adjusted to the year prior to the year of allocation divided by the average total resident pupils in sections 5104 and 6004 educated at public expense in grades 9 to 12 on April 1st and October 1st of the calendar year prior to the year of allocation.
12 13 14 15 16	B. The requested funding levels for operating costs under section 15604, subsection 1, paragraph A, shall be the actual local operating costs for the base year adjusted to the equivalent of the year prior to the year of allocation.
17 18 19 20 21 22 23 24 25 26	C. The requested funding levels for program costs under section 15604, subsection 1, paragraph B; section 15604, subsection 1, paragraph C, subparagraph (1); section 15604, subsection 1, paragraphs D, E and J, shall be the actual local program costs for the base year adjusted to the equivalent of the year prior to the year of allocation; and under section 15604, subsection 1, paragraph F, for the year prior to the year of allocation.
27 28 29	D. The requested funding levels for debt service under section 15604, subsection 1, paragraph G, shall be as follows:
30 31 32	(1) The known obligations and estimates of anticipated principal and interest costs for the year of allocation;
33 34	(2) The expenditures for the insured value factor for the base year;
35 36 37	(3) The level of leases approved by the commissioner for the year prior to the year of allocation; and
38 39	(4) Funds allocated by the state board for new school construction projects funded in

Ĺ	the	current	fiscal	year.

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- E. The requested funding levels for special education under section 15604, subsection 1, paragraph C, subparagraphs (2) and (3), shall be computed by estimating costs for the year of allocation.
 - F. The requested funding levels for adjustments under section 15612 shall be computed by estimating costs for the year of allocation.
 - G. The requested funding levels for reimbursement for private school services under section 15604, subsection 1, paragraph H, shall be the actual costs for the base year.
- 3. Guidelines for actual local operating and 14 15 program costs. The commissioner's recommendation for 16 actual local operating and program costs adjusted shall reflect changes in pupil enrollment, economic 17 factors, actual changes in educational costs and any 18 19 other considerations which effect a change in the costs of education. The commissioner shall be con-20 21 scious of the need for prudent restraint in educational financing. 22
- 23 §15606. Governor's recommendation for funding levels
- The Bureau of the Budget shall annually certify to the Legislature the funding levels which the Governor recommends for sections 15604 and 15612.
- The Governor's recommendations shall be transmitted to the Legislature within the time schedules set forth by Title 5, section 1666.
- 30 §15607. Actions by the Legislature
- The Legislature shall annually, prior to April 1st, enact legislation which shall:
- 1. Foundation per pupil operating rate. Establish the foundation per pupil operating rate and the
 elementary and secondary foundation per pupil operating rates;

- 3. Appropriation for the state share of the foundation. Appropriate the necessary funds to meet the maximum state obligation for the state's share of the foundation allocation under section 15610;
- 8 4. Appropriation for state share of debt ser-9 vice. Appropriate the necessary funds for the 10 state's share of debt service under section 15611;
- 5. Appropriation for geographic isolation. Appropriate the required funds for adjustments due to geographic isolation under section 15612, subsection 2;
- 6. Appropriation for unusual enrollment increase. Appropriate the required funds for adjustments for unusual enrollment increases under section 15612, subsection 3;
- 7. Appropriation for small administrative units. Appropriate the necessary funds for adjustments to small school administrative units which qualify under section 15612, subsection 4;
- 8. Appropriation for quality programs. Appropriate the necessary funds for quality incentive adjustment for school administrative units which qualify under section 15612, subsection 1;
- 9. Appropriation for special education pupils
 placed directly by the State. Appropriate the necessary funds for:
- A. Tuition and board for pupils placed directly
 by the State in accordance with rules adopted or
 amended by the commissioner; and
- B. Special educational tuition and other tuition
 for residents of state-operated institutions attending programs in school administrative units
 in accordance with rules adopted or amended by
 the commissioner;

- 1 10. Appropriation for audit adjust-2 ments. Appropriate the necessary funds for audit ad-3 justments; and
- 11. Appropriation for nonpublic school services. Appropriate the necessary funds for reimbursement for nonpublic school services under section 15613, subsection 4.
 - §15608. Computation of the maximum state-local allocation prior to adjustments

The commissioner shall compute the maximum foundation allocation for each school administrative unit as follows.

- 1. Operating cost allocation. The maximum operating cost allocation shall be the total of:
 - A. The product determined by multiplying the average number of resident pupils in kindergarten and grades one to 8 in the unit on April 1st and October 1st of the calendar year immediately prior to the year of allocation, excluding special education tuition pupils, by the elementary foundation per pupil operating rate as established in section 15607; and
 - B. The product determined by multiplying the average number of resident pupils in grades 9 to 12 in the unit on April 1st and October 1st of the calendar year immediately prior to the year of allocation, excluding special education tuition pupils, by the secondary foundation per pupil operating rate as established in section 15607.
- 2. Program costs allocation. The program costs allocation shall be the total of the following program costs.
 - A. The special education portion of the program cost allocation shall be the special education costs in section 15603, subsection 22, as adjusted.
 - B. The vocational education portion of the program costs allocation shall be the actual expend-

- 1 <u>itures for vocational education programs in sec-</u> 2 tion 15603, subsection 30, as adjusted.
- 3 C. The transportation operating portion of the 4 program costs allocation shall be the actual ex-5 penditures for transportation operating costs for 6 the unit as adjusted.
- 7 D. The bus purchases portion of the program 8 costs allocation shall be the actual expenditures 9 for bus purchases in section 15603, subsection 7.
- 10 §15609. Computation of maximum local share of the 11 foundation allocation
- 12 1. Maximum local share of the foundation alloca-13 tion computation. The commissioner shall compute the 14 local share of the foundation allocation by adding 15 the following.

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- A. The local share of the allocation for operating costs shall be the product of the operating cost millage established under section 15607 and the state valuation of the municipalities in the administrative units. The commissioner's computation of the local share of the allocation for operating costs for each unit or member municipality within a school administrative district or community school district shall not exceed the total operating allocation of each municipality.
 - (1) The local share percentage shall be the proportion that the local share of the allocation for operating cost is to the maximum operating cost allocation. The state share percentage shall be the proportion that the state share of the allocation for operating cost is to the maximum operating cost allocation.
 - B. The local share of the allocation for program costs shall be the actual local program costs in the base year adjusted and bus purchase costs in the year prior to the year of allocation multiplied by the local share percentage determined in paragraph A or the program millage limit established in section 15607 times the state valuation

1 2	of the municipalities in the administrative unit, whichever is less.
3 4 5 6 7	(1) The program millage limit shall be the mills derived by dividing 40% of the program costs adjusted as defined in section 15603, subsection 5, by the state valuation of all municipalities.
8 9	§15610. Computation of state share of the foundation allocation
10 11 12 13	1. State share of the foundation allocation computation; limitation. The commissioner shall compute the state share of the foundation allocation for each unit as follows.
14 15 16 17	A. The state share of the allocation for operating costs shall be the difference between the local share of the allocation and the maximum operating cost allocation.
18 19 20 21	B. The state share of the allocation for program costs shall be the difference between the local share of the allocation and the total program cost allocation.
22 23 24 25 26	C. The state share of the foundation allocation for each administrative unit shall be limited to the same proportion of the maximum allocation as the local administrative unit raises of its maximum local share of the foundation allocation.
27 28 29 30 31 32	D. The commissioner shall reduce the state share of the foundation allocation to an administrative unit in the current year or following year by an amount that represents the state share of expenditures for salaries and benefits paid to uncertified personnel.
33	§15611. Computation of local and state shares for

1. Local share. The commissioner shall compute

the local share of allocation for debt service for

debt service

each unit as follows.

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- A. The local share of allocation for debt service shall be the product of the debt service allocation multiplied by the percentage local share determined in section 15609 or the debt service millage limit established in section 15607 times the state valuation of the municipalities in the administrative units, whichever is less.
- 8 (1) The debt service millage limit shall be
 9 the mills derived by dividing 45% of the
 10 debt service costs as defined in section
 11 15603, subsection 8, by the state valuation
 12 of all municipalities.
- 2. State share. The state share of allocation for debt service shall be the difference between the local share of allocation for debt service and the debt service costs in section 15603, subsection 8.
- 17 §15612. Adjustments to the state share of the foun-18 dation allocation

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- Adjustments to the state share of the foundation allocation shall be made as allowed in subsections 1 to 4 for each school administrative unit that has raised the maximum amount of its local share of the foundation allocation for operating costs.
- 24 1. Quality incentive adjustments; computation of 25 adjustment. The following provisions apply to incen-26 tives for quality programs.
- A. A school administrative unit qualifies for a quality incentive adjustment if its per pupil operating costs in the base year exceed the foundation per pupil operating rate in the year of allocation by 20% or less.
- B. The adjustment shall be 1/2 of the difference between the unit's operating costs in the base year and the operating allocation in the year of allocation multiplied by the state share percentage as determined in section 15609.
 - Geographic isolation; determination; adjustment limitation. The following provisions apply to geographic isolation, determination and adjustment

limitation.

- A. The commissioner, with the approval of the State Board of Education, shall determine geographic isolation if a school administrative unit operates a school which is located an unreasonably long distance from another school facility in another unit or is situated in a location which has unique problems in transporting students to another school administrative unit.
- B. If the school administrative unit is declared to be geographically isolated, the commissioner shall adjust the operating allocation to meet the educational needs of that unit.
- C. The geographic isolation adjustment shall not exceed the amounts expended by the school administrative unit in the base year which were in excess of the operating allocation in the year of allocation.
- 3. Unusual enrollment increase, computation of adjustment; local authorization. The following provisions apply to unusual enrollment increase, computation of adjustment, proration, local authorization and contingent accounts.
 - A. A school administrative unit may qualify for an unusual enrollment adjustment when the increase in pupils between October 1st of the year of allocation of funds and October 1st of the year prior to the year of allocation of funds is 3% or more. The number of pupils in excess of a 3% increase shall be multiplied by the foundation per pupil operating rate as established in section 15603 to determine the allowable adjustment.
 - B. A school administrative unit may expend any funds received through this adjustment without calling for a special meeting of the local legislative body.
- 4. Small administrative unit subsidy adjustments; legislative intent. A school administrative unit may qualify for one of the following small unit subsidy adjustments.

- A. If a school administrative unit is operating an elementary school with 25 pupils or less in kindergarten and grade one to grade 8 during the school year immediately prior to the year of al-location, it shall receive a minimum allocation for operating costs equal to 5/3 of the state av-erage elementary teachers salary in the school year immediately prior to the year of allocation as determined by the commissioner.
 - B. If a school administrative unit is not operating an elementary school or a secondary school and has 25 pupils or less in kindergarten and grade one to grade 8 during the school year immediately prior to the year of allocation, it shall receive a minimum allocation computed by multiplying the elementary or secondary pupil enrollment on October 1st in the year of allocation by the foundation per pupil operating rate or the actual cost of tuition payment in the year of allocation, whichever is less.

- C. The small unit subsidy adjustment shall guarantee a minimum subsidy payment for operating costs to those school administrative units which qualify and it shall be made only after the adjustments in subsections 1 to 3 have been made.
- 5. Pupils on federal land; adjustment; limitation. The following provisions apply to pupils on federal land, adjustment and limitation.
 - A. A school *administrative unit which enrolls eligible pupils under the United States laws of September 30, 1950, chapter 1124, United States Code, Section 236, et seq., Public Law 81-874, shall count those pupils as resident pupils for purposes of this chapter.
 - B. The state share of the foundation allocation to that school administrative unit shall be adjusted by subtracting the receipts under the United States laws of September 30, 1950, Chapter 1124, United States Code, Section 236, et seq., Public Law 81-874, in the same proportion that total local revenues under the state equalization program are to total local revenues for education

in that unit.

C. The amount subtracted under paragraph B may not exceed 90% of the school administrative unit's entitlement for the year prior to the year of allocation or the year of allocation, whichev-er is less. In adjusting the allocation, the amounts subtracted for pupils residing on land under control of the Federal Government or a fed-eral agency, or on a federal military reservation shall not exceed 1/2 of the national average ex-penditure per pupil, as computed by the Federal Government, multiplied by the number of students in the school administrative unit.

- 6. Special educational adjustment; guidelines; limits; local authorization. The following provisions apply to special educational adjustment, guidelines, limits and location authorization.
 - A. If a school administrative unit petitions the commissioner and demonstrates that the unexpected costs of placement for educational purposes of a student in a special educational program will cause a budgetary hardship, the commissioner may adjust the unit's state share of state subsidy to include an amount not to exceed the educational cost of the placement under rules adopted or amended by the commissioner.
 - B. The funds for the adjustment shall be limited to the amount appropriated by the Legislature for that purpose.
 - C. School boards may expend the funds allocated without seeking approval from their legislative bodies.
- 7. Audit adjustments. The following provisions apply to audit adjustments.
 - A. If errors are revealed by audit and by the commissioner, the school administrative unit's foundation allocation shall be adjusted to include corrections.
- 39 §15613. Authorization and schedules of payment of

- 1. Schedules of payment of unit allocation. The commissioner shall authorize state subsidy payments to the school administrative units to be made in accordance with time schedules set forth in section 15005, sections 15901 to 15910 and Title 20, sections 3457 to 3460.
- 8 2. Notification of allocation; commissioner's
 9 duty; superintendent's duty. The following provi10 sions apply to notification of allocation, commis11 sioner's duty and superintendent's duty.
- A. The commissioner shall annually, prior to
 April 21st, notify each school board of the
 amount allocated to the school administrative
 unit.
 - B. Each superintendent shall report to the municipal officers whenever the school administrative unit is notified of the allocation or a change is made in the allocation resulting from an adjustment.
- 3. Payments of state subsidy to unit's treasurer; basis. State subsidy payments shall be made directly to the treasurer of each school administrative unit. They shall be based on audited financial reports submitted by school administrative units.
- 4. Nonpublic school service reimbursements. The following provisions apply to nonpublic school service reimbursements.
 - A. Notwithstanding any other provision of this chapter, if students attend nonpublic schools that are not operated for profit in whole or in part, the commissioner shall reimburse 50% of the expenditures of the base year for providing services to these nonpublic school students as authorized by Title 30, section 5104, subsections 5 to 8. Municipal officers shall report these expenditures to the commissioner on forms provided by the commissioner.
 - B. The total amount reimbursed under this sub-

section shall not exceed the level of funds appropriated for this item under section 15607, subsection 12.

- C. Municipal officers shall submit documentation demonstrating the amount of money appropriated for nonpublic school student services for the base year.
- D. The commissioner may adopt or amend rules to assure that:
 - (1) All sums reimbursed were utilized and actually expended for programs authorized pursuant to Title 30, section 5104, subsections 5 to 8;
 - (2) No municipality receives reimbursement for a student who attends school at public expense; and
 - (3) All services provided to nonpublic school students that require professional personnel are provided by public employees.
- 5. Direct special educational payments. The commissioner may make tuition and board payments directly to private special educational boarding schools which receive state wards or other pupils placed directly by the State.
- 6. Education of institutional residents. The commissioner may pay tuition to school administrative units for institutional residents within the limits of the appropriation made under section 15607, subsection 12.
- 7. Appeals. A school board may appeal the computation of state subsidy for the school administrative unit to the state board in writing within 30 days of the date of notification of the computed amount. The state board shall review the appeal and make an adjustment if, in its judgment, an adjustment is justified. The state board's decision shall be final as to facts supported by the record of the appeal.

- 8. School purpose expense requirement. Notwithstanding any other public or private statute, money allocated for school purposes shall be expended only for school purposes.
 - 9. Balance of allocations. Notwithstanding any other public or private statute, balances of allocations at the end of a school administrative unit's fiscal year shall be carried forward to meet the next year's school needs.
- 10. Payment of previous year's state share of local leeway. For the 1985-86 fiscal year only, the commissioner may pay to eligible local administrative units the state share of local leeway for the period January 1984 to June 1984.
- 15 11. Guarantee of state subsidy for 1985-86 and 1986-87. For the 1985-86 and 1986-87 years only, the commissioner may pay local educational units the 1984-85 state subsidy or the 1985-86 or 1986-87 state allocation respectively, whichever is greater.
- 20 §15614. Local appropriations

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- 21 The following provisions shall apply to local appropriations for school purposes.
- 23 1. Foundation allocation. The legislative body
 24 of each school administrative unit may vote to raise
 25 and appropriate an amount up to the local share of
 26 the foundation allocation.
- A. An article in substantially the following form shall be used when a school administrative unit is considering the appropriation of the foundation allocation.
- (1) "Article : To see what sum the municipality/district will appropriate from
 the foundation allocation for school purposes (Recommend \$) and to see what
 sum the municipality/district will raise as
 the local share of the foundation allocation
 (Recommend \$)."
 - 2. Debt service allocation. The legislative

body of each school administrative unit may vote to
raise and appropriate an amount up to the local share
of the debt service allocation.

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- A. An article in substantially the following form shall be used when a school administrative unit is considering the appropriation for debt service allocation.
 - (1) "Article : To see what sum the municipality/district will raise as the local
 share of debt service (Recommend \$)."
- 3. Additional local appropriation. A school administrative unit may raise and expend funds for educational purposes in addition to the funds under subsections 1 and 2.
- 4. Actions in subsections 1 to 3 shall be taken by a recorded vote.
 - 5. Exception. The provisions of subsections 1 to 3 shall not apply to a school administrative unit in which the local share of the foundation allocation is equal to or greater than its foundation allocation, but that unit shall report to the commissioner the amount of the appropriation for foundation allocation, debt service allocation and additional local appropriation.
- 25 6. Administrative costs for units with no pu-26 pils. If a school administrative unit is required to 27 pay administrative costs and has no allocation of 28 state or local funds, that unit may raise and expend 29 funds for administrative costs.
- 30 §15615. Municipal assessment paid to district
- 1. Presentation of assessment schedule. The assessment schedule based on the budget approved at a community school district or school administrative district budget meeting shall be presented to the treasurer of each municipality which is a member of the district.
- The assessment schedule shall include each member municipality's share of the district's local alloca-

- tion, local share of debt service and additional local appropriations.
- 2. Municipal treasurer's payment schedule. The treasurer of the member municipality, after being presented with the assessment schedule, shall forward 1/12 of that member municipality's share to the treasurer of the district on or before the 20th day of each month of the fiscal year beginning in July.
- 9 §15616. Special school districts
- 10 1. School administrative unit. For the purposes of section 15619 and Title 20, sections 3457 to 3460, a special school district shall be deemed to be a school administrative unit.
- 14 2. Debt service. Debt service on bonds or notes issued by a special school district shall be included 15 16 in the school budget of the school administrative 17 unit which operates the schools constructed by that 18 district. The school board for the school administra-19 tive unit which operates the special district's schools shall pay to the special school district all sums necessary to met the payments of principal and 20 21 22 interest on bonds or notes when due and to cover 23 maintenance or other costs for which the special school district is responsible. 24
- 25 §15617. School budget; budget formats
- 26 <u>1. Content. A school administrative unit shall</u> 27 include in its school budget document:
- 28 A. Its foundation allocation, its debt service
 29 allocation, if any, any additional expenditures
 30 authorized by statute; and
- B. A summary of anticipated revenues and estimated school expenditures for the fiscal year.
- 2. Budget deadlines. The following time limitations shall apply to adoption of a budget.
- A. At least 7 days before the initial meeting of the legislative body responsible for adopting a budget, a detailed budget document shall be

1 available to that legislative body and to any 2 person residing within the geographic area served 3 by the school administrative unit.

- B. Notwithstanding a provision of statute or charter to the contrary, school administrative units may adopt an annual budget prior to June 30th, except that the school budgets for vocational regions shall be adopted on or before August 1st.
- 10 <u>3. Budget format. The following provisions</u>
 11 shall apply to a budget format.
 - A. Except as provided in subsection 4, the budget format shall be that prescribed by a majority of the school board until an article prescribing the school budget format is approved by a majority of voters in an election in which the total vote is at least 20% of the number of votes cast in the municipality in the last gubernatorial election, or 200, whichever is less.
 - B. The format of the school budget may be determined in accordance with section 1306.
 - C. It is the intent of the Legislature that a school board shall attempt to obtain public participation in the development of the school budget.
 - 4. Budget format; town or city charter. In a municipality where the responsibility for final adoption of the school budget is vested by municipal charter in a council, the school budget format may be changed through amendment of the charter under the home rule procedures of Title 30, sections 1911 to 1920, except that the amendment shall be approved by a majority of voters in an election in which the total vote is at least 20% of the number of votes cast in the municipality in the last gubernatorial election.
 - 5. Budget format; town meeting. When the final budget authority is vested in a town meeting operating under the general enabling procedures of Title 30, the format of the school budget may be determined

by the town meeting or under the procedures of Title
30, section 2053 or 2061.

6. Budget format; community school district. The following provisions shall apply to the

budget format of a community school district.

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- A. An article containing the district's proposed budget format shall be placed on the next warrant issued or ballot printed if:
- 9 (1) A majority of the district school com-10 mittee votes to place it on the warrant or 11 ballot; or
- 12 (2) A written petition of at least 10% of
 13 the number of voters voting in the last gu14 bernatorial election in each municipality
 15 within the community school district request
 16 it to be on the warrant or ballot.
- 17 B. The article containing the budget format may
 18 be voted on by secret ballot at an election con19 ducted in accordance with Title 30, sections 2061
 20 to 2065.
- 21 C. The district school committee shall:
- 22 (1) Issue a warrant specifying that the mu23 nicipal officers of the municipalities with24 in the community school district place the
 25 budget format article on the secret ballot;
 26 and
- 27 (2) Prepare and furnish the required number 28 of ballots for carrying out the election, 29 including absentee ballots.
- 7. Budget format; articles. The articles prescribed in this chapter shall be included in the budget format and voted on in the adoption of the budget in order to determine state and local cost sharing.
 - 8. Change in budget format. Any change in the budget format shall be voted on at least 90 days prior to the budget year for which that change is to be effective.

1 §15618. Actions on budget

The following provisions shall apply to approving a budget.

- 1. Checklist required. Prior to the articles dealing with school appropriations being voted on, the moderator of a regular or special school budget meeting shall require the clerk or secretary to make a checklist of the registered voters present. The number of voters listed on the checklist shall be conclusive evidence of the number present at the meeting.
- 2. Reconsideration. Notwithstanding another statute to the contrary, in school administrative units where the school budget is finally approved by the voters, a special budget meeting to reconsider action taken on the budget may only be called as follows.
 - A. It shall be held within 30 days of the regular budget meeting.
 - B. In a school administrative district or community school district, it shall be called by the school board, or as follows.
 - (1) At least 10% of the number of voters voting in the last gubernatorial election in member municipalities of the school administrative unit, or 100 voters, whichever is less, shall present a signed petition within 15 days of the regular budget meeting to the school board, specifying the article or articles to be reconsidered.
 - (2) On receiving the petition, the school board shall call the special reconsideration budget meeting to be held within 15 days of the date the petition was received.
 - C. In a municipality, the meeting shall be called by the municipal officers:
 - (1) Within 15 days after receipt of a request from the school board, if the request

- 1 is received within 15 days of the budget
 2 meeting and it specifies the article or articles to be reconsidered; or
 - (2) Within 15 days after receipt of a petition presented in accordance with Title 30, section 2065, if the petition is received within 15 days of the budget meeting and it specifies the article or articles to be reconsidered.
 - 3. Invalidation of action of a special reconsideration budget meeting. If a special budget meeting is called to reconsider action taken at a regular budget meeting, the actions of the meeting shall be invalid if the number of voters at the special budget meeting is less than the number of voters present at the regular budget meeting.
- 17 4. Line item transfers. Meetings requested by a school board for the purpose of transferring funds from one category or line item to another shall be posted for voter or council action within 15 days of the date of the request.

§15619. Bonds; notes; other

 All bonds, notes or other evidences of indebtedness issued for school purposes by a school administrative unit, as defined in section 15603, for major capital expenses, bus purchases or for current operating expenses, including tax or other revenue anticipation notes, shall be general obligations of the unit.

- 1. Tax assessments. The municipal officers or school board shall require the sums which may be necessary to meet in full the principal of and interest on these bonds, notes or other evidences of indebtedness payable in each year to be assessed and collected in the manner provided by law for the assessment and collection of taxes.
 - 2. Reduction. The sums to be assessed and collected shall be reduced by the amount of an allocation of funds appropriated by the Legislature to pay the principal and interest owed by the unit in a

- given year as certified to the school administrative unit by the commissioner. The commissioner shall certify the amount due to the unit within 30 days of its appropriation by the Legislature.
 - 3. Collection. After assessment and reduction, the remaining sum shall be payable from ad valorem taxes which may be levied without limit as to rate or amount upon all the taxable property within the unit.
- 9 Sec. 3 Unallocated balances to be carried for-10 ward. Any unallocated balances in the School Finance 11 Act shall be carried forward to the next fiscal year.
- 12 Sec. 4. Effective date. This Part shall take 13 effect July 1, 1985.
- 14 PART H

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- Sec. 1. Consolidation of certain programs. The
 Certification and Placement of Teachers function and
 the Teacher Education function shall be combined and
 operated as a single unit with the Department of Educational and Cultural Services.
- For the remainder of the fiscal year ending June 30, 1985, this new function shall be funded through the 2 existing appropriations. Effective in the fiscal year ending June 30, 1986, the 2 appropriations will be combined for funding purposes.
- The combined functions shall be known as "Certification, Placement and Teacher Education."
- 27 Sec. 2. Effective date. This Part shall take 28 effect 90 days after adjournment of the Legislature.
- 29 PART I
- 30 Sec. 1. 20-A MRSA §13012, sub-§5 is enacted to 31 read:
- 5. Qualifying examinations. The provisional teacher certificate shall only be issued to those applicants who have taken the teacher qualifying examinations set forth in chapter 502-A.

12	qualifying examinations. The examinations may be ad-
13	ministered in separate parts and may be taken by ap-
14	plicants for provisional teacher certificates at any
15	time after completion of the sophomore year of at-
16	tendance at a post-secondary higher education insti-
17	tution. The examinations shall test the applicant in
18	the following areas:
19	1. Communication skills. Communication skills,
20	which include listening, reading and writing;
21	2. General knowledge. General knowledge, which
22	includes concepts from a variety of disciplines, in-
23	cluding literature and fine arts, mathematics, sci-
24	ence and social studies; and
25	3. Professional knowledge. Professional knowl-
26	edge, which focuses on the knowledge and cognitive
27	processes the teacher uses in decision-making, with
28	emphasis on how those processes will be applied in
29	the classroom.
30	The applicant shall be responsible for the costs
31	associated with taking the teacher qualifying exami-
32	nations.
33	§13033. Transitional period and study
34	The Department of Educational and Cultural Ser-
35	vices shall conduct a study during the first 3 years

Sec. 2. 20-A MRSA c. 502-A is enacted to read:

The Legislature declares that the purpose of this chapter is to establish standardized qualifying exam-

The provisional teacher certificate shall only be

CHAPTER 502-A

QUALIFYING EXAMINATIONS FOR INITIAL TEACHERS

inations for those persons seeking provisional teach-

issued to those applicants who have taken the teacher

er certificates to teach in the State.

§13032. Qualifying examination

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§13031. Purpose

- of the program in order to validate the use of a na-1 2 tionally accepted teacher examination or a state cre-3 ated teacher examination to be authorized by the 4 State Board of Education and the commissioner in ac-5 cordance with the procedures required under the Maine Administrative Procedure Act, Title 5, chapter 375. 6 The study shall be used to establish the minimum score requirements which an applicant shall attain to 7 8 qualify for a provisional teacher certificate and 9 shall also provide statewide information on the qual-10 ifications of applicants for provisional certifi-11 12 cates.
- 13 §13034. Certification records
- The score on the teacher qualifying examinations
 shall become part of a teacher's certification
 records. These records shall be confidential to the
 extent authorized under section 13004.
- 18 §13035. Qualifying scores
- An applicant will not be eligible to receive a provisional teacher certificate after June 30, 1988, 19 20 21 unless he has received a minimum qualifying score on the teacher qualifying examinations. The minimum 22 23 qualifying score shall be determined by the State Board of Education and the commissioner by December 24 1, 1987, to be based on their study of the data de-25 veloped during the first 3 years the tests are admin-26 27 istered.
- 28 §13036. Applicant rights
- An applicant shall be informed of the results of the qualifying examinations and have the right to retake the qualifying examinations, in whole or in part.
- 33 Sec. 3. Effective date. This Part shall take ef-34 fect 90 days after adjournment of the Legislature.
- 35 PART J
- Sec. 1. 5 MRSA §1001, sub-§9, as amended by PL 1983, c. 82, is further amended to read:

1	9. Earnable compensation. "Earnable compensa-
2	tion" means actual compensation, including workers'
3	compensation benefits and maintenance if any, but
4	shall not include payment for more than 30 days of
5	accumulated or accrued sick leave or unused vacation
6	leave or a combination of both, nor include any other
7	payment which is not compensation for actual services
8	rendered or which is not paid at the time these ser-
9	vices are rendered. Any money paid by an employer
10	under an annuity contract for the future benefit of
11	an employee shall be considered part of the
12	employee's earnable compensation. The earnable com-
13	pensation of a member retired with a disability re-
14	tirement allowance under section 1122 shall be as-
15	sumed, for the purposes of determining benefits under
16	this chapter, to be continued after his date of ter-
17	mination of service at the same rate as received im-
18	mediately prior thereto, subject to the same percent-
19	age adjustments, if any, that may apply to the amount
20	of retirement allowance of the beneficiary under sec-
21	tion 1128. The term "earnable compensation" does not
22	include Teacher Recognition Grants paid pursuant to
23	Title 20-A, section 13503.

Sec. 2. 20-A MRSA c. 506 is enacted to read:

25 CHAPTER 506

TEACHER RECOGNITION GRANTS

27 §13501. Purpose

This chapter establishes the Teacher Recognition Grants Program, a state-funded program to recognize the importance of teachers in our state's schools.

It is the purpose of this program to retain and attract intelligent people within the teaching profession by providing state funded recognition grants in addition to, and not in lieu of, locally established salary schedules. The program will be administered by the commissioner.

§13502. Definitions

As used in this chapter, unless the context otherwise indicates, the following terms have the fo

1 lowing meanings. 1. Qualifying schools. "Qualifying schools" 2 means the following: 3 A. Public schools that are governed by a school 4 board of a school administrative unit; 5 6 B. Private secondary schools approved for tuition whose school enrollments are at least 60% 7 8 publicly-funded students as determined by the 9 previous school year's October to April average 10 enrollment; and C. Schools operated by an agency of State Gov-11 12 ernment, including the following: 13 (1) Baxter School for the Deaf; (2) Arthur R. Gould School; 14 15 (3) Pineland State (Berman School); and 16 (4) Education of children in unorganized territories. 17 2. Teacher. "Teacher" means a person certified 18 the Department of Educational and Cultural Ser-19 vices who is an employee of a public school, an eli-20 21 gible private school or a state operated school in-22 cluding elementary and secondary teacher, specialized 23 subject teacher, vocational-industrial teacher as defined in the certification rules of the State Board 24 of Education. "Teacher" includes, by position title, 25 26 only the following: 27 A. Classroom teacher; 28 B. Itinerant teacher; 29 C. Guidance counselor; 30 D. Librarian-media specialist; 31 E. Special education teacher; 32 F. Special teacher of reading; and

- 1 G. Speech clinician-teacher.
- 2 §13503. Teacher recognition grants
- Teacher recognition grants of \$1,000 shall be awarded twice during the school year to only those teachers who have been employed full time in qualifying schools since the first day of each corresponding semester. Teachers employed less than full time or less than a full semester, as determined by the qualifying school, shall not receive a prorated grant amount.
- 11 §13504. Schedule of payment
- 12 Grants will be issued by the Treasurer of State 13 on February 15th and August 15th of 1986.
- 14 §13505. Local filing; certification
- 15 Qualifying schools shall file with the commis-16 sioner a certified list of teachers eligible to re-17 ceive grants under this chapter, including their 18 names, mailing addresses, social security numbers, 19 income tax withholding status and current salary. Filing information shall be submitted on or before 20 January 15th for the February 15th schedule of pay-21 22 ment; the filing for the August 15th schedule of pay-23 ment shall be submitted on or before July 15th.
- 24 §13506. Responsibility of the commissioner
- The responsibilities of the commissioner to implement this program are as follows.
- 27 <u>1. Notification of filing deadlines. The com-</u>
 28 <u>missioner shall notify all qualifying schools at</u>
 29 <u>least 45 days in advance of the filing deadline.</u>
- 2. Transmittal of information. The commissioner shall transmit the necessary filing data to the Department of Finance and Administration in sufficient time to allow the issuance of payments on Febuary 15th and August 15th of each year.
- 35 3. Financial records. The commissioner shall design and maintain financial and filing records.

- 4. Rulemaking. The commissioner may adopt rules 1 2 pursuant to the Maine Administrative Procedure Act, Title 5, chapter 375, to implement this chapter. 3
- 4 §13507. Local collective bargaining
- 5 The state-funding recognition grants shall not be 6 considered during local collective bargaining for the 7 purposes of setting teachers' salaries.
- 8 Study of career ladder. The Commission-Sec. 3. 9 er of Educational and Cultural Services and the State 10 Board of Education shall study integrating the Teach-Recognition Grant Program with the establishment 11 12 of a career ladder. The results will be presented as 13 part of the study required by Public Law 1984, ter 845, AN ACT to Revise the Laws Governing Certifi-14 15 cation of Educational Personnel.
- 16 Sec. 4. Nonlapsing account. Moneys allocated to 17 fund this chapter shall be placed in a nonlapsing ac-18 count to be used for teacher compensation.
- 19 Sec. 5. Effective date. This Part shall take 20 effect 90 days after adjournment of the Legislature, 21 except that section 3 becomes effective on August 1, 1985, for the school year 1985-86. The first payment 22 23 to teachers will be made on December 1, 1985.
- 24 PART K
- Sec. 1. 5 MRSA §12004, sub-§10, ¶A, as enacted 25 26 by PL 1983, c.812, §39, is amended to read:
- 27 This classification includes the following:
- 28 FIELD NAME OF RATE OF STATUTORY 29 COMPENSATION ORGANIZATION REFERENCE
- Eastern States Not Autho- 7 MRSA §403 30 (1) Agriculture 31 Exposition Adrized 32
 - visory Board
- (2) Civil Emer- Citizens' Civil Expenses 37-A MRSA §56-A 33 34 Emergency Com- only gency 35 mission

1 2 3	(3)	Community Services	Community Services Advisory Board	•	5 MRSA §3517
4 5 6	(4)	Corrections	Maine Correctional Advisory Commission	\$25/day	34-A MRSA §1204
7 8 9	(5)	Education	Advisory Com- mittee on Medi- cal Education		20-A MRSA \$11807
10 11	(6)	Education	Archives Advis- ory Board	Expenses only	5 MRSA \$96
12 13 14	(7)	Education	Committee for the Training of Firemen	Expenses only	20-A MRSA §9002
15 16	(8)	Education	Indian Scholar- ship Committee		20-A MRSA §12403
17 18	(9)	Education	Maine Education Council	Not Authorized	20-A MRSA § 651
19 20 21	(10)	Education	Educational Leave Advisory Board		5 MRSA §723
22 23 24	(11)	Education	Maine Historic Preservation Commission	Expenses only	27 MRSA §501
25 26	(12)	Education	Maine Library Commission	Expenses only	27 MRSA §111
27 28 29 30	(13)	Education	Post-secondary Education Com- mission of Maine	Expenses only	20-A MRSA §10304
31 32 33 34	(14)	Education	Maine State Commission on the Arts and the Humanities	Expenses only	27 MRSA \$401
35	<u>(14B</u>)Education	Advisory Com-	\$25/day	20-A MRSA §260

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1 2 3			mittee on Early Elementary Education		
4 5 6 7 8 9	(15)	Energy	Advisory Council on Energy Efficiency Building Performance Standards	Expenses only	10 MRSA §1414
10 11 12	(16)	Energy	State Energy Resources Ad- visory Board	Not Authorized	5 MRSA §5007
13 14 15	(17)	Environment	Low-level Waste Siting Commis- sion	Expenses only	38 MRSA §1476
16 17 18	(18)	Environment: Natural Re- sources	Ground Water Protection Com- mission	Expenses only	P&SL 1979, c. 43
19 20 21 22	(19)	Finance	Advisory Council on Deferred Compensation Plans	Expenses only	5 MRSA \$884
23 24 25 26	(20)	Finance	Natural Resource Financing and Marketing Board	\$25/day	10 MRSA §985
27 28 29	(21)	Finance	Standardization Committee	\$25/day; Public Mem- ber	5 MRSA \$1814
30 31 32	(22)	Finance	Maine Veterans' Small Business Loan Board	Expenses only	10 MRSA \$1100-A
33 34 35 36	(23)	Housing	Advisory Board to the Maine State Housing Authority	Expenses only	30 MRSA \$4602
37	(24)	Housing	Passamaquoddy	Not Autho-	22 MRSA §4733

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1 2 3		Indian Housing Authority - In- dian Township	rized	
4 5 6 7	(25) Housing	Passamaquoddy Indian Housing Authority - Pleasant Point		MRSA §4733
8 9 10 11	(26) Housing	Penobscot Trib- al Reservation Housing Author- ity		MRSA §4733
12 13 14 15 16	(27) Human Ser- vices	Maine Aid to Families With Dependent Chil- dren Coordinat- ing Committee	Not Autho- 22 rized	MRSA §3773
17 18 19 20 21 22 23	(28) Human Ser- vices	Advisory Council to Maine Aid to Families With Dependent Children Coordinating Committee	Not Autho- 22 rized	MRSA \$3774
24 25 26	(29) Human Ser- vices: Health Facilities		\$25/day 22	MRSA §307
27 28 29 30 31	(30) Human Ser- vices	Maine Council on Alcohol and Drug Abuse Pre- vention and Treatment	Expenses 22 only	MRSA \$7107
32 33	(31) Human Ser- vices	Maine Dental Health Council	*	MRSA \$2096
34 35 36	(32) Human Services: Public Health	Environmental Health Advisory Committee	*	MRSA §1693
37 38	(33) Human Ser- vices: Hospi-	<u> </u>	Not Autho- 22 rized	MRSA §396-P

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1		tals			
2 3 4	(34)	Human Ser- vices: Health Finance	Payor Advisory Committee	Not Authorized	22 MRSA \$396-P
5 6 7	(35)	Human Ser- vices	Professional Advisory Com- mittee	Not Authorized	22 MRSA §396-P
8 9 10 11	(36)	Human Services: Public Health	Radiological Emergency Preparedness Committee	Expenses only	37-B MRSA §954
12 13	(37)	Judiciary	Judicial Coun- cil	Expenses only	4 MRSA §451
14 15 16	(38)	Judiciary: Criminal law	Criminal Law Advisory Com- mission	Expenses	17-A MRSA §1351
17 18 19	(39)	Judiciary: Law	Probate Law Revision Commission	Expenses P&SL only	1975, c. 14, §1
20 21	(40)	Labor	State Advisory Council	\$25/day	26 MRSA \$1082
22 23 24	(41)	Labor	Displaced Homemakers Ad- visory Council	Not Authorized	26 MRSA \$1604
25 26 27	(42)	Local and County Gov- ernment	County Records Board	Not Authorized	30 MRSA §347
28 29 30	(43)	Local and County Gov- ernment	Municipal Records Board	Not Authorized	30 MRSA \$2214
31 32 33	(44)	Local and County Gov- ernment	Regional Coun- cil of Govern- ments	Paid by member gov- ernments	30 MRSA \$1981
34 35	(45)	Marine Re- sources: In-	Lobster Advis- ory Council	Expenses only	12 MRSA \$6462

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1 2 3 4		dustry		(a) Total council sh \$2,000 per	
5 (4 6 7	46)	Marine Re- sources	Atlantic Sea Run Salmon Com- mission	Expenses only	12 MRSA §6251
8 (4 9 10	47)	Marine Re- sources	Maine Marine Resources Com- mission	Expenses only	Senate Paper 64, 1973
11 12 13 14 15	48)	Mental Health and Retarda- tion	Board of Visi- tors (for each State institu- tion under the department)	Not Authorized	34-B MRSA \$1403
16 17 18 19	49)	Mental Health and Retarda- tion	Maine Committee on the Problems of the Mentally Retarded	Expenses only	34-B MRSA \$1210
20 (3 21 22	50)	Mental Health and Retarda- tion	Mental Health Advisory Coun- cil	Not Autho- rized	34-B MRSA \$1209
23 (5 24 25 26 27	51)	Mental Health and Retarda- tion	State Planning and Advisory Council on De- velopmental Disabilities	Expenses only	34-B MRSA \$1211
28 (3 29 30	52)	Natural Re- sources: For- ests	Forest Fire Advisory Council	Expenses only	12 MRSA §9621
31 (5 32 33	53)	Natural Resources: Forests	Forest Land Valuation Ad- visory Council	Expenses only	36 MRSA §584
34 (5 35 36 37	54)	Natural Resources: Protection and Promotion	Keep Maine Sce- nic Committee	Expenses only	12 MRSA §633

1 2 3	(55)	Natural Re- sources: Recreation	Maine Trails System Advisory Committee	Not Authorized	12 MRSA \$602
4 5 6	(56)	Natural Re- sources: Recreation	White Water Advisory Committee	\$25/day	12 MRSA \$7369-A
7 8 9	(57)	Natural Resources: Recreation	White Water Safety Commit- tee	\$25/day	12 MRSA §7367
10 11	(58)	Occupations: Auctioneers	Auctioneers Ad- visory Board	Expenses only	32 MRSA §271
12 13 14	(59)	Occupations: Ambulance Services	Emergency Medi- cal Services' Advisory Board	\$20/day	32 MRSA §88
15 16 17	(60)	Occupations: Computers	Computer Ser- vices Advisory Board	\$25/day	5 MRSA §1855
18 19 20 21	(61)	Occupations: Insurance	General Lines Agent Examina- tion Advisory Board	Expenses only	24-A MRSA \$1525
22 23 24	(62)	Occupations: Insurance	Life Agent Ex- amination Ad- visory Board	Expenses only	24-A MRSA \$1525
25 26 27	(63)	Occupations: Real Estate	Continuing Edu- cation Commit- tee	Not Authorized	32 MRSA §4115-B
28 29 30	(64)	Occupations: Medicine	Professional Malpractice Ad- visory Panel	Not Authorized	24 MRSA \$2802
31 32	(65)	State Govern- ment	Capitol Plan- ning Commission	Expenses only	5 MRSA §298
33 34	(66)	State Govern- ment	State Compensa- tion Commission	Expenses only	3 MRSA §2-A
35	(67)	State Govern-	State Govern-	Expenses	5 MRSA §293

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1 2 3		ment	ment Internship Program Advis- ory Committee	only	
4 5 6	(68)	State Plan- ning	Maine Critical Areas Advisory Board	•	5 MRSA §3313
7 8 9	(69)	Transporta- tion: Motor Vehicles	Maine Aeronau- tical Advisory Board	Not Autho- rized	6 MRSA §302
10 11 12	(70)	Transporta- tion: Ferry Service	Maine State Ferry Advisory Board		23 MRSA §4301
13 14 15	(71)	Transporta- tion: Highway	Maine Highway Safety Commit- tee		25 MRSA §2902
16 17 18 19 20	(72)	Transporta- tion: Motor Vehicles	Advisory and Review Board on Driver Licens- ing and Vehicle Registration	Expenses only	29 MRSA §2246
21 22 23 24	(73)	Transporta- tion: Motor Vehicles	Medical Advis- ory Board (Li- censing of Drivers)	Not Authorized	29 MRSA §547
25 26 27 28	(74)	Transporta- tion: Public Transportation	Public Trans- portation Ad- visory Commit- tee	Not Autho- rized	23 MRSA §4209
29 30 31	(75)	Tourism	Travel Information Advisory Council	\$25/day	23 MRSA §1904
32 33 34	(76)	Tourism	Maine Vacation - Travel Com- mission	Expenses only	5 MRSA \$7005
35 36 37	(77)	Telecommuni- cations	Advisory Committee on State Telecommuni-	Not Autho- rized	5 MRSA §350

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1	cations
2 3 4 5	(78) Telecommuni- Advisory Com- Expenses 20-A MRSA §801 cations mittee on Maine only Public Broad-casting
6	Sec. 2. 20-A MRSA §260 is enacted to read:
7 8	§260. Early elementary, kindergarten to grade 3, school assistance program
9 10 11 12	1. Program established. The commissioner shall establish a state early elementary, kindergarten to grade 3, school assistance program which shall include the following.
13 14 15	A. There shall be a statewide kindergarten screening and assessment program as part of the statewide assessment program.
16 17 18 19 20 21	B. The commissioner shall direct the research, development and distribution of an integrated, standardized kindergarten to grade 3 screening and assessment program to assist schools and teachers in assessing performance and progress in kindergarten to grade 3.
22 23 24	C. The commissioner shall require the research and development of kindergarten to grade 3 curriculum guide for distribution to schools.
25 26	2. Implementation. To implement this program, the commissioner shall take the following action:
27 28	A. Employ departmental staff to implement the assistance program;
29 30 31	B. Enter into such contracts as may be necessary to carry out the development and implementation of the assistance program;
32	C. Adopt rules to implement the program; and
33 34 35	D. Appoint the Advisory Committee on Early Ele- mentary Education of not more than 8 persons qualified and experienced in early elementary ed-

- 1 <u>ucation to advise and assist the department in</u> 2 <u>designing and implementing the program.</u>
- 3 Sec.3. 20-A MRSA §1001, sub-§8, as enacted by PL
 4 1981, c. 693, §§5 and 8, is amended to read:
- Operate kindergarten and grades 1 to 12. 5 6 They shall either operate programs in kindergarten 7 and grades 1 to 12 or otherwise provide for students 8 to participate in those grades as authorized else-9 where in this Title. They shall determine which students shall attend each school, classify them 10 11 transfer them from school to school where more than 12 one school is maintained at the same time.
- 13 Sec. 4. 20-A MRSA §15509, first ¶, as enacted by 14 PL 1981, c. 693, §§5 and 8, is amended to read:
- Adjustments to the state-local allocation shall be made as allowed in subsections 1 to 8 9. A school administrative unit may not be eligible for the adjustments identified in subsections 2, 4, 5, 6 and 8 unless it has raised the maximum amount of its local allocation.
- 21 Sec. 5. 20-A MRSA §15509, sub-§9 is enacted to 22 read:
- 23 9. Kindergarten adjustment. Administrative 24 units, which operate a one-year kindergarten program starting in the school year 1985-86 but did not oper-25 26 ate one in the 1984-85 school year, will have their cost paid directly by the commissioner in the fiscal years ending on June 30, 1986, and June 30, 1987, to cover the allowable costs of operating a kindergarten 27 28 29 program in those years. This direct payment may not 30 extend beyond the fiscal year ending in June 30, 1987. The costs of operating the kindergarten pro-31 32 33 gram for the base years ending on June 30, 1986, and 34 June 30, 1987, may be reported for future subsidy al-35 locations.
- 36 Sec. 6. 20-A MRSA §15612, sub-§8 is enacted to 37 read:
- 38 <u>8. Kindergarten adjustment. Administrative</u> 39 <u>units, which operate a one-year kindergarten program</u>

- starting in the school year 1985-86 but did not operate one in the 1984-85 school year, will have their 2 3 operating costs adjusted by the commissioner in the fiscal years ending on June 30, 1986, and June 30, 4 1987, to cover the allowable costs of operating a 5 6 kindergarten program in those years. This adjustment may not extend beyond the fiscal year ending in June 30, 1987. The costs of operating the kindergarten 7 8 9 program for the base years ending on June 30, 1986, and June 30, 1987, may be reported for future subsidy 10 11 allocations.
- Sec. 7. Effective date. This Part shall take effect 90 days after adjournment of the Legislature, except that section 6 of this Part shall take effect July 1, 1985.

16 PART L

- 17 Sec. 1. 20-A MRSA §15905, sub-§1, ¶A, as amended by PL 1983, c. 426, §3, is further amended to read:
- A. The state board may approve projects so long as no project approval will cause debt service costs, as defined in section 15503, subsection 9, paragraphs A and D, to exceed \$30,000,000 in a subsequent fiscal year.
- Sec. 2. Intent It is the intent of the Legislature that the state board should examine priorities for approval of school construction grants in light of the increased requirements and to reduce the number of wavers.
- 29 Sec. 3. Effective date. This Part shall take 30 effect July 1, 1986.

31 FISCAL NOTE

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The cost of this program will be addressed in the Governor's budget bill.

STATEMENT OF FACT - PART A

This Part is intended to revise and improve the statutes relating to public and publicly-funded education in the State. It amends current statutes, re-

organizes and clarifies some laws and repeals and replaces other sections to achieve a clear statement of the duty of school units to provide public education which meets basic approval standards.

Section 1 on the commissioner's general duties is amended to make clear that his authority to take action to enforce this Title consistent with section 6801-A and other sections in Title 20-A.

Sections 2 and 3 clarify the commissioner's role to review and inspect schools by incorporating several references to this duty in one section. The change restores the commissioner's duty to inspect all schools which receive state aid, an omission in the recodification.

Section 4 is intended for consistency with other statutes and regulations requiring annual reports to the commissioner.

Section 5 shortens the time for a contract between a school administrative district and another school or school unit, to be more consistent with the contracting privileges for other school units and for more accountability. It also adopts, by reference, the correct components of a contract required for other types of school units and it requires the commissioner's approval for contracts with private schools. Under current law, these contracts must be filed annually with the commissioner, but the commissioner lacks explicit authority to determine that these contracts are in compliance with the law.

Section 6 requires the commissioner to review and approve contracts between school administrative units and private schools, to determine compliance with the statutory requirements for contracts. This is consistent with the procedure in special education. It also replaces the requirement in the Revised Statutes, Title 20, that all contracts be filed with the commissioner.

Sections 7, 8, 9, 10 and 11 clarify, correct and improve the laws relating to private schools approved for receipt of public tuition. The bill requires all private tuition-approved secondary schools to send

timely accreditation reports to the commissioner. These reports may now be kept confidential. The bill removes an inconsistency in the current law and makes clear that tuition-approved schools must comply with financial, audit and all other requirements which the commissioner has authority to adopt.

Section 12 deletes requirements that schools which enroll only non-Maine students meet basic school approval requirements. These schools may choose to meet requirements, but, because they do not operate for purposes of the state compulsory educational law, need to meet only health and safety requirements.

Sections 13 to 19 on school approval are repealed and replaced by section 13.

Section enacts a new chapter designed to incorporate recommendations of the Governor's Commission on the Status of Education for basic school approval. It reestablishes certain statutory requirefor secondary schools and sets out standards for more extensive standards to be adopted through formal rulemaking for both elementary and secondary schools. The authority of the state board to school approval standards is clarified and broadened, to be exercised jointly with the commissioner. School approval standards would also incorporate the state board rules on certification and the commissioner's rule on curriculum, both existing statutory authorizations.

This new chapter also readopts provisions which require the adoption of accreditation standards for secondary schools. It authorizes similar standards pertaining to elementary schools, but does not require such a program. This depends on resources available to the department. Both elementary and secondary schools may receive technical assistance from the department to improve educational programs.

The section on accreditation also allows the department to require schools to meet the actual expenditures of a visiting review team, an appropriate provision because the process is voluntary. These expenditures include room, board and travel expenses of

1 nondepartmental personnel.

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The section includes a simple, direct statement of the requirement that all school units raise and appropriate money to maintain or support schools to provide education at all grade levels, a requirement once in the law and inadvertently omitted in piece meal amendments.

Section 21 amends the duty of superintendents to reflect current practice, to be consistent with other sections of current law and reinforce the importance of the school approval process. Superintendents must submit statistical information necessary to determine whether the school unit is in compliance with school approval standards.

Section 22 adds the requirement that rules on audits be consistent with state, as well as federal, requirements.

Sections 23 and 24 amend a section on enforcement procedures which originally enacted in diverse sections piecemeal over many decades resulting guage which is internally inconsistent, confusing and cumbersome. It deletes references to action by the Governor which were originally enacted decades when the Governor and Council awarded appropriations for school aid. It adopts the most recent compliance statute, under which the commissioner would refer instances of noncompliance to the Attorney General for court action. It requires the commissioner generally give notice and an opportunity for a hearing before taking action to withhold subsidies, consistent with the Maine Administrative Procedure Act, Title 5, chapter 375, but it requires the withholding of state where schools fail to make timely financial subsidy reports related to state subsidy.

STATEMENT OF FACT - PART B

This Part requires an annual report to the Legislature on the status of education in the State.

STATEMENT OF FACT - PART C

39 This Part accomplishes several important objec-

tives. It creates by statute the minimum requirements for a high school diploma in the State. It also reorganizes and coordinates many different statutes addressing curriculum requirements and instructional programs now in the law with the intent of making the laws clear, concise and consistent. This Part attempts to meet the suggestions of the Governor's Commission on the Status of Education in Maine, while also correcting and clarifying all existing statutes relating to curriculum or instructional requirements.

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Sections 1, 2 and 3. Under the list of school board duties in the Revised Statutes, in Title 20-A, section 1001, is the duty to provide instruction in health and hygiene. This reference to a single subject has an explanation in history, but is now confusing because it omits all the other curriculum requirements in other sections of the law. This section restates the school board's duty to direct the instructional program and references the state requirements now outlined in section 4.

Section 4. This repeals the existing chapter on curriculum.

Section 5. The recodification of Title 20 to Title 20-A replaced a mish-mash of old statutes on curriculum in Title 20-A, without regard for the legislative history, for omissions and for lack of referin the law. This re-write of the curriculum chapter places in one place all the curriculum reauthority scattered or auirements and implied throughout Title 20-A. It also establishes the subjects for elementary school, an omission in our law which is in contrast to almost all other This section includes new statutory requirements for a high school diploma. It also clarifies confusing language on bilingual instruction, transfers the requirement for physiology and hygiene instruction from the section 1001 (on local school boards) and adopts appropriate references to programs in special education and gifted and talented, and alternative programs now authorized by law. It readopts language on the relative roles of the commissioner and local school boards with respect to curriculum. Finally, the chapter readopts statutory references to American

history and government, Maine studies, health and hygiene and English language.

 Section 6. This section deletes language which is inconsistent with the current requirement that public secondary schools provide vocational courses and the new requirements of this Part. With the requirement that secondary schools provide 2 years each of mathematics and science, the eligibility to transfer should be deleted. As proposed, a student may transfer only when a school does not offer 2 different 2-year courses in foreign languages and only under the procedural conditions specified.

Section 7. Driver education is now placed under the part of Title 20-A which addresses special purpose programs because driver education is a specialized program authorized by Title 29.

STATEMENT OF FACT - PART D

While most public schools in Maine use standardized tests to measure student academic achievement, these tests do not provide an adequate assessment of student performance in the State as a whole.

The Voluntary Maine Assessment of Educational Progress, in effect since 1971, has been a useful tool in assessing the condition of academic achievement on a statewide basis, but is limited to representative samples of students and does not provide results for schools or individual students. Moreover, the assessment tests a subject area only once every 3 years.

This Part provides for a standard statewide educational assessment program in which all public and publicly-supported elementary and secondary schools will participate. Student academic performance and progress will be measured in reading, written and oral communications and mathematics at grades 4, 8 and 11 with supplemental assessment on a sampling basis in science, social studies and the humanities in alternate years. The appropriation will fund development and administration of the foundation skills assessment tests and a sampling assessment of science or social studies. Specifically, each student in

grades 4, 8 and 11 will be given tests in reading, writing and mathematics that will measure a broad range of knowledge and skills in relation to defined instructional objectives. Reports will be prepared for each student, each school, each district and a state summary of the test results.

STATEMENT OF FACT - PART E

This Part establishes for the first time a state program of incentive grants to promote innovations in classroom instruction, school management and other educationally related projects. Two classes of projects will be eligible for grants: Projects which are teacher initiated and classroom based; and projects which are school-based, including both single school and collaborative projects. The school-based projects will require a local match.

STATEMENT OF FACT - PART F

This Part establishes the Blaine House Scholars Program which recognizes academic excellence, encourages individuals to enter the teaching profession and addresses the need for advanced educational training. The program will provide a funding source for Maine citizens seeking post-secondary education according to the following allocation formula: 25% for eligible Maine high school graduates on the basis of academic achievement and financial need; 50% for eligible individuals for preservice preparation for teaching; and 25% for teachers pursuing an advanced degree or continued study in underserved subject areas.

STATEMENT OF FACT - PART G

- 1. Presently, the State average per pupil operating rates which are the ceilings for state participation are reduced by \$72 per elementary pupil and \$103 per secondary pupil for 1984-85. The new formula eliminates the deduction by using the actual state average.
- 2. Allocations for units spending below the state average in operating costs are calculated at the individual, lower expenditure level. To increase the per pupil expenditure, the local unit must raise

upfront money for 2 years before state share money will follow. At the same time, the lower spending unit must raise the same local share to which all units are committed, represented by the subsidy index millage.

The new financing plan will allow all units the same rates per pupil for allocation in the formula. Below average units will have access to current year money for upgrading. To earn the additional amount, the unit would need to raise all of its local share; a reduction in local effort will result in a proportionate reduction of the state share.

3. The present ceiling for per pupil operating cost allocation is the state average amount. Those units that have per pupil costs beyond the state average receive no help with the higher costs.

The proposed formula contains a "quality incentive adjustment" which recognizes above average per pupil cost factors. The adjustment would be half subsidization of the excess cost above the foundation amount, up to a maximum of 20% above average.

4. The categorical programs - special education, vocational education and transportation - are funded now via a 2-year-old cost allocation. All new program and inflationary cost factors are absorbed solely by the local units.

In the proposed formula, the 2-year-old categorical program costs are updated to a one-year-old equivalent for allocation. The percentage used for updating is set by the Legislature and based on enrollment, actual cost and cost indices factors related to the pertinent years.

5. Local leeway in the present formula is an optional, supplemental funding pattern designed for state aid help in funding new programs or inflationary effects. The state share percentage in local leeway has varied between 30% and 40%; for 1984-85, the percentage is 36.41%. Past reductions in state averages, changes to more accountable 2-year-old costs and inflation have resulted in a local leeway program that is far more necessary to fund local bud-

gets and its original purpose. In 1983-84, over 90% of the local units had to use optional local leeway plus raise an additional \$30,000,000 completely on their own.

 The proposed School Finance Act eliminates the local leeway provision. Leeway is absorbed in the total foundation program. The intent of local leeway will be extended to below average units by giving access to the same foundation amount and to above average units through the quality incentive adjustment.

6. The present calculation for subsidy requires the local share of costs to be a flat rate based on state valuation. A subsidy index, 8.57 mills for 1984-85, is applied for all units. The state share is the amount above that equal local effort.

Since all allocations for operating costs, categorical programs and debt service are considered in total, the local shares for each of these parts are often confused or ignored. The net result is misunderstanding by the citizens and officials of the state/local partnership in school funding. To further confuse, or misuse, the principles involved, the structure of the formula creates a mathematical dichotomy: A "kick-out" effect allows representation of 100% funding for some programs when the fact is that the State is funding 54% of the allocation.

The new formula restructures the same distribution factors. The total allocations are broken into 3 major components: Operating costs; program costs, the categoricals; and debt service costs. Each component part is plotted by state and local shares determined by the percentage calculated on a per pupil/valuation equalization base. This should result in a simpler set of concepts, more understanding of the funding process, less confusion about 50% or 100% funding, more local responsibility to set program priorities on bases other than favorable influence in the formula, and more trust among officials and citizens.

This Part increases the statewide percentage of state subsidy from 54% to 55%. This shall be implemented in fiscal year 1985-86.

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2 the provisions of this Part, the Director 3 of Certification. Placement and Teacher Education 4 replace both the Director of Certification and Placement and the Director of Teacher Education 5 6 will direct the staffs formerly reporting to the 2 7 separate directors. This consolidates in one division the staff and activities related to the certifi-8 cation process and should be a more efficient admin-9 10 The new director-level posiistrative arrangement. 11 be at Range 29; the current Director of will 12 Certification and Placement is at Range 27; and the 13 Director of Teacher Education, filled now on an act-14 ing basis only, is at Range 28. The latter position 15 will be kept as a Range 26, Education Specialist III. 16 increase in funding will be necessary in the fis-17 cal year ending June 30, 1985.

STATEMENT OF FACT - PART I

Over 50% of the states currently require prospective teachers to take some form of qualifying examinations prior to certification. Since the new teachcertification laws establish the qualifications for teacher certificates after June 30, 1988, that sufficient lead time be allowed for essential the gathering of data and other necessary information regarding the use of teacher qualifying tests. the next 3 years, all applicants will be required to take the tests, but there will be no passing or failing of the test during this period. The data ered over the next 3 years will be used by the State Board of Education and the Commissioner of Educational and Cultural Services to determine what the appropriate pass-fail point should be on the examination.

The cost to the State for conducting its validation study of the use of these tests is estimated to be \$64,000.

Teachers currently holding certificates in the State will not be required to take the qualifying examinations.

STATEMENT OF FACT - PART J

This Part establishes a state-funded Teacher Recognition Grants Program to recognize the importance of teachers in our schools. The purpose of the program is to retain and attract intelligent people into teaching by providing \$2,000 recognition grants full-time teachers. Recognition grants will be made in 1986 in 2 payments of \$1,000 to teachers employed time in public schools, private secondary full schools whose enrollments are at least publicly-funded pupils and schools operated by state agencies.

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This Part requires the Commissioner of Educational and Cultural Services and the State Board of Education to study the effects of integrating the Teacher Recognition Grants Program with a career ladder.

This Part requires that state-funded teacher recognition grants are not to be considered during local collective bargaining and are not "earnable compensation" as defined for purposes of the Maine State Retirement System.

The minimum salary schedule is repealed.

STATEMENT OF FACT - PART K

This Part requires all local educational agencies to provide for kindergarten programs and establishes an Early Elementary (K-3) School Assistance Program.

Section 1 establishes the rate of compensation for the Advisory Committee on Early Elementary Education.

Section 2 establishes the state early elementary (K-3) school assistance program, including a kindergarten screening and assessment program, an integrated screening and assessment program for kindergarten to grade 3, and a comprehensive kindergarten to grade 3 curriculum guide. In addition, it establishes an Advisory Committee on Early Elementary Education to assist in the design and implementation of the program.

Section 3 mandates kindergarten programs in all school units.

1 2 3 4 5	Sections 4 and 5 provide for the State to cover the initial costs of operating those kindergartens and, following fiscal year 1987, allow the costs of operating the kindergarten programs to be reported in the normal way.
6	STATEMENT OF FACT - PART L
7 8	Increases the bond limit on school construction from $\$30,000,000$ to $\$35,000,000$.
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