

MAINE STATE LEGISLATURE

The following document is provided by the
LAW AND LEGISLATIVE DIGITAL LIBRARY
at the Maine State Law and Legislative Reference Library
<http://legislature.maine.gov/lawlib>



Reproduced from scanned originals with text recognition applied
(searchable text may contain some errors and/or omissions)

D. OF R.

1

L.D. 2492

2

(Filing No. S- 445)

3

STATE OF MAINE

4

SENATE

5

111TH LEGISLATURE

6

THIRD SPECIAL SESSION

7

SENATE AMENDMENT " A" to H.P. 1895, L.D. 2492,

8

Bill, "AN ACT to Implement the Recommendations of the

9

Commission on the Status of Education in Maine."

10

Amend the Bill in Part J in section 2 by striking
11 out all of that part designated "§13503." and insert-
12 ing in its place the following:

13

'§13503. Teacher recognition grants

14

Teacher recognition grants of \$1,000 shall be
15 awarded twice during the school year. Grants shall
16 be awarded to those teachers who have been employed
17 full time in qualifying schools since the first day
18 of each corresponding semester and who have been se-
19 lected to receive grants in accordance with this sec-
20 tion.

21

Each qualifying school shall select a number of
22 teachers equal to 1/3 of the qualifying teachers
23 within that school to receive grants. The selection
24 shall be made by a committee consisting of the school
25 board, superintendent and the teachers within that
26 qualifying school. A majority vote of both the school
27 board and the teachers shall be necessary for selec-
28 tion of a teacher to receive a grant. Selection
29 shall be made on the basis of rules of merit estab-
30 lished by the committee.'

31

Further amend the Bill in Part J in section 2 in
32 that part designated "§13505" in the 3rd line (page
33 71, line 16 in L.D.) by striking out the underlined
34 word "eligible" and inserting in its place the fol-
35 lowing: 'who have been selected'

SENATE AMENDMENT " A" to H.P. 1895, L.D. 2492

1

STATEMENT OF FACT

2

The purpose of this amendment is to amend the teacher recognition grant to provide that grants of \$1,000 will be awarded to 1/3 of the teachers within a qualifying school. The recipients in each qualifying school will be selected on the basis of rules of merit by a committee consisting of the school board, superintendent and the teachers.

3

4

5

6

7

8

9

This is a new experimental concept aimed at relating better pay to merit, which will involve the local level more thoroughly than in the past.

10

11

12

7324091084

13

(Sen. Sewall)

14

NAME:

15

COUNTY: Lincoln

Reproduced and Distributed Pursuant to Senate Rule 11-A

September 10, 1984

(Filing No.S-445)