

L.D. 2492

(Filing No. H-763)

3 4 5 6	STATE OF MAINE HOUSE OF REPRESENTATIVES 111TH LEGISLATURE THIRD SPECIAL SESSION
7 8 9	HOUSE AMENDMENT """ to H.P. 1895, L.D. 2492, Bill, "AN ACT to Implement the Recommendations of the Commission on the Status of Education in Maine."
10 11	Amend the bill in PART J, section 2 by inserting at the end the following:
12	'§13508. Future appropriations
13 14 15 16 17 18 19 20 21 22 22 23 24	It is the intent of the Legislature that \$13,500,000 be appropriated in fiscal year 1985-86, \$27,000,000 be appropriated in fiscal year 1986-87, and \$27,000,000 and any additional funds that may be appropriated in fiscal year 1987-88 by the 112th and 113th Legislatures to carry out the intent of this chapter. It is also the intent that appropriations shall be made in subsequent years to continue the programs established under this chapter. The appro- priations referred to in this section shall be placed in a nonlapsing account to be used to carry out the intent of this chapter.
25	§13509. Payments
26	Payments made under this chapter shall be made:
27 28	 School year 1985-86. For the school year 1985-86, in accordance with sections 13503 to 13505;
29 30 31 32	2. School year 1986-87. For the school year 1986-87, in accordance with the interim recommenda- tions of the commission established in section 13510; and
33 34	3. School year 1987-88 and subsequent years. For the school year 1987-88 and subsequent years, in

HOUSE AMENDMENT " \mathcal{J} " to H.P. 1895; L.D. 2492

1 2 3	accordance with the permanent recommendations of the commission established in section 13510 for a permanent solution.
4 5	§13510. Special Commission to Study the Implementa- tion of Educational Reform
6	1. Commission established. There is created the Special Commission to Study the Implementation of Ed-
7	Special Commission to Study the Implementation of Ed-
8	ucational Reform. The commission shall consist of 12
9	members. Seven members shall be legislators of whom
10	5 shall be members of the Joint Standing Committee on
11 12	Education and 3 of whom shall be members of the Joint
12	Standing Committee on Appropriations and Financial
$13 \\ 14$	Affairs. The President of the Senate shall appoint 3
14	of the legislator members; and the Speaker of the House shall appoint 5 of the legislator members.
15	Legislative members shall represent a bipartisan
17	point of view. The remaining 4 members shall be ap-
18	pointed by the Governor and shall be persons familiar
19	with education and education finance, 2 of whom shall
20	be the Commissioner of Educational and Cultural Ser-
20	vices, or his designee, and the Commissioner of Fi-
22	vices, of his designee, and the commissioner of fi-
23	nance and Administration, or his designee. Members shall serve until accomplishment of the tasks speci-
24	fied in this chapter. Legislative members shall not
25	be disgualified for discontinuance of legislative
26	service. Vacancies may be filled with qualified ap-
27	pointees by the appointing authority.
28	2. Commission duties. The commission shall
29	study issues related to the implementation of educa-
30	study issues related to the implementation of educa- tion reform in Maine. The commission shall address
31	the following concerns and take the following action.
32	A. Study the impact on local communities of the
33	education finance act and of implementing in- creased curriculum and graduation requirements
34	creased curriculum and graduation requirements
35	and recommend ways to meet increased local needs.
36	The commission shall estimate projected local
37	costs, including catastrophic costs, and propose
38	alternative methods for meeting those costs, in-

HOUSE AMENDMENT " $\mathcal J$ " to H.P. 1895, L.D. 2492

1	cluding recommendations for additional state
2	funding of education costs;
3	B. Study and make recommendations on ways to
4	permanently enhance teacher compensation, includ-
5	ing examination of a statewide salary schedule, a
6	minimum base salary, stipends and other options
7	which may be submitted to the commission for con-
8	sideration;
9	C. Study and make recommendations on the need
10	for and methods of ensuring the maintenance of
11	local educational efforts and that state funded
12	recognition grants shall not be considered in the
13	collective bargaining process;
14	D. Study the definition of teacher, including
15	part-time personnel, for the purpose of determin-
16	part-time personnel, for the purpose of determin- ing which educational personnel qualify for
17	teacher recognition grants. In conducting this
18	part of its study the commissioner shall bear in
19	mind that the purpose for those grants was to en-
20	mind that the purpose for those grants was to en- hance the status of and to reward classroom
21	teachers. The commission shall make recommenda-
22	tions on the short-term and long-term implementa-
23	tion of a teacher compensation plan; and shall
24	include in its report an assessment of the need
25	for a panel to settle disputes regarding teacher
26	compensation;
27	E. Study the advantages and disadvantages of and
28	make recommendations on the inclusion of teacher
29	recognition grants in earnable compensation for
30	retirement purposes;
31	F. Study the operation of collective bargaining
32	at the local level and make recommendations for
33	changes which would improve the quality of educa-
34	tion; and
35	G. Examine and make recommendations on other is-
36	sues which the commission determines affect the

HOUSE AMENDMENT "J" to H.P. 1895, L.D. 2492

1 quality of education in Maine. 3. Commission report. The commission shall re-2 3 port to the Joint Standing Committee on Education. 4 The report shall include estimated state and local 5 costs of recommendations and implementing legislation, if necessary. The first report shall be due on April 1, 1985. In the succeeding years, the commis-sion shall report annually on January 1st, until such 6 7 8 9 time as the committee determines it has completed its 10 task. 11 On April 1, 1985, the commission shall recom-Α. 12 mend an interim mechanism for expending allocated 13 moneys to enhance teacher remuneration. 14 B. The commission's permanent recommendation for 15 the use of allocated funds shall be in accordance 16 with the following intent of the Legislature. It is the intent of the Legislature that the \$27,000,000 per year initially utilized for 17 18 19 teacher recognition grants and such additional 20 moneys as the Legislature may appropriate to implement this chapter shall continue to be availa-21 22 ble to enhance education in Maine, including use 23 for teacher compensation, increasing state aid to 24 local units through the finance act or other pro-25 grams which the Legislature determines will en-26 hance the quality of education in Maine.' 27 Further amend the bill in PART J by inserting af-28 ter section 4 the following: 29 'Sec. 5. Staff. The commission may request 30 staff assistance from the Legislative Council and the 31 Governor's Office. 32 Sec. 6. Appropriation. There is appropriated from the General Fund \$3,000 for the fiscal year end-ing June 30, 1985 to carry out the purposes of this 33 34 35 Part.

HOUSE AMENDMENT "J" to H.P. 1895, L.D. 2492

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1	<u>1984-85</u>
2	SPECIAL COMMISSION TO STUDY THE
3	IMPLEMENTATION OF EDUCATIONAL REFORM
4	Personal Services \$1,250
5	Per diem for Legislators
6	All Other 1,750
7	Travel and expenses for members
8	Total \$3,000'
9	Further amend the bill in PART J, section 5, in
10	the last line (page 72, line 23 in L.D.) by striking
11	out the following "December 1, 1985" and inserting in
12	its place the following 'February 15, 1986'
13 14	Further amend the bill in PART J by renumbering section 5 to be section 7.

HOUSE AMENDMENT " \mathcal{T} " to H.P. 1895, L.D. 2492

1	STATEMENT OF FACT
2	The purpose of this amendment is to correct an
3	inconsistency on dates within the bill and to create
4	a special commission to study and monitor the impact
5	of the implementation of educational reform. The en-
6	actment of "AN ACT to Implement the Recommendations
7	of the Commission on the Status of Education in
8	Maine" mandated a number of programs for improving
9	the quality of education. Some of these programs
10	will result in additional costs to the State and to
11	local communities. The special commission created by
12	this amendment will monitor the implementation of the
13	Act and make recommendations regarding adjustments to
14	these programs to ensure that they are working to im-
15	prove the quality of education and that their costs
16	are being borne equitably.

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Filed by Rep. Crouse of Washburn Reproduced and distributed under the direction of the Clerk of the House 9/10/84 (Filing No. H-763)

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