

(EMERGENCY)
THIRD	SPECIAL SESSION
ONE HUNDRED AN	D ELEVENTH LEGISLATURE
Legislative Document	No. 2484
H.P. 1882	House of Representatives, August 31, 1984
	e House on August 31, 1984. on Education. Sent up for concurrence and ht Rule 14.
	EDWIN H. PERT, Clerk
Presented by Speaker Martin of	Eagle Lake.
STA	TE OF MAINE
	YEAR OF OUR LORD DRED AND EIGHTY-FOUR
Employment Oppor	Address Training and tunities for Handicapped eyond School Age.
of the Legislature d	. Whereas, Acts and resolves o not become effective until 90 unless enacted as emergencies;
	provides Maine's handicapped ee and appropriate education
this and previous Le	has, through enactments of gislatures, enumerated and sup- all handicapped citizens to

Whereas, several hundreds of handicapped citizens
 are now exiting school systems across this State each
 year; and

Whereas, these individuals have the potential for more productive and independent adult lives, if afforded reasonable training opportunities; and

7 Whereas, the lack of training, employment and in-8 dependent living opportunities for handicapped per-9 sons leaving the education system will result in un-10 necessary and expensive institutionalization, 11 welfare-dependence, wasted human potential, lost ca-12 pacity for gainful employment and additional stress 13 to existing family and community support systems; and

14 Whereas, existing public and private resources 15 are not adequate to meet the needs and potential of 16 this population; and

Whereas, in the judgment of the Legislature, these facts create an emergency within the meaning of the Constitution of Maine and require the following legislation as immediately necessary for the preservation of the public peace, health and safety; now, therefore, be it

23 Select Committee; appointment. Resolved: That 24 the Members of the 111th Legislature find that a co-25 ordinated effort utilizing the resources and exper-26 tise of both the public and private sectors is neces-27 sary in addressing this problem to the benefit of all 28 citizens of Maine; and be it further

29 Select Committee formed. Resolved: That there 30 shall be formed a Select Committee comprised of the 31 following members:

32 1. The following members appointed by the Gover-33 nor:

One representative of the Governor's Committee on Employment of the Handicapped; one representative of the Maine Committee on Problems of the Mentally Retarded, who shall be the parent of a handicapped person; one representative of the Governor's Mental Health Advisory Council, who shall not be a provider

1 of mental health services; one representative of the 2 State Planning Council on Developmental Disabilities; 3 one representative of Sheltered Employment Associa-4 tion; one representative of the Maine Association for 5 Directors of Services to Exceptional Children; one 6 representative of Community Adult Education Program; 7 one representative of the Maine Advisory Council on Vocational Education; one representative from the Ad-8 9 vocates for the Developmentally Disabled, one repre-10 sentative from the Maine Job Training Council as esunder the Federal Job Training Partnership 11 tablished 12 Act; the Commissioner of Mental Health and Mental Re-13 tardation, or his designee; the Commissioner of Edu-14 cational and Cultural Services, or his designee; the 15 Commissioner of Human Services, or his designee; and one member who shall serve as chairman and shall have 16 17 а demonstrated interest in employment and training 18 for handicapped citizens; and

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- 2. The following additional members:

20 One member of the House of Representatives, appointed 21 by the Speaker of the House of Representatives; and 22 one member of the Senate, appointed by the President 23 of the Senate; and be it further

24 Report. Resolved: this Select Committee That 25 shall prepare and present a report, including any 26 necessary legislation, to the Governor and to the 27 Joint Standing Committees on Appropriations and Fi-28 nancial Affairs; Education; and Health and Institu-29 tional Services, no later than December 1, 1984. 30 This report shall:

Document availability of training and educa tion for handicapped young adults no longer eligible
 for public school programs due to having reached
 their 20th birthday;

35 2. Evaluate the ability of existing 36 post-secondary education; and employment training programs; and other community-based resources to meet 37 38 the needs of this population;

39 3. Identify innovative approaches, in Maine and
40 elsewhere, which address the training needs of this
41 population; and

- 1 4. Develop a 5-year plan which identifies:
- A. Elements of a coordinated system of support
 services for handicapped young adults making the
 transition from school to community living;
- 5 B. Changes, should they be required, in legisla-6 tive and regulatory policy that will promote 7 optimal independence for this group; and

8 C. Recommendations for financing needed for new 9 and expanded programming, including a 10 cost-benefit analysis for additional investment 11 of state funds; and be it further

12 **Consultation.** Resolved: That, in preparing its 13 report, the select committee shall consult with other 14 agencies and individuals who may have an interest in 15 the needs of handicapped citizens; and be it further

16 Staff support. Resolved: That the Department of 17 Mental Health and Mental Retardation shall provide 18 staff support to this committee, as necessary, in or-19 der that it complete its charge.

20 **Emergency clause.** In view of the emergency 21 cited in the preamble, this resolve shall take effect 22 when approved.

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STATEMENT OF FACT

24 Each year, approximately 500 handicapped students 25 leave high school special education programs at age 26 20. A majority of these individuals are in need of 27 additional supportive assistance in the areas of in-28 dependent living, training and employment opportuni-Without this assistance, many of these persons 29 ties. 30 will regress, requiring placement in institutional 31 settings.

32 Present programs that provide supportive services 33 to handicapped adults are extended to the limits of 34 available resources. Most of these programs are or-35 ganized to meet the needs of an older, previously in-36 stitutionalized population; they are not designed to 37 meet the employment and training needs of handicapped 1 individuals who have benefited from special education
2 programming.

3 The State has made a considerable financial and philosophical commitment to meeting the need for a 4 5 free and appropriate education for its handicapped 6 children. This resolve seeks to sustain those gains 7 made by mentally handicapped individuals during their 8 school years by improving the ability of public and private agencies to provide ongoing training and em-9 ployment immediately after their school years have 10 11 been completed.

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