MAINE STATE LEGISLATURE

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1 2	SECOND REGULAR SESSION
3 4	ONE HUNDRED AND ELEVENTH LEGISLATURE
5 6	Legislative Document No. 2174
7 8	H.P. 1641 House of Representatives, March 5, 1984 Approved for introduction by the Legislative Council pursuant to Joint
9	Rule 26. Referred to the Committee on Education. Sent up for concurrence and ordered printed.
11	EDWIN H. PERT, Clerk Presented by Representative Higgins of Scarborough. Cosponsors: Representative Davis of Monmouth, Representative Thompson of So. Portland and Senator Gill of Cumberland.
12 13	STATE OF MAINE
14 15 16	IN THE YEAR OF OUR LORD NINETEEN HUNDRED AND EIGHTY-FOUR
17 18 19 20	AN ACT to Initiate Programs to Improve the Quality of Education in Maine Schools.
21 22	Be it enacted by the People of the State of Maine as follows:
. 23 24	Sec. 1. 20-A MRSA $\S4601$, sub- $\S2-A$ is enacted to read:
25 26 27	2-A. Science and mathematics. The following courses shall be required for graduation from a secondary school according to the following schedule:
28 29	A. Graduation on or after June 1, 1986, one year of mathematics and one year of science; and
30 31	B. Graduation on or after June 1, 1988, 2 years of mathematics and 2 years of science.
32	Sec. 2. 20-A MRSA c. 325 is enacted to read:

1	CHAPTER 325
2	EXCELLENCE IN MAINE SCHOOLS PROJECT
3	§9701. Intent
4 5 6 7 8 9 10 11 12 13	The intent of this chapter is to encourage school administrative units to design and implement local pilot projects to achieve excellence in their elementary and secondary schools. The purpose of this chapter is to improve the quality of education in this state by providing assistance that will encourage local school units to explore and expand their curriculum in all areas, and to be resourceful and imaginative at all levels of education within their own individual confines.
14	§9702. Definitions
15 16 17	As used in this chapter, unless the context otherwise indicates, the following terms have the following meanings.
18 19	1. Commissioner. "Commissioner" means the Commissioner of Educational and Cultural Services.
20 21	2. Department. "Department" means the Department of Educational and Cultural Services.
22 23 24	3. Project. "Project" means any new or expanded pilot project or program having objectives pursuant to section 9703.
25 26 27	4. Unit. "Unit" means any single school administrative unit, vocational region or any 2 or more units working on a cooperative basis.
28	§9703. Project
29 30	Units developing projects are encouraged to seek community-wide input.

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Priority in funding shall be given to proposals for new and expanded projects which attempt to achieve one or more of the following objectives:

1. Promotion or graduation standards. Upgrade 34 promotion or graduation standards; 35

- 3 3. Achievement testing. Implement an expanded student achievement testing program that is compatible with the Maine Assessment of Educational Progress;
- 7 4. Course requirements. Increase course require-8 ments in basic areas of study, including English, 9 mathematics, science and social studies;
- 10 <u>5. Computer education. Design and implement a</u>
 11 computer education program;
- 12 6. Student contact days. Increase the amount of
 13 instructional or class time within the school day by
 14 increasing the number of student contact days in the
 15 school year;
- 7. Outstanding teachers. Employ outstanding teachers over a longer contract year, using salary supplements, to profit from their talents in areas including curriculum development or remedial and enrichment program teaching;
- 21 8. Compensation plan. Design and implement a 22 performance-based pay compensation plan to recognize 23 and reward outstanding teachers;
- 9. Teacher proficiency. Implement a system to
 measure teacher knowledge and skills in concert with
 a plan for improving teacher proficiency; or
- 27 <u>10. Career ladder. Design and implement a teacher</u> 28 career ladder with comparable salary scales.
- 29 §9704. Project approval

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36 37 A school unit wishing to develop an excellence project shall submit a plan or proposal to the commissioner in accordance with rules developed by the State Board of Education. Funding for projects shall be awarded on a competitive basis. Projects shall be funded for a 2-year period. The commissioner, in consultation with the board, shall make the final determination of approval. In determining the

- approval and allocation of funding under this chap-1 ter, the commissioner and board shall make every 2 3 fort to include the broadest spectrum of elementary 4 and secondary school curriculum, including, but not limited to, programs for college-bound students, vo-5 cational education students, students pursuing a gen-6 7 eral course of study and those preparing for business 8 related occupations.
 - §9705. Funding

- The State shall allocate funds to units that submit excellence projects that are approved according
 to the requirements of this chapter. The state's
 share of local costs of implementation shall be no
 less than 25%. The state-local cost sharing formula
 shall be as defined pursuant to section 15503.
 - §9706. Monitoring and evaluation
- 17 The department shall monitor approved projects 18 during the period of implementation. The unit receiv-19 ing state funds for an excellence project shall pro-20 vide for an ongoing evaluation of the project and 21 shall submit to the department any data or informa-22 tion as may be required by the department to 23 quately evaluate the program. The furnishing of this information shall be a condition of funding approval. 24
- 25 If, at the end of the grant period, the project 26 has been evaluated as effective by the department, 27 the allowable costs may be added to the unit's 28 subsidized costs pursuant to chapter 605.
- 29 §9707. Rules
- The commissioner may make and promulgate rules as necessary for the implementation of this chapter.
- 32 §9708. Sunset
- This chapter is repealed on July 1, 1987.
- 34 Sec. 3. 20-A MRSA c. 429 is enacted to read:
- 35 CHAPTER 429

2 §12601. Purpose

- 3 1. Legislative intent. It is the intent of this legislation to encourage the state's most promising 4 5 students to enter the teaching profession by offering financial incentives to those students post-secondary educational institutions. In order 6 those students 7 carry out the purpose of this chapter, a revolving 8 loan account is established for the benefit of those 9 10 students who intend to enter the profession of teaching within the State. This approach places the State 11 12 in a position to more effectively compete with other 13 potentially more lucrative professions.
- 14 2. Responsibility for program. It is the intent 15 of the Legislature, consistent with the purposes of this chapter, that the Commissioner of Educational 16 and Cultural Services shall administer the loan pro-17 gram and develop a plan which assures, to the extent 18 19 practicable, that any student receiving loan money under this chapter practice his teaching profession 20 21 in a publicly funded elementary or secondary school 22 within the State.
- 23 §12602. Fund established
- There is established a State Education Profession
 Loan Fund, referred to in this chapter as the "fund."
- 26 §12603. Definitions
- As used in this chapter, unless the context otherwise indicates, the following terms have the following meanings.
- 30 <u>1. Commissioner. "Commissioner" means the Commis-</u> 31 sioner of Educational and Cultural Services.
- 32 <u>2. Department. "Department" means the Department</u>33 of Educational and Cultural Services.
- 34 <u>3. Eligible student. "Eligible student" means a</u> 35 <u>student who:</u>
- 36 A. Was graduated from an accredited secondary 37 school in the State;

3	(1) Is entering his junior or senior year of
4	study at that institution; and
5	(2) Is in the top 20% of his class at that
6	institution; and
7	C. Intends to teach in a publicly funded elemen-
8	tary or secondary school in the State.
9	4. Institution of higher education. "Institution
l.O	of higher education" means a post-secondary
11	intitution of learning which is:
12	A. Approved or accredited by the department of
L3	education of the state in which it is located; or
L 4	B. Approved or accredited by a regional associa-
15	tion of post-secondary schools and colleges.
16	5. Loan. "Loan" means funding applied for or re-
L7	ceived from the fund established pursuant to this
18	chapter.
	Chapter.
19	§12604. Eligiblity
20	The commissioner shall develop rules, procedures,
21	guidelines, criteria and forms necessary to determine
22	who shall be considered an eligible student. The com-
23	missioner shall make the final determination who
24	shall receive loans from the fund.
25	If the commissioner determines that there are
26	academic areas of study where there is a shortage of
27	qualified teachers, he may give priority to students
28	
40	intending to enter these fields.
29	§12605. Agreement for eligible students
30	Any loan issued pursuant to this chapter shall be
31	subject to an agreement.
32	1. Agreement. Any eligible student who the com-
33	missioner has determined may receive a loan from the
34	fund shall as a condition precedent to receiving that

 $\underline{\text{B. Is enrolled in an institution of higher education and who:}}$

- 1 loan enter into an agreement with the State under
 2 which the student shall agree:
- A. To use the loan to pay tuition to the institution of higher education; and
- B. Upon concluding education, to pay to the State an amount equal to the amount of the loan.
 - (1) This amount shall be payable at current annual interest rates in not more than 3 annual equal installments.
 - (2) These installments shall begin upon conclusion of the student's education under rules promulgated by the commissioner.
 - 2. Forgiveness of indebtedness. The agreement shall provide that 1/3 of the indebtedness shall be forgiven for each year in which the student practices in the teaching profession in a publicly funded elementary or secondary school within the State.
 - 3. Default. The agreement shall provide that if the student does not practice, or ceases to practice, in the teaching profession in a publicly funded elementary or secondary school within the State, the commissioner may require that the amount of outstanding indebtedness shall be paid to the State within 9 months.
 - §12606. Loans

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- Any loan to an eligible student who the commissioner has determined shall receive a loan pursuant to section 12604 shall be equal to the amount of the tuition to the institution of higher education or \$2,500 a year, whichever is less.
- 31 §12607. Practice in Maine
 - The commissioner shall develop a plan which assures, to the extent practicable, that eligible students receiving loans from the fund practice their teaching profession in publicly funded elementary or secondary schools within the State. This plan shall be completed and presented to the Governor and Legis-

- lature before February 1st each year. This plan shall include, but is not limited to, recommendations for the future need of this loan program and an assessment of the impact of the program in public education in the State.
- 6 §12608. Nonlapsing fund
- Any unexpended money and accumulated interest in the fund at the end of a fiscal year shall not lapse, but shall be carried forward to the following year, to be expended by the department in furtherance of the purposes of this chapter. Money returned to the State as repayment to the State shall be deposited in a revolving account, to be expended for the issuance of eligible student loans.
- 15 §12609. Rules
- The commissioner may make and promulgate rules
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- 19 §12610. Annual review
- 20 The joint standing committees of the Legislature 21 having jurisdiction over appropriations and financial 22 affairs and education shall annually review the loan 23 program established under this chapter.
- 24 Sec. 4. 20-A MRSA c. 513 is enacted to read:
- 25 CHAPTER 513
- 26 EXCELLENCE IN TEACHING
- 27 §14001. Purpose
- The Legislature finds that exc'llence in education is of paramount importance to the State and that awards to exemplary educators will serve as an incentive to others in education to achieve excellence in the teaching profession. The purpose of this chapter is to award those outstanding individuals in the educational systems throughout the State for their superior performance.

- 1 §14002. Award
- 2 Each recipient of an Annual Award for Outstanding
- 3 Professional Performance in Education, as established
- 4 pursuant to this chapter, shall receive \$1,000. Each
- teacher receiving this award shall also receive 3 5
- 6 days of release time to be used for working on a pub-
- 7 lication or for acting as a resource teacher, a con-
- sultant or an in-service workshop leader, speaker or 8
- coordinator. Recipients shall be selected in accord-9
- 10 ance with section 14003.
- 11 §14003. Selection
- 12 The selection for recipients of the Annual Award
- 13 for Outstanding Professional Performance in Education
- shall be made as follows. 14
- 15 Number. The awards shall be given annually to 16 2 teachers from each Regional Superintendent Associa-
- 17 tion District within the State.
- 18 2. Committee. The president of each superintend-
- ent district, or his designee, shall appoint annually 19
- at least 7 members to serve on a committee whose duty 20
- 21 shall be to select the 2 award recipients from that 22
- district. There shall be at least one member on the committee from each of the following groups within 2.3
- 24 the district:
- 25 A. Teachers;
- 26 B. Students;
- 27 C. Parents of students;
- 28 D. School administrators;
- 29 E. School board members;
- 30 F. Representatives from the business community;
- 31 and
- 32 G. Representatives from the professional communi-
- 33 ty.

3. Guidelines. The committee shall select the award recipients in accordance with guidelines promulgated by the Department of Educational and Cultural Services in conjunction with statewide organizations representing teachers, administrators and school boards.

STATEMENT OF FACT

The status of education has been identified as one of the most important issues facing our State and Nation. This bill begins the process of addressing the issue with interim proposals requiring cooperative effort on the part of everyone involved without infringing on those study committees whose reports are yet to be completed.

Section 1 of the bill establishes math and science requirements for high school graduation. Currently, Maine law has requirements only for the study of English, history and physical education. Although local school boards may adopt stricter requirements for graduation, recent statistics show that Maine schools possess a wide variation in the standards for graduation. This bill requires one year each of math and science for those graduating in 1986, and 2 years each for those graduating in 1988 and thereafter.

The purpose of section 2 is to encourage excellence in education by providing state funding to school units which design and implement new or expanded pilot projects geared toward increasing excellence in education.

Rather than developing new state mandates, section 2 of this bill encourages units to build upon their strengths by utilizing existing resources in the development of education policy at the local level where their needs can be more adequately assessed. Local units are often more innovative if they have input into the design of programs for their own students. Those school units choosing to submit a plan that exhibits creativity and innovative ideas will compete for available moneys. These moneys will be fixed, however, and communities awarded grants for

the most creative educationally sound proposals will be reimbursed for their costs under the existing state formula with a minimum state grant of 25%. Once these projects have proven to be effective and to have significant long-term value, they may then be considered for continued state funding under the current subsidy law.

The purpose of section 3 is to establish a state supported revolving loan account to provide financial assistance to those talented and promising post-secondary students who express an intent to enter the teaching profession and teach in publicly funded elementary and secondary schools within the State. Loans of up to \$2,500 per year will be granted to college juniors and seniors who qualify for this program. Upon graduation, 1/3 of the amount of the loan will be forgiven for each year the student teaches in Maine.

In addition this bill allows the commissioner to direct financial assistance into a particular field of study if there appears to be a shortage of teachers in a specific curriculum.

Section 4 of the bill establishes an Annual Award for Outstanding Professional Performance in Education and the mechanism for determining the recipients of the awards. The purposes of the awards are to recognize and promote excellence in the profession of teaching.