

MAINE STATE LEGISLATURE

The following document is provided by the
LAW AND LEGISLATIVE DIGITAL LIBRARY
at the Maine State Law and Legislative Reference Library
<http://legislature.maine.gov/lawlib>



Reproduced from scanned originals with text recognition applied
(searchable text may contain some errors and/or omissions)

1 SECOND REGULAR SESSION
2

3 ONE HUNDRED AND ELEVENTH LEGISLATURE
4

5 Legislative Document

No. 2089

7 S.P. 769

In Senate, February 15, 1984

8 Reference to the Committee on Education. Ordered printed and sent
9 down for concurrence.

10 Approved for introduction by the Legislative Council pursuant to Joint
Rule 26.

JOY J. O'BRIEN, Secretary of the Senate

Presented by Senator Hayes of Penobscot.

Cosponsor: Representative McCollister of Canton.

11
12 STATE OF MAINE
13

14 IN THE YEAR OF OUR LORD
15 NINETEEN HUNDRED AND EIGHTY-FOUR
16

17 AN ACT Concerning the Teaching of Certain
18 Subjects.
19

20 Be it enacted by the People of the State of Maine as
21 follows:

22 Sec. 1. 20 MRSA, c. 111, as amended by PL 1981,
23 c. 693, §§2, 3 and 8, is repealed.

24 Sec. 2. 20-A MRSA, §4601, sub-§§1-3, as enacted
25 by 1981, c. 693, §§ 5 and 8 are repealed and the fol-
26 lowing enacted in their place:

27 1. Legislative policy. It is the policy of the
28 Legislature that every public school student, in or-
29 der to be able to participate in society in a produc-
30 tive and fulfilling manner following graduation,
31 shall have the right to have access during his or her
32 education to society's body of accumulated knowledge.
33 So far as practicable, each public school shall en-
34 sure that its students have access to that body of

1 knowledge through a broadly representative curricu-
2 lum, including works of esthetic, artistic and liter-
3 ary value.

4 2. Necessary skills. It shall be the responsi-
5 bility of local school unit officials to ensure that
6 every graduating student has received exposure during
7 his or her course of study to the following skills:

8 A. The ability to use spoken language to express
9 ideas and to evaluate the oral presentation of
10 others;

11 B. The ability to perform, with reasonable accu-
12 racy, addition, subtraction, multiplication and
13 division, using numbers, fraction, decimals and
14 integers;

15 C. The ability to read critically and evaluate
16 ideas by asking pertinent questions and recognizing
17 ing assumptions and implications;

18 D. The ability to identify, formulate and solve
19 problems;

20 E. The ability to distinguish between scientific
21 evidence and personal opinion through inquiry and
22 questioning;

23 F. The ability to organize and communicate the
24 results of inquiry obtained by observation and
25 experimentation;

26 G. The ability to use modern technology that en-
27 hances the educational process, including comput-
28 er literacy;

29 H. The ability to understand our basic economic
30 system and to apply it to personal economic
31 situtations;

32 I. The ability to understand and appreciate dif-
33 ferent artistic styles and tastes;

34 J. The ability to understand various cultures,
35 lifestyles, moral principles and religious be-
36 liefs;

