

# MAINE STATE LEGISLATURE

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FIRST REGULAR SESSION

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ONE HUNDRED AND TENTH LEGISLATURE

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**Legislative Document**

**No. 1003**

H. P. 837

House of Representatives, February 25, 1981

Referred to the Committee on Education. Sent up for concurrence and ordered printed.

EDWIN H. PERT, Clerk

Presented by Representative Nelson of Portland.

Cosponsors: Representative Boyce of Auburn, Senator Trotzky of Penobscot and Representative Thompson of South Portland.

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STATE OF MAINE

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IN THE YEAR OF OUR LORD NINETEEN HUNDRED AND EIGHTY-ONE

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**AN ACT Concerning Gifted and Talented Education.**

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Be it enacted by the People of the State of Maine, as follows:

**Sec. 1.** 20 MRSA § 3303, as enacted by PL 1979, c. 691, § 17, is repealed.

**Sec. 2.** 20 MRSA §§ 3304 and 3305 are enacted to read:

**§ 3304. Funds available for Maine Governor's School Program**

**Funds will be made available annually for a Maine Governor's School Program which will be administered by the Commissioner of Educational and Cultural Services.**

**§ 3305. Maine Governor's School Program**

**Funds made available to the department from state, federal or other sources shall not lapse at the end of a fiscal year but shall be carried forward to the next fiscal year for a period of 90 days to be used for the purposes set forth in this chapter.**

**Sec. 3. Appropriation.** The following funds are appropriated from the General Fund to carry out the purposes of this Act.

	1982-83
EDUCATIONAL AND CULTURAL SERVICES,	
DEPARTMENT OF	
All Other	\$35,000
These funds are to be used for the Maine Governor's School Program.	

#### STATEMENT OF FACT

The purpose of this bill is to continue the Governor's School Program for gifted and talented youth and to make it a regular part of the State's responsibilities. The Legislature recognizes its commitment to quality education for its children. It acknowledges a responsibility to encourage excellence in education for the students in Maine. Opportunities for students to come together from throughout the State to study intensively for a period of time, should be made available in order for Maine students to realize their full potential.