

# MAINE STATE LEGISLATURE

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ONE HUNDRED AND EIGHTH LEGISLATURE

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Legislative Document

No. 1461

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S. P. 420

In Senate, April 7, 1977

Referred to Committee on Education. Sent down for concurrence and 1,800 ordered printed.

MAY M. ROSS, Secretary

Presented by Senator Speers of Kennebec.

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STATE OF MAINE

IN THE YEAR OF OUR LORD NINETEEN HUNDRED  
SEVENTY-SEVEN

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**AN ACT to Permit Governing Representation of Regional Vocational  
Centers by the Participating Communities.**

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Be it enacted by the People of the State of Maine, as follows:

Sec. 1. 20 MRSA § 2356-A, sub-§ 4, 1st ¶, 3rd sentence, as repealed and replaced by PL 1975, c. 513, § 3, is repealed as follows:

~~The local school committee or board of directors responsible for operating the satellite vocational education program shall assume full financial responsibility for paying the operating costs of the satellite program and shall receive state subsidy for the program and tuition income~~

Sec. 2. 20 MRSA § 2356-A, sub-§ 4, 3rd ¶, 1st sentence, as repealed and replaced by PL 1975, c. 513, § 3, is repealed and the following enacted in its place:

The superintendent operating a satellite vocational education program, in consultation with the advisory committee, shall nominate personnel to operate the program; he may employ these personnel to operate the program once they have been approved by his school committee or board of directors.

Sec. 3. 20 MRSA § 2356-A, sub-§ 5, as repealed and replaced by PL 1975, c. 513, § 4, and as amended by PL 1975, c. 623, §§ 22, 23 and 24, is repealed and the following enacted in its place:

5. **Advisory committee.**

A. There shall be an advisory committee responsible for coordinating vocational education in the geographic area served by a vocational center.

B. Each school administrative unit associated with or connected to a center shall be represented on the advisory committee by its superintendent, or his representative, and by one member of its school committee or board of directors to be chosen by the committee or board.

C. The advisory committee shall elect a chairman and vice-chairman from its membership to serve for a period of 3 years. The director of the vocational center shall serve as the secretary of the advisory committee, ex officio, and shall keep all records required by the advisory committee.

D. The duties of the advisory committee shall be to approve the adding or dropping of any programs offered by the center or the satellite centers, to establish quotas for sending units, to establish administrative criteria, to determine procedures for reporting to the sending units on the operations of the programs and their effectiveness and to initiate and approve any plans for the construction of additions to each center or satellite center's facilities.

E. Program or major operational changes at a center or satellite center cannot be made without the approval of a majority of the members of the advisory committee.

Sec. 4. 20 MRSA § 2356-A, sub-§ 5-A is enacted to read:

5-A. Principals' assessment council. There shall be a principals' assessment council which shall consist of the secondary school principals and secondary school guidance directors from each of the administrative units attached to or otherwise associated with each of the centers. This council shall regularly assess the operation of the vocational programs and shall report its findings to the advisory committee.

Sec. 5. 20 MRSA § 2356-A, sub-§ 8 is enacted to read:

8. Financing. Vocational education costs shall be equitably distributed among the participating administrative units on the basis of enrollment in the program. The center and satellite centers shall receive state subsidy payments for their share of vocational education costs.

#### STATEMENT OF FACT

Whereas the 14 vocational centers in the State are currently operated by the central community in which they are located and are treated as part of the school system of that community totally under the jurisdiction of the school officials in the central community, it is the desire of the Legislature to broaden the representation on governing boards of those centers so that participating communities shall have a vote in the operations of the centers which their students attend.