

MAINE STATE LEGISLATURE

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STATE OF MAINE
SENATE
107TH LEGISLATURE
FIRST SPECIAL SESSION

COMMITTEE AMENDMENT "A" to S.P. 686, L.D. 2195, Bill,
"AN ACT to Revise Statutory Provisions Relating to Dropouts."

Amend said Bill in section 2 in that part designated "§931." by inserting in the 5th line (4th line of L.D.) after the underlined word "liberties" the underlined words 'and to insure equal access to educational opportunities'

Further amend said Bill in section 2 in that part designated "§932." by inserting in the 4th line (same in L.D.) after the underlined word "withdrawn" the underlined words 'or been expelled'

Further amend said Bill in section 2 in that part designated "§933." by inserting in paragraph C of subsection 1 after the underlined word "teachers" the underlined words 'or guidance counselors'

Further amend said Bill in section 2 in that part designated "§933." by inserting at the end of subsection 1 the following new underlined sentence: 'Upon majority vote, each positive action committee may expand its membership as it deems necessary.'

Further amend said Bill in section 2 in that part designated "§933." by inserting in the 2nd line of subsection 2 (same in L.D.) after the underlined word "chairman" the underlined words 'from its membership'

Further amend said Bill in section 2 in that part designated "§933." by inserting in the 6th line of subsection 3 (5th line of L. after the underlined word "with" the underlined words 'and shall report what sections of the plan will become school policy to'

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Further amend said Bill in section 2 in that part designated "§933." by inserting at the end of the first paragraph of subsection 3 the following: 'Each positive action committee shall consider for study the following areas when it develops its plan:

A. The reasons which cause pupils to drop out of junior or senior high school;

B. A possible development system of ongoing contact with recent dropouts for the purpose of supplying services in the area of educational and career opportunities with emphasis, where possible, on the development of such specific programs as GED, adult education, tutorial services, job training, counseling and referral services;

C. Development of orientation and in-service training for teachers and administrators in the school administrative unit which sensitizes and develops an understanding of the dropout problem;

D. Utilization of human service programs within the community's private and public social service agencies to service the community's dropouts;

E. School policy dealing with due process and suspension, expulsion and other forms of disciplinary action; and

F. Attitudes and practices within the school system which may, intentionally or unintentionally discriminate against students because of ethnic, sex, racial or economic background.'

D. O. E. R.

Further amend said Bill in section 2 in that part designated "§933." by striking out in the 2nd line of subsection 4 (same in L.D.) the underlined word "needed" and inserting in place thereof the underlined word 'requested'

Statement of Fact

The purpose of this amendment is to clarify the statement of purpose, permit guidance counselors to be members of the positive action committees and provide suggested areas which the committees may include in their plans.

The amount of \$1,000 was appropriated for each year of the current biennium for the cost of carrying out the purposes of chapter 599 of the Public Laws of 1975. If this Act replaces chapter 599, it is intended to make use of this already appropriated money.

Reported by the Committee on Education- Report "A".
Reproduced and distributed pursuant to Senate Rule 11-A.
March 23, 1976. (Filing No. S-467).