

HUNDRED AND SEVENTH LEGISLATURE ONE

Legislative Document

No. 1609

S. P. 476

In Senate, April 8, 1975 Referred to the Committee on Education. Sent down for concurrence and

ordered printed. HARRY N. STARBRANCH, Secretary Presented by Senator Reeves of Kennebec.

STATE OF MAINE

IN THE YEAR OF OUR LORD NINETEEN HUNDRED SEVENTY-FIVE

AN ACT to Establish Job Development, Placement and Follow-up Services in Secondary Schools.

Be it enacted by the People of the State of Maine, as follows:

20 MRSA § 1296 is enacted to read :

§ 1296. Secondary school based job development, career placement and follow-up services

Services to be established and maintained. Τ.

On or before October 1, 1976 each public secondary school will **A**. establish and maintain job development, placement and by October 1, 1977 establish follow-up services for all students graduating or leaving the public school system.

Job development services. "Job development services" shall be established by October 1, 1976 and be so designed as to:

A. Inform business, industry and other agencies and institutions of career placement and follow-up services:

B. Locate and inventory jobs through community contacts and activities; and

C. Assist business and industry in creating new jobs to better match the abilities, attitudes and career plans of the graduate and leaver.

Career placement services. "Career placement services" shall be 3. established by October 1, 1976 and be so designed as to provide:

A. Placement assistance to school graduates or leavers. The nature of such services will depend upon the desires of the individual to either obtain gainful employment, to enroll for further education, or to engage in a combination of employment and education;

B. Educational services of a remedial nature as well as job seeking, job retention and job exit skills; and

C. Information to students on the hiring practices, needs and occupational opportunities of business and industry.

4. Follow-up services. "Follow-up services" shall be established by October 1, 1977 and be so designed as to:

A. Locate those graduates and school leavers in need of placement services;

B. Evaluate job development and career placement services;

C. Determine the effectiveness of instructional programs in meeting their stated goals and objectives and to provide a systematic examination of the performance of former students in the areas in which they received training; and

D. Follow-up services shall be completed on all students within one year after graduation.

5. Regulations and guidelines. The Commissioner of Educational and Cultural Services shall develop and prescribe regulations and guidelines by which school boards are to provide job development, placement and follow-up services.

6. Implementation services. The Department of Educational and Cultural Services will provide technical implementation services to support the public high schools in establishing job development placement and follow-up programs.

7. School plans.

A. Each school board shall, prior to January 5, 1976, adopt a school plan to ensure that job development, career placement and follow-up services are provided for all students graduating from or leaving each secondary school.

B. Each plan shall be submitted to the Department of Educational and Cultural services for approval.

STATEMENT OF FACT

This Act establishes comprehensive job development, placement and followup services for the public secondary schools of this State. There were 3,624 students who left Maine public high school prior to graduation during the 1973-74 school year. Of the 14,377 high school graduates in June of 1974, 40% were enrolled in some type of post secondary education while 60% were eligible for work.

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