MAINE STATE LEGISLATURE

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ONE HUNDRED AND SIXTH LEGISLATURE

Legislative Document   **No. 1376**

S. P. 444   In Senate, March 13, 1973
   Reported by the Minority from the Committee on Education and printed
under Joint Rules No. 18.

HARRY N. STARBRANCH, Secretary

STATE OF MAINE

IN THE YEAR OF OUR LORD NINETEEN HUNDRED SEVENTY-THREE

AN ACT Relating to Bilingual Education.

Be it enacted by the People of the State of Maine, as follows:

   Sec. 1. R. S., T. 20, § 102, sub-§ 7, amended. Subsection 7 of section 102
of Title 20 of the Revised Statutes, as amended, is further amended by adding
at the end the following new paragraph.

**Notwithstanding the provisions of this section, a pupil having a proficiency
in a language other than English taught in the high school he attends may
pursue, at the discretion of the local school committee or board of directors
and subject to the approval of the commissioner, no more than one non-
language course per ranking period to be taught in that foreign language.
Bilingual instructors shall be subject to section 59 requiring certification of
teachers by the State Board of Education, in both course content and lan-
guage of instruction.**

   Sec. 2. R. S., T. 20, § 102, sub-§ 16, amended. The 2nd paragraph of sub-
section 16 of section 102 of Title 20 of the Revised Statutes, as enacted by
section 2 of chapter 234 of the public laws of 1969, is amended to read as
follows:

Subject to the **annual** approval ~~annually~~ of the commissioner, the school com-
mittee or the school directors of any administrative district having a high
concentration of such children may provide early childhood programs involv-
ing bilingual education techniques designed to provide **these** children during
their ~~pre-school~~ kindergarten and first ~~and 2nd~~ **4** grades with educational ex-
periences which will enhance their learning ~~and earning~~ potential. **Bilingual**

instructors shall be subject to section 59 requiring certification of teachers by the State Board of Education, in both course content and language of instruction.