MAINE STATE LEGISLATURE

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(EMERGENCY) NEW DRAFT OF: H. P. 405, L. D. 517

ONE HUNDRED AND SECOND LEGISLATURE

Legislative Document

No. 1255

H. P. 983 House of Representatives, February 17, 1965 Reported by Mrs. Hanson from Committee on Education and printed under Joint Rules No. 10.

JEROME G. PLANTE, Clerk

STATE OF MAINE

IN THE YEAR OF OUR LORD NINETEEN HUNDRED SIXTY-FIVE

AN ACT Relating to Board Approval of School Administrative Districts.

Emergency preamble. Whereas, Acts of the Legislature do not become effective until 90 days after adjournment of the Legislature unless enacted as emergencies; and

Whereas, there are pending before this Legislature many bills to permit the formation of School Administrative Districts which do not meet statutory requirements; and

Whereas, it is vitally necessary by permissive legislation to allow the State Board of Education to approve the formation of such districts without the need of presenting individual bills to the Legislature; and

Whereas, in the judgment of the Legislature, these facts create an emergency within the meaning of the Constitution of Maine, and require the following legislation as immediately necessary for the preservation of the public peace, health and safety; now, therefore,

Be it enacted by the People of the State of Maine, as follows:

R. S., T. 20, § 213, amended. The first paragraph of section 213 of Title 20 of the Revised Statutes is repealed and the following enacted in place thereof:

'The board may approve the formation of School Administrative Districts whenever 2 or more municipalities apply which had at least 300 resident secondary pupils educated at public expense in grades 9 through 12 as indicated in the last returns made to the commissioner under section 966 and may approve the formation of School Administrative Districts which had at least 100 resident

secondary pupils educated at public expense in grades 9 through 12 as indicated in the last returns made to the commissioner under section 966, whenever in the judgment of the board, the formation of a larger district is not feasible for educational, economic or geographic reasons. The towns applying shall support their application with an adequate study outlining the desirability and the educational feasibility of the proposed district, and where the applying towns have less than said 300 resident pupils but at least said 100 resident pupils, the application shall state in detail the educational, economic and geographic reasons for the formation of the proposed School Administrative District.'

Emergency clause. In view of the emergency cited in the preamble, this Act shall take effect when approved.

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