

MAINE STATE LEGISLATURE

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STATE OF MAINE
HOUSE OF REPRESENTATIVES
101st LEGISLATURE

COMMITTEE AMENDMENT "A" to H.P. 387, L.D. 586, Bill, "An Act to Create the Georges Valley Community School District."

Amend said Bill by striking out all of section 12 and inserting in place thereof the following:

'Sec. 12. Authority to receive property. Whereas the Town of Thomaston has entered into an agreement with the Maine School Building Authority under date of February 1, 1962 for constructing, furnishing and equipping a new secondary or high school building situate on the Jordan Lot, so called, in said town, to be ready for occupancy September next, and whereas it is contemplated and proposed that said school building and property shall be used for said Community High School and that the district shall acquire the same for its purposes at the termination of said lease agreement upon the fulfillment and performance of the terms thereof by said town, the trustees of the district, upon this act becoming effective as herein provided, are hereby authorized and empowered to forthwith enter into an agreement with said Town of Thomaston, upon such terms and conditions as said trustees and said Town of Thomaston shall deem proper, wherein it shall be agreed that said district may use and occupy said Community High School premises for its educational and related programs and that said Town of Thomaston, at the expiration of said lease agreement with the Maine School Building Authority as aforesaid shall convey to said district the said Jordan Lot and buildings thereon, and the furniture and equipment of said school building, excepting and reserving, however, to said Town of Thomaston the Lura Libby School Building and land now and heretofore used in connection therewith.

The participating towns of the district are authorized to sell, convey, transfer, assign and deliver any property, real, personal or mixed, now held or used by them respectively for secondary school purposes to the district, and the district is hereby authorized to acquire, accept and receive the same.'

Reported by the Committee on Education

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(Filing No. H-82)

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