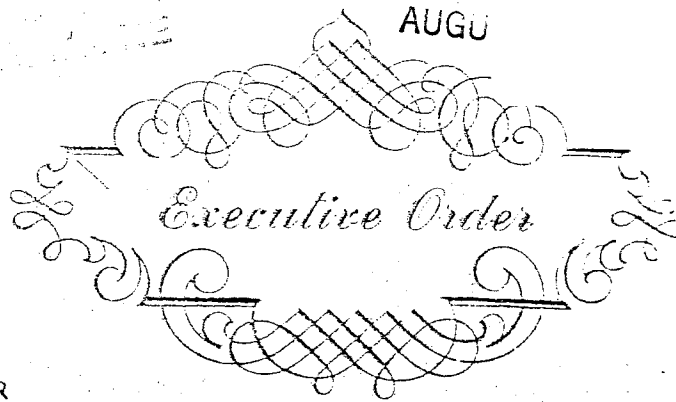


MAINE STATE LEGISLATURE

The following document is provided by the
LAW AND LEGISLATIVE DIGITAL LIBRARY
at the Maine State Law and Legislative Reference Library
<http://legislature.maine.gov/lawlib>



Reproduced from scanned originals with text recognition applied
(searchable text may contain some errors and/or omissions)

STATE
AUGUSTATE
AUGUST 17, 1964STATE LAW LIBRARY
AUGUSTA, MAINEOFFICE OF
THE GOVERNORNO. 3FY 84/85
DATE August 17, 1964

VISITING COMMITTEE TO THE UNIVERSITY OF MAINE

WHEREAS, the people of Maine are the fortunate beneficiaries of more than a century of continuing investment in our public higher education system; and

WHEREAS, in the world that lies ahead, Maine's ability to compete, to grow in healthy ways, and to satisfy the needs of our citizens will depend in large measure on public higher education of high quality; and

WHEREAS, Maine people depend more on their public University for higher education than do people in any other New England state; and

WHEREAS, in 1968, the State created a University of Maine system for public higher education, for reasons that remain valid today; and

WHEREAS, periodic review of its purpose, mission, goals, and organization is essential to the continued vitality of any major institution; and

WHEREAS, in the 16 years since the establishment of the University of Maine system, no such review has occurred; and

WHEREAS, the Legislature has provided funds to establish a Visiting Committee to study the University of Maine;

NOW, THEREFORE, I, JOSEPH E. BRENNAN, GOVERNOR, do hereby establish the Visiting Committee to the University of Maine, to review:

- A. the overall mission, goals, organization, financing, and program priorities of the University for the remainder of the century;
- B. its principal activities, including teaching, research, and public service, and the quality of their delivery;
- C. the principles and processes by which it is governed, and by which the program activities on the several campuses are planned, developed, and coordinated;

- D. the distinct mission and role of each campus within the system;
- E. the current allocation of the system's financial resources, and the opportunities to re-allocate them better to meet the needs of Maine people.

MEMBERSHIP: In accordance with the Legislature's direction, the Visiting Committee shall consist of the following:

Robert E.L. Strider, II, Brookline, Massachusetts, Chairman
Edward C. Andrews, Jr., M.D., Falmouth Foreside
Wilma Bradford, Bangor
Jean Childs, Westbrook
Robert L. Clodius, Washington, District of Columbia
Evelyn E. Handler, Waltham, Massachusetts
Francis Keppel, Cambridge, Massachusetts
Eleanor M. McMahon, Pawtucket, Rhode Island
Edmund S. Muskie, Kennebunk
Jean Sampson, Lewiston
Nils Y. Wessell, Sanibel, Florida.

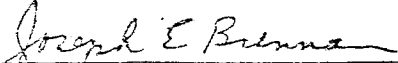
SCOPE OF WORK: In particular, the Visiting Committee shall address these urgent questions of education policy, without limitation; conduct meetings and studies as necessary to develop findings respecting them; and make appropriate recommendations to deliver needed educational services to Maine people by the most effective means available:

1. Access and Quality: Within the resources of the University of Maine system, what is the proper balance for it to seek between the opportunity for universal access to higher education and the delivery of high quality education to qualified students; and how may this balance best be achieved within the system, among the campuses, and at each campus?
2. Research and Development: How and where may the University's part in serving the long-term research and development needs of Maine commerce and industry best be organized, located, and funded?
3. Remedial Education: How and where may post-high school remediation in basic learning skills best be delivered to Maine citizens who need them to qualify for college and university education?
4. Public and Community Services: What is the proper role of the University in providing public and community services such as cooperative extension, professional training and development programs, cultural programs, and information and research services; who benefits from their availability; and how may such University services needed by Maine people best be organized and funded?

5. Teacher Training: How and where may the University best organize to participate in the training and retraining of Maine's elementary and secondary teachers?
6. Maine's Vocational Technical Institutes, the Maine Maritime Academy, and Maine's Private Colleges: How might the relationships between them and the University of Maine system best be structured to deliver needed educational services to Maine people by the most reasonable and effective means possible?
7. Financial Aid: How might a comprehensive financial aid program for Maine students attending both public and private institutions best be designed; and what is its proper funding level?
8. Electronic Classrooms: In light of advancing communications technology and the growing need for continuing education programs across this large and diverse State, what priority is best assigned to developing electronic facilities to extend the academic resources of the University system to a statewide audience; and how might these facilities best be developed, organized, and made available?
9. Philanthropic Support: What is the proper role of private, philanthropic support within the University system; toward what program goals and activities is it best directed; how might the system best organize its resources and structure its relationship to the State to maximize the opportunity for private fundraising?

RESOURCES AND AUTHORITY: The Visiting Committee shall have at its disposal \$75,000 in appropriated funds; and may receive and expend such grants, incur such expenses, hire such staff, and contract for such services as are necessary to discharge these responsibilities. All agencies of State government shall make resources and information available to the Visiting Committee upon request.

REPORT AND RECOMMENDATIONS: The Visiting Committee shall make its final report and recommendations to the Legislature's Joint Standing Committee on Education on or before December 31, 1985, together with any legislation needed to implement these recommendations.


JOSEPH E. BRENNAN
Governor