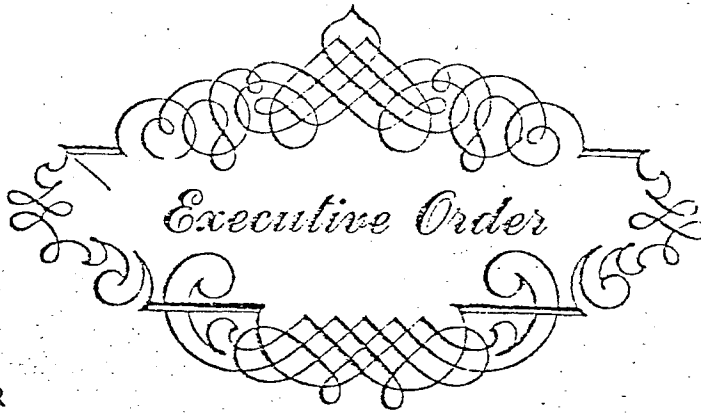


MAINE STATE LEGISLATURE

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OFFICE OF
THE GOVERNOR

NO. 3FY 81/82
DATE July 20, 1981

MAINE ADVISORY COUNCIL ON VOCATIONAL EDUCATION

WHEREAS, Executive Order 7-69 was issued to establish the Maine Advisory Council on Vocational Education; and

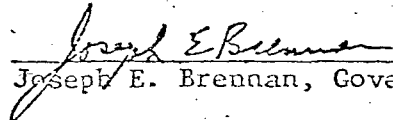
WHEREAS, the Federal Government has enacted Public Law 94-482 amending the membership requirements for the State Council:

NOW, THEREFORE, I, JOSEPH E. BRENNAN, do hereby order and direct that membership on the Council be amended to consist of one or more people in each of the following categories:

1. Represent, and are familiar with, the vocational needs and problems of management in the State.
2. Represent, and are familiar with, the vocational needs and problems of labor in the State.
3. Represent, and are familiar with, the vocational needs and problems of agriculture in the State.
4. Represent State industrial and economic development agencies.
5. Represent community and junior colleges.
6. Represent other institutions of higher education, area vocational schools, technical institutes, and post-secondary agencies or institutions which provide programs of vocational or technical education and training.
7. Have special knowledge, experience, or qualifications with respect to vocational education but are not involved in the administration of State or local vocational education programs.
8. Represent, and are familiar with, public programs of vocational education in comprehensive secondary schools.
9. Represent, and are familiar with, non-profit private schools.

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10. Represent, and are familiar with, vocational guidance and counseling services.
11. Represent State correctional institutions.
12. Are vocational education teachers presently teaching in local educational agencies.
13. Are currently serving as superintendents or other administrators of local educational agencies.
14. Are currently serving on local school boards.
15. Represent the State Employment Training Council established pursuant to section 107 of the Comprehensive Employment and Training Act of 1973.
16. Represent school systems with large concentrations of persons who have special academic, social, economic, and cultural needs and of persons who have limited English-speaking ability.
17. Are women with backgrounds and experiences in employment and training programs, and who are knowledgeable with respect to the special experiences and problems of sex discrimination in job training and employment and of sex stereotyping in vocational education, including women who are members of minority groups who have, in addition to such backgrounds and experiences, special knowledge of the problems of discrimination in job training and employment against women who are members of such groups.
18. Have special knowledge, experience, or qualifications with respect to the special educational needs of physically or mentally handicapped persons.
19. Represent the general public, including a person or persons representing and knowledgeable about the poor and disadvantaged.
20. Are vocational education students who are not qualified for membership under any of the preceding clauses of this paragraph.


Joseph E. Brennan, Governor