

MAINE STATE LEGISLATURE

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STATE OF MAINE
132ND LEGISLATURE
SECOND REGULAR SESSION



Disposition of bills and summaries of all laws enacted or finally passed

**JOINT STANDING COMMITTEE ON
EDUCATION AND CULTURAL AFFAIRS**

May 2026

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**JOINT STANDING COMMITTEE ON
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Private and Special Law 2025, chapter 18 also directs the board of trustees to prepare the revenues and expenditures for the capital portion of the budget and the district school committee the operating portion. The district school committee is directed to integrate those portions and submit the budget to the budget meeting for the budget validation referendum procedure.

LD 2114 An Act An Act Regarding Public Preschool Programs Serving Children Who Are 3 Years of Age

Public Law 2025, chapter 633 expands the definition of “public preschool program” to include a program that provides instruction to children who are three years of age and provides that, in addition to allowing start-up funds for the operation of public preschools for children who are four years of age, the State, beginning in the 2026-2027 school year, may provide start-up funding for the allowable costs to operate public preschool programs for children who are both three years of age and identified as a child with a disability. The law specifies that public preschool students who are three years of age and have not been identified as a child with a disability are not subsidizable pupils for the purposes of state subsidy calculations under the Maine Revised Statutes, Title 20-A, chapter 606-B.

Under Public Law 2025, chapter 633, a child who is three years of age on October 15th and does not have an identified disability may still attend a public preschool program that offers instruction to children who are three years of age and have not been identified as a child with a disability. A person who is at least three years of age and is identified as a child with a disability may enroll in an available public preschool program at any time prior to enrolling in kindergarten.

LD 2172 Resolve, Regarding Legislative Review of Portions of Chapter 33: Rule Governing Physical Restraint and Seclusion, a Major Substantive Rule of the Department of Education, State Board of Education

Resolve 2025, chapter 151 authorizes final adoption of portions of Chapter 33: Rule Governing Physical Restraint and Seclusion, a major substantive rule of the Department of Education, State Board of Education.

Resolve 2025, chapter 151 was finally passed as an emergency measure effective April 3, 2026.

LD 2175 Resolve, Regarding Legislative Review of Portions of Chapter 115: The Credentialing of Education Personnel, a Major Substantive Rule of the Department of Education, State Board of Education

Resolve 2025, chapter 160 authorizes final adoption of portions of Chapter 115: The Credentialing of Education Personnel, a major substantive rule of the Department of Education, State Board of Education, notwithstanding that the filing period for written statements and arguments concerning the proposed rule closed nine days after the public hearing, only if the following changes to the rule are made.