

# MAINE STATE LEGISLATURE

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STATE OF MAINE  
130<sup>TH</sup> LEGISLATURE  
SECOND REGULAR SESSION



Disposition of bills and summaries of all laws enacted or finally passed

**JOINT STANDING COMMITTEE ON EDUCATION  
AND CULTURAL AFFAIRS**

July 2022

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## JOINT STANDING COMMITTEE ON EDUCATION AND CULTURAL AFFAIRS

### **LD 1932 Resolve, Regarding Legislative Review of Portions of Chapter 132: Learning Results: Parameters for Essential Instruction, a Major Substantive Rule of the Department of Education**

#### **ENACTED LAW SUMMARY**

Resolve 2021, chapter 140 authorizes final adoption of portions of Chapter 132: Learning Results: Parameters for Essential Instruction, a major substantive rule of the Department of Education.

Resolve 2021, chapter 140 was finally passed as an emergency measure effective March 31, 2022.

### **LD 1933 Resolve, Regarding Legislative Review of Portions of Chapter 115: The Credentialing of Education Personnel, a Major Substantive Rule of the State Board of Education**

#### **ENACTED LAW SUMMARY**

Resolve 2021, chapter 144 authorizes the State Board of Education to finally adopt portions of major substantive rule Chapter 115: The Credentialing of Education Personnel, only if the State Board of Education makes specified changes.

Resolve 2021, chapter 144 was finally passed as an emergency measure effective April 7, 2022.

### **LD 1962 An Act To Increase Learning Potential by Providing Innovative Instruction and Tutoring Program Grants**

#### **ENACTED LAW SUMMARY**

Public Law 2021, chapter 632 establishes the Innovative Instruction and Tutoring Grant Program Fund within the Department of Education to encourage the facilitation of innovative instruction and tutoring programs, including high-impact tutoring, that address learning loss or unfinished learning through the use of project-based learning and other interdisciplinary approaches. Public Law 2021, chapter 632 directs the Commissioner of Education to establish eligibility standards for the award of grants and to determine the allowable uses of grant money, including but not limited to hiring or contracting for program staff; providing stipends or other incentives to teachers, paraprofessionals, retired teachers and community organizations; developing curricula and related supplies; covering costs associated with renting or purchasing physical space for programming; and paying administrative expenses.

Public Law 2021, chapter 632 also requires local education providers to develop innovative instruction and tutoring program plans to meet certain specifications to be eligible for grants, and