

# MAINE STATE LEGISLATURE

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STATE OF MAINE  
130<sup>TH</sup> LEGISLATURE  
SECOND REGULAR SESSION



Disposition of bills and summaries of all laws enacted or finally passed

**JOINT STANDING COMMITTEE ON EDUCATION  
AND CULTURAL AFFAIRS**

July 2022

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## **JOINT STANDING COMMITTEE ON EDUCATION AND CULTURAL AFFAIRS**

### **LD 176 An Act To Facilitate a Grade 9 to 16 School Project**

#### **ENACTED LAW SUMMARY**

Private and Special Law 2021, chapter 22 authorizes the voters of School Administrative District No. 4, School Administrative District No. 41 and School Administrative District No. 46 to proceed with a regional high school project that the State Board of Education has placed on the approved projects list, by forming a community school district for the new regional high school, and also authorizes the voters of Regional School Unit No. 64 to participate and join the community school district.

### **LD 270 Resolve, Directing the Department of Education To Study the Regional Adjustment**

#### **ENACTED LAW SUMMARY**

Resolve 2021, chapter 155 directs the Department of Education to study the regional adjustment component of the school funding formula and report to the joint standing committee of the Legislature having jurisdiction over education matters no later than January 15, 2023.

### **LD 680 Resolve, To Reestablish the Task Force To Study the Creation of a Comprehensive Career and Technical Education System**

#### **ENACTED LAW SUMMARY**

Resolve 2021, chapter 174 establishes the Task Force to Study the Creation of a Comprehensive Career and Technical Education System so long as outside funding to fully fund the costs of the task force is obtained. If established, the Task Force is charged with:

1. Examining the feasibility of establishing a comprehensive four-year high school career and technical education program to provide a technical high school setting; and
2. Increasing crosswalks and intersections between technical and occupational knowledge and curricula and academic standards in order to promote multiple pathways for awarding content area credit to students enrolled in career and technical education programs.

The Task Force is required to submit a report on its findings and recommendations no later than November 2, 2022.

Resolve 2021, chapter 174 was finally passed as an emergency measure effective May 3, 2022.