MAINE STATE LEGISLATURE

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STATE OF MAINE

 128^{TH} Legislature First Special, Second Regular and Second Special Sessions



Summaries of bills, adopted amendments and laws enacted or finally passed

JOINT STANDING COMMITTEE ON EDUCATION AND CULTURAL AFFAIRS

October 2018

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STATE OF MAINE

 $128^{\text{th}}\,Legislature$ First Special, Second Regular and Second Special Sessions



LEGISLATIVE DIGEST OF BILL SUMMARIES AND ENACTED LAWS

This *Legislative Digest of Bill Summaries and Enacted Laws* contain summaries of all LDs and adopted amendments and all laws enacted or finally passed during the First Special, Second Regular and Second Special Sessions of the 128th Maine Legislature.

The *Digest* is arranged alphabetically by committee and within each committee by Legislative Document (LD) number. The committee report(s), prime sponsor and lead co-sponsor(s), if designated, are listed below each LD title. All adopted amendments are summarized and listed by paper number. A subject index is included with each committee. An appendix provides a summary of relevant session statistics.

Final action on each LD is noted to the right of the LD title. The following describes the various final actions.

CARRIED OVER carried over to a subsequent session of the Legislature
CON RES XXX
CONF CMTE UNABLE TO AGREE
DIED BETWEEN HOUSES
DIED IN CONCURRENCE defeated in each house, but on different motions; legislation died
DIED ON ADJOURNMENT action incomplete when session ended; legislation died
EMERGENCYenacted law takes effect sooner than 90 days after session adjournment
FAILED, EMERGENCY ENACTMENT or FINAL PASSAGEemergency failed to receive required 2/3 vote
FAILED, ENACTMENT or FINAL PASSAGE failed to receive final majority vote
FAILED, MANDATE ENACTMENTlegislation proposing local mandate failed required 2/3 vote
HELD BY GOVERNOR Governor has not signed; final disposition to be determined at subsequent session
LEAVE TO WITHDRAWsponsor's request to withdraw legislation granted
NOT PROPERLY BEFORE THE BODYruled out of order by the presiding officer; legislation died
INDEF PP indefinitely postponed; legislation died
ONTP, ACCEPTED, MAJORITY, MINORITY or REPORT X ought-not-to-pass report accepted; legislation died
P&S XXX
PUBLIC XXX chapter # of enacted public law
RESOLVE XXX
VETO SUSTAINEDLegislature failed to override Governor's veto

The effective dates for non-emergency legislation enacted in the First Special, Second Regular or Second Special Sessions of the 128th Legislature are: Monday, February 5, 2018; Wednesday, August 1, 2018; and Thursday, December 13, 2018, respectively. The effective date for legislation enacted as an emergency measure may be found in the enacted law summary for that legislation.

Joint Standing Committee on Education and Cultural Affairs

LD 1898 An Act To Amend Maine's High School Diploma Standards and Ensure Maine Students Meet State Standards upon Graduation

ONTP

Sponsor(s)	Committee Report	Amendments Adopted
GINZLER P	ONTP	

This bill repeals the provisions of law relating to proficiency-based high school diploma standards and replaces those provisions with a requirement that the issuance of a high school diploma be based on a student's meeting state standards.

LD 1900

An Act To Repeal Proficiency-based Diplomas

Accepted Majority (ONTP) Report

Sponsor(s)	Committee Report	Amendments Adopted
	ONTP	
	OTP-AM	

This bill was reported out of Committee in the Second Regular Session of the 128th Legislature and then carried over to the next Special Session by joint order S.P. 748.

This bill repeals the provisions of law relating to proficiency-based high school diploma standards.

Committee Amendment "A" (H-775)

This amendment is the minority report of the committee. The amendment strikes and replaces the bill to retain the proficiency-based diplomas and to delay by one year the timeline for the implementation of proficiency-based diplomas. The amendment makes several changes to the implementation of the proficiency-based system, including:

- 1. Refining the provisions regarding the exceptions for students with disabilities to be awarded a proficiency-based diploma; and
- 2. Strengthening the provisions for career and technical education students to meet the proficiency-based diploma requirements within the context of the career and technical education curriculum, including career and technical education programs and courses as defined in the Department of Education's rules.

The amendment also requires that the Department of Education provide technical assistance to school administrative units in implementing proficiency-based systems, including providing definitions of proficiency, establishing criteria for ensuring that the intents and purposes of a proficiency-based system are achieved, developing model course descriptions and developing training resources for use in training educators.

LD 1902 An Act To Implement Certain Recommendations of the Task Force To Identify Special Education Cost Drivers and Innovative Approaches to Services

Died On Adjournment

Sponsor(s)	Committee Report	Amendments Adopted
	OTP-AM	Н-779
	OTP-AM	
	OTP-AM	