

State Of Maine 122nd Legislature

First Regular Session and First Special Session

Bill Summaries

Joint Standing Committee on Education and Cultural Affairs

August 2005

<u>Members</u>: Sen. Elizabeth H. Mitchell, Chair Sen. Elizabeth M. Schneider Sen. Karl W. Turner

Rep. Jacqueline R. Norton, Chair Rep. Edward D. Finch Rep. Elaine Makas Rep. Emily Ann Cain Rep. Connie Goldman Rep. Barbara E. Merrill Rep. Vaughn A. Stedman Rep. Gerald M. Davis Rep. Peter Edgecomb Rep. Scott E. Lansley

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Maine State Legislature



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122nd Legislature First Regular Session and First Special Session

Summary of Legislation Considered by the Joint Standing Committees August 2005

Enclosed please find a summary of all bills, resolves, joint study orders, joint resolutions and Constitutional resolutions that were considered by the joint standing select committees of the Maine Legislature this past session. The document is a compilation of bill summaries which describe each bill and relevant amendments, as well as the final action taken. Also included are statistical summaries of bill activity this session for the Legislature and each of its joint standing committees.

The document is organized for convenient reference to information on bills considered by the committees. It is organized by committees and within committees by bill (LD) number. The committee report(s), prime sponsor for each bill and the lead co-sponsor(s), if designated, are listed below each bill title. All adopted amendments are listed by paper number. A subject index for each committee is included immediately before the bill summaries for that committee, and a numerical index by LD number is included at the back of the document. A separate publication, <u>History and Final Disposition of Legislative Documents</u>, may also be helpful in providing information on the disposition of bills. These bill summaries also are available at the Law and Legislative Reference Library and on the Internet (www.state.me.us/legis/opla).

Final action on each bill is noted to the right of the bill title. The abbreviations used for various categories of final action are as follows:

CARRIED OVER	Bill Carried Over to Second Regular Session
CON RES XXX	Bill Carried Over to Second Regular Session
CONF CMTE UNABLE TO AGREE	
DIED BETWEEN BODIES	House & Senate disagree; bill died
DIED IN CONCURRENCE	One body accepts ONTP report; the other indefinitely postpones the bill
	Action incomplete when session ended; bill died
EMERGENCY	Enacted law takes effect sooner than 90 days
FAILED EMERGENCY ENACTMENT/FINAL PAS	SAGE Emergency bill failed to get 2/3 vote
FAILED ENACTMENT/FINAL PASSAGE	Bill failed to get majority vote
FAILED MANDATE ENACTMENT	
NOT PROPERLY BEFORE THE BODY	
INDEF PP	
ONTP	
OTP ND	Committee report Ought To Pass In New Draft
OTP ND/NT	Committee report Ought To Pass In New Draft/New Title
P&S XXX	Chapter # of enacted Private & Special Law
PUBLIC XXX	Chapter # of enacted Public Law
	Chapter # of finally passed Resolve
	Bill held by Governor
VETO SUSTAINED	Legislature failed to override Governor's Veto

Please note the effective date for all non-emergency legislation enacted in the First Regular Session (unless otherwise specified in a particular law) is *June 29, 2005*; and for non-emergency legislation enacted in the First Special Session is *September 17, 2005*.

Joint Standing Committee on Education and Cultural Affairs

report, including suggested legislation, to resolve conflicts to the Joint Standing Committee on Education and Cultural Affairs by December 2, 2005. The Joint Standing Committee on Education and Cultural Affairs would have been authorized to introduce a bill related to this report to the Second Regular Session of the 122nd Legislature.

LD 666 An Act To Require Approval of Voters before Closing a School ONTP

Sponsor(s)Committee ReportAmendments AdoptedJOYONTP

LD 666 proposed to require the Commissioner of Education to adopt major substantive rules to establish standards and practices to follow when proposing to close a public school.

LD 675An Act To Require That Students Meet Learning ResultsONTPRequirements before Entering Grade 9

Sponsor(s)	Committee Report	Amendments Adopted
NUTTING J	ONTP	
FINCH		

LD 675 proposed to require that students must meet the learning results requirements for grade 8 before being allowed to enter grade 9.

LD 676 Resolve, Regarding the No Child Left Behind Act of 2001 RESOLVE 54

Sponsor(s)	Committee Report	Amendments Adopted
BRENNAN	OTP-AM	S-200
NORTON		

LD 676 proposed to direct the Attorney General to bring suit against the Federal Government and any other appropriate parties if the federal funding provided to the State was insufficient to implement the No Child Left Behind Act of 2001. The Attorney General could seek the necessary funding or could seek relief from the imposition of the federal requirements for which funding was insufficient.

Committee Amendment "A" (S-200) proposed to direct the Attorney General to bring suit against the Federal Government if the State received insufficient federal funds to implement the federal No Child Left Behind Act of 2001. This amendment instead proposed to direct the Attorney General to determine whether an increase in federal funding was necessary to fully implement the federal Act in this State or whether there was a basis for relief from certain federal requirements. If, based on the review, the Attorney General determined that the federal funding was insufficient or there was a basis for relief, this amendment proposed to authorize the Attorney General to bring an action against the Federal Government and appropriate parties.